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Mid-Year Examination 2016

1E

PAPER 1 Writing

Writing paper

DATE 4 May 2016
TIME 0750 - 0940
DURATION 1 hour 50 minutes

Answer **all** questions.

For **Section A**, write your answers on the spaces provided on the question paper.
For **Sections B and C**, write your answers on the writing paper provided.
Please start Section C on a fresh sheet of paper.

Write in dark blue or black pen.
Do not use staples, paper clips or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.
Submit the question paper and your answers for Section B and C **separately**.

The number of marks is given in brackets [] at the end of each question or part question.
The total number of marks for this paper is 70.

PARENT'S SIGNATURE	FOR EXAMINER'S USE				Highest Mark	Lowest Mark
	Sect A	Sect B	Sect C	70		

Vetters: Mrs Seah, Miss Chua, Miss Wee, Miss Lim

This question paper consists of 5 printed pages including this page.

Section A [10 marks]

Carefully read the text below, consisting of 12 lines, about an English teacher, Miss Maria Seetoh, who sees herself as a simple soul who only wants to be a good and happy person. The first and the last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived~~(to)~~my destination at 5 pm.

at

My mother always wears sensible clothes.

✓

Weeks after her husband's death, Miss Maria Seetoh reverted
back to her maiden name. Miss Seetoh had train her students 1

to use the desired name when they stand up to greet her as 2

she entered the classroom each morning. She has planned a 3

systematic retraining of forty young voices to made the switch from 4

the old address, however she succeeded in a week. If a few forgot, 5

the rest will giggle and watch her reaction, a full-blown ritual of pure 6

entertainment. Due to her students' insensitivity, she would step 7

out and wait outside for a few second and then re-enter to face the 8

forty boys and girls who was standing still at their desks. She would 9

wait for the little ripples of giggling whispers to subdue into silence and 10

as a last act of the ritual, correct the greeting.

Adapted from Miss Seetoh in the World by Catherine Lim

Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

You should look at the printout of a webpage on page 5. Study the information carefully and plan your answer before beginning to write.

Your aunt who lives in London, is planning to visit Singapore with your 10 year-old cousin during the June holidays. Your cousin is a nature lover who loves being outdoors and is excited to visit Singapore's beautiful nature parks. Your 10 year-old cousin has written to you about how he and your aunt are excited to visit Singapore and would like you to recommend two enjoyable and meaningful activities that both your cousin and you can do together during their visit.

You came across a website which features the various activities held all over Singapore and thought that it would be suitable for your cousin's visit.

Write an email to your cousin suggesting:

- One activity shown in the webpage printout that you and your cousin can participate in.
- One activity not shown in the webpage printout that you and your cousin can participate in.
- Why you think your cousin will find these activities enjoyable and meaningful.

Write in clear, accurate English and in a welcoming, enthusiastic tone to persuade your aunt and cousin to look forward to the visit.

You should use your own words as far as possible.

Section C [30 marks]

Begin your answer on a fresh page.

You are advised to write between 250 and 400 words on one of the following topics.

At the head of your composition, write the number of the topic you have chosen.

1. Write about an occasion when you lost something irreplaceable.
2. Write about a time when you lost the trust of someone dear to you.
3. Write about a bullying incident that caused a friendship to break apart.
4. Write about a day in school that had an unexpected incident.



Activities in our parks

Our parks, park connectors and nature reserves offer a host of activities for individuals, families, the young and the old. Choose from the array of activities below to learn about everything you can experience during your visit to our parks.



Forest Adventure

Challenge yourself today and get ready for some fun and action at our parks with our unique adventure courses available. Maneuver through a myriad of obstacle courses five metres above ground. Located in the lush Bedok Reservoir Park, Forest Adventure is where you can get your treetop adventure fixes. This is one sensational adventure that will give you an adrenaline rush! Suitable for ages 13 and above.

Inline Skating

Have a wheel of a time at our lovely parks with your family and friends! Slip on a pair of inline skates and glide along our parks and park connector network. If you do not own a pair of skates, fret not! Skate rental kiosks are available at our parks such as East Coast Park as well as along selected park connectors. Simply rent a pair and embark on an exciting adventure around our parks on wheels.



Tai Chi

Build your inner core strength with the traditional Chinese art of tai chi. Breathe in the fresh air and listen to the sweet chirpings of the birds as you sway your body and swing your hands slowly in accordance to the instructor's demonstrations. Join like-minded Tai Chi enthusiasts in the west at Chinese Gardens!

Hiking

Take a break from the hustle and bustle of city life and go on a hike or nature walk. Over at the Central Catchment Nature Reserve, you will be captivated by the amazingly wide variety of plants, animals and insect life as you trek along the trails. You will discover not just rare tree species and interesting wildlife, but also a healthier you!



End of paper

Candidate Name: _____ Class _____ Index No. _____



FUHUA SECONDARY SCHOOL

Secondary One Express

Mid-Year Examination 2016

1E

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ENGLISH LANGUAGE

1128/02

PAPER 2

INSERT

Additional Materials:

Question Booklet

DATE 4 May 2016
TIME 1045 – 1215
DURATION 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

This Insert contains Text 1 and Text 2.

This Insert consists of 4 printed pages including this page.

Section A [20 marks]

Text 1

The text below is a mother's recount of an experience with her daughter. Read it carefully and answer questions 1 –12 in the Question Booklet.

- 1 There is a country music song that goes, "She's a wild one with an angel's face." That is my younger daughter, Lulu. When I think of her, I think of trying to tame a feral horse. Even when she was in my womb she kicked so hard it left visible imprints on my stomach. Lulu's real name is Louisa, which means "famous warrior". I am not sure how we called that one so early. 5
- 2 It is hard to find the words to describe my relationship with Lulu. "All-out nuclear warfare" does not quite capture it. The irony is that Lulu and I are very much alike: She inherited my hot-tempered, viper-tongued, fast-forgiving personality.
- 3 Speaking of personalities, I do not believe in astrology — and I think people who do have serious problems — but the Chinese Zodiac describes Sophia and Lulu perfectly. 10
Sophia was born in the Year of the Monkey, and Monkey people are curious, intellectual, and "generally can accomplish any given task. They appreciate challenging work as it stimulates them". By contrast, people born in the Year of the Boar are "wilful" and "obstinate" and often "fly into a rage," although they "never harbour a grudge" as they are honest and warm-hearted. That is Lulu exactly. 15
- 4 I had my first face-off with Lulu when she was about three. It was a freezing winter afternoon in New Haven, Connecticut, one of the coldest days of the year. My husband Jed was at work — he was a professor at Yale Law School — and Sophia was at kindergarten. I decided that it would be the perfect time to introduce Lulu to the piano. Excited about working together — with her brown curls, round eyes, and china doll face, 20
Lulu was deceptively cute — I put her on the piano bench, on top of some comfortable pillows. I then demonstrated how to play a single note with a single finger, evenly, three times, and asked her to do the same. A small request, but Lulu refused, preferring instead to smash at many notes at the same time with two open palms. When I asked her to stop, she smashed harder and faster. When I tried to pull her away from the 25
piano, she began yelling, crying, and kicking furiously.
- 5 Fifteen minutes later, she was still yelling, crying, and kicking, and I had had it. Dodging her blows, I dragged the screeching demon to our back porch door, and threw it open.
- 6 The wind chill was twenty degrees, and my own face hurt from just a few seconds' exposure to the icy air. But I was determined to raise an obedient Chinese child — in 30
the West, obedience is associated with dogs and the caste system, but in Chinese culture, it is considered among the highest of virtues — if it killed me. "You can't stay in the house if you don't listen to Mommy," I said sternly. "Now, are you ready to be a good girl? Or do you want to go outside?"
- 7 Lulu stepped outside. She faced me, defiant. 35
- 8 A dull dread began seeping through my body. Lulu was wearing only a sweater, a ruffled skirt and tights. She had stopped crying. Indeed, she was eerily still.
- 9 "Okay good — you've decided to behave," I said quickly. "You can come in now."
- 10 Lulu shook her head.

- 11 "Don't be silly, Lulu." I was panicking. "It's freezing. You're going to get sick. Come in now." 40
- 12 Lulu's teeth were chattering, but she shook her head again. And right then I saw it all, as clear as day. I had underestimated Lulu and not understood what she was made of. She would sooner freeze to death than give in.
- 13 I had to change tactics immediately; I could not win this one. Plus, I might be locked up by Child Services. My mind racing, I reversed course, now begging, coddling, and bribing Lulu to come back into the house. When Jed and Sophia arrived home, they found Lulu contentedly soaking in a hot bath, dipping a brownie in a steaming cup of hot chocolate with marshmallows. 45
- 14 But Lulu had underestimated me too. I was just re-arming. The battle lines were drawn, and she did not even know it. 50

Adapted from 'Battle Hymn of the Tiger Mother' by Amy Chua

Section B [15 marks]

Text 2

The text below is about the benefits of learning a musical instrument. Read it carefully and answer Question 13 in the Question Booklet.

- 1 The Chinese philosopher Confucius said long ago that "Music produces a kind of pleasure which human nature cannot do without." Playing a musical instrument has many benefits and can bring joy to you and everyone around you.
- 2 Research has shown that both listening to music and playing a musical instrument stimulate your brain and can increase your memory. If you learn how to play an instrument, the parts of your brain that control motor skills, hearing, storing audio information and memory actually grow and become more active. 5
- 3 A good musician knows that the quality of practice time is more valuable than the quantity. In order for a musician to progress quicker, he or she will learn how to organise his or her practice time and plan different challenges to work on, making efficient use of time. Thus, learning how to play an instrument helps you to learn how to be organised and to manage your time wisely. 10
- 4 Team skills are a very important aspect of being successful in life. Playing an instrument boosts your teamwork skills as it requires you to work with others to make music. In band and orchestra settings, you must learn how to cooperate with the people around you. Furthermore, in order for a group to make beautiful music, each player and section must learn how to listen to each other and play together. 15
- 5 Learning to play an instrument takes time and effort, which really teaches you patience and perseverance. Most people cannot play every piece of music perfectly the first time. In fact, the majority of musicians have to work difficult sections of music multiple times in a row before they can play it correctly. 20
- 6 Reading music requires counting notes and rhythms and can help improve your math skills. Learning music theory includes many mathematical concepts. Studies have shown that students who play instruments or study the arts are often better in math and achieve higher grades in school than students who do not. 25
- 7 Playing an instrument comes with its responsibilities. Maintenance and care are very important in keeping an instrument in good working condition. Each instrument has different procedures to keep it functioning properly. In addition to being responsible for maintaining one's instrument, there are other aspects such as remembering music events like rehearsals and performances, and making time for practice. Thus, learning an instrument increases your sense of responsibility. 30
- 8 Playing music by yourself requires you to concentrate on things like pitch, rhythm, tempo and quality of sound. Playing in a group involves even more concentration because you must learn to not only hear yourself, but you must listen to all the other sections and play in harmony with the rest of the group. Therefore, learning a musical instrument sharpens your concentration skills. 35

Adapted from '18 Benefits of Playing a Musical Instrument' by Michael Matthews

Candidate Name:

Class Index No.



FUHUA SECONDARY SCHOOL

Secondary One Express

Mid-Year Examination 2016

1E

[illegible]

ENGLISH LANGUAGE

PAPER 2 Comprehension
QUESTION BOOKLET

DATE 4 May 2016
TIME 1045 - 1215
DURATION 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

Answer **all** questions.

Write **all** your answers on the spaces provided in this question booklet.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **35**.

PARENT'S SIGNATURE	FOR EXAMINER'S USE			Highest Mark	Lowest Mark
	Section A	Section B			
	20	15	35		

Setters: Ms Angeline Chua

Vetters: Mrs Seah, Mr Fitri, Miss Wee & Miss Lim

This question paper consists of 4 printed pages including this page.

Section A [20 marks]

Refer to Text 1 for Questions 1 to 12.

- 1a Which phrase in paragraph 1 tells us that Lulu was like a wild animal? ()

 [1]
- b Give an example of how Lulu was like a wild animal even before she was born. ()

 [1]
- 2 In what ways are the writer and Lulu similar? ()

 [1]
- 3 With reference to paragraph 3, what type of work do people born in the Year of the Monkey appreciate? **Answer in your own words.** ()

 [1]
- 4 Explain what the writer means by the expression, 'never harbour a grudge' (line 14).
 ()

 [2]
- 5 Quote a word from paragraph 4 that has the same meaning as confrontation. ()

 [1]
- 6 With reference to paragraph 4, state two things that made Lulu seem cute? ()

 [2]

- 7 From paragraph 4, what did Lulu do instead of following the writer's instructions?
Answer in your own words. ()

.....

 [2]

- 8 With reference to paragraph 5, explain what the writer means by the expression, 'I had had it'. ()

.....

 [2]

- 9 From paragraph 6, what made the writer realise how cold it really was outside? ()

.....
 [2]

- 10 Quote two words from paragraph 3 that would accurately describe how Lulu is portrayed in paragraph 12. ()

.....
 [2]

- 11 With reference to paragraphs 12 and 13, explain fully why the writer had to change tactics in dealing with Lulu. ()

.....
 [2]

- 12 Which phrase in paragraph 13 indicates that the writer was thinking in a panicked state? ()

..... [1]

Section B [15 marks]

Refer to Text 2 for Question 13.

- 13 Summarise the benefits of learning a musical instrument. Use suitable connectors to join your content points.

Use only the material from paragraphs 2 to 8.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words, not counting the words given to help you begin. [15]

According to the passage, learning to play a musical instrument will

[illegible]

Total number of words: _____

Content	/ 8
Language	/ 7
Summary Mark	/ 15

End of Paper

2016 1E MYE P1

Setter: Mr Muhammad Fitri

Section A: Editing [10 marks]

Difficulty	No of questions	Marks
Difficult	2	2
Medium	2	2
Easy	6	6

Weeks after her husband's death, Miss Maria Seetoh reverted		
back to her maiden name. Miss Seetoh had <u>train</u> her students	1	trained Past Perfect Tense Medium
to use the desired name when they <u>stand</u> up to greet her as	2	stood Irregular Verb Easy
she entered the classroom each morning. She has planned a	3	had Past Perfect Difficult
systematic retraining of forty young voices to <u>made</u> the switch from	4	make Infinitive Easy
the old address, <u>however</u> she succeeded in a week. If a few forgot	5	and Addition Connector Difficult
the rest <u>will</u> giggle and watch her reaction, a full-blown ritual of pure	6	would Past Tense Medium
entertainment. Due to her students' insensitivity, she would step	7	✓ Easy
out and wait outside for a few <u>second</u> and then re-enter to face the	8	seconds Noun Form Easy
forty boys and girls who <u>was</u> standing still at their desks. She would	9	were SVA Easy
wait for the little ripples of giggling whispers to subdue into silence and	10	✓ Easy
as a last act of the ritual, correct the greeting.		

Section B: Situational Writing [30 marks]
Question Analysis – IARPR

Identity	Nephew/Niece
Audience	Cousin
Register	Informal, welcoming, enthusiastic tone
Purpose	Recommend two enjoyable and meaningful activities for cousin to do during visit
Requirements	- Event 1 from visual text + description of activities (R1) - Event 2 not from visual text + description of activities (R2) - Why you think they will find the activities enjoyable (R3) & meaningful (R4)

Sample Format

Email

To: Recipient's email address From: Sender's email address Subject: [Insert title as the subject]	To: <u>janetan@gmail.com.sg</u> From: <u>ambertan@gmail.com.sg</u> Subject: Holiday Fun in Singapore
Dear ...	
Introduction	Dear Jane
Body	
Conclusion	
Yours ...	
Sender's Full Name	Love Amber
	Informal

Marks	Requirements
9 – 10 marks	4/4 addressed and ALL points well amplified Appropriate and well developed intro + conclusion
8 marks	4/4 addressed and SOME points amplified (with injections of <u>original examples</u> and <u>personalised</u> explanations of <u>how</u> and <u>why</u> the recipient will find the event meaningful & enjoyable) E.g. • It is enjoyable because I remember you love being outdoors, regularly cycling and jogging around the parks back in London. Inline skating will give you a chance to visit different parks in Singapore, such as East Coast Park and Jurong Lake Park where you can enjoy the trees and be able to be out in nature just like back home, minus the cold weather of course! With the beautiful

	scenery and clean fresh air, I have no doubt that you will enjoy inline-skating very much. Last winter, when I visited you, I remember you gliding along the ice skating rink like a professional ice-skater! I'm sure inline skating will be easy for you. I think it will be meaningful for you as I know you have been wanting to learn inline skating for the longest time and have not had the opportunity to do so. Going for the inline skating will give you an opportunity to fulfill your desire and New Year resolution of learning a new sport! Plus, we may get to meet new people and make new friends while we are there.
7 marks	4/4 mentioned and SOME points amplified with elaboration. I.e. need to explain <u>how</u> and <u>why</u> each event is meaningful & enjoyable, and not just state that they are so. E.g. - It is enjoyable because I remember you love being outdoors. Inline skating will give you a chance to visit different parks in Singapore, such as East Coast Park and Jurong Lake Park where you can enjoy the trees and be able to be out in nature. I have no doubt that you will enjoy inline-skating very much. - I think it will be meaningful for you as I know you have been wanting to learn inline skating. Going for the inline skating will give you an opportunity to fulfill your desire of learning a new sport!
6 marks	3/4 mentioned and SOME points amplified with elaboration. OR 4/4 mentioned and SOME points amplified without elaboration. E.g. - It is enjoyable because I remember you love being outdoors. - It is meaningful because I know you have been wanting to learn inline skating.
5 marks	3/4 mentioned, with information MOSTLY lifted from visual text and MINIMAL original input or development. OR 4/4 mentioned, with information COMPLETELY lifted from the visual text. Only Introduction and Conclusion consist of own words.

	E.g. - It is enjoyable because you can slip on a pair of inline skates and glide along our parks and park connector network (words in bold come from text). - It is meaningful because you will discover not just rare tree species and interesting wildlife, but also a healthier you! (words in bold come from text).
3 – 4 marks	Information COMPLETELY lifted from visual text WITHOUT any reference to the criteria “meaningful” or “enjoyable” at all. 2/4 addressed and SOME points amplified OR 2/4 addressed, information from visual text not used to support opinion.
1 – 2 marks	1/4 addressed
0 marks	0/4 addressed

Wrong Format	Deduct 1 mark from TF scores
Wrong Audience	Deduct 1 mark
Wholesale copying information off the visual text	Penalised under language marks - Cap language marks at 12 if there are errors and much lifting from visual text. - Cap language marks at 13 if own words are mostly accurate but there is much lifting from visual text.

Secondary 1 Express
Mid-Year Examination 2016
Paper 2

Answers and Marker's Report - Section A

1a	Which phrase in paragraph 1 tells us that Lulu was like a wild animal? The phrase is <u>'feral horse'</u> . [1]	LU- Q (E)				
1b	Give an example of how Lulu was like a wild animal even before she was born. Even in her mother's womb, she kicked so hard it left visible imprints on her mother's stomach. [1]	F (E)				
2	In what way is the writer and Lulu similar? The writer and Lulu have a hot-tempered, viper-tongued, fast-forgiving personality. [1]	F (E)				
3	With reference to paragraph 3, what type of work do people born in the Year of the Monkey appreciate? Answer in your own words. <table border="1"><tr><td>From the passage</td><td>In your own words</td></tr><tr><td>'challenging' work</td><td><u>difficult / hard / complex / tricky</u> <u>/ tough / not easy to</u> <u>accomplish / work [1]</u> <u>/ work that requires them to</u> <u>think hard.</u></td></tr></table> People born in the Year of the Monkey appreciate doing work that is difficult.	From the passage	In your own words	'challenging' work	<u>difficult / hard / complex / tricky</u> <u>/ tough / not easy to</u> <u>accomplish / work [1]</u> <u>/ work that requires them to</u> <u>think hard.</u>	OW (E)
From the passage	In your own words					
'challenging' work	<u>difficult / hard / complex / tricky</u> <u>/ tough / not easy to</u> <u>accomplish / work [1]</u> <u>/ work that requires them to</u> <u>think hard.</u>					
4	Explain what the writer means by the expression, 'never harbour a grudge' (line 14). The writer means <u>not holding resentment / negative thoughts / feelings [1] against another person [1] at all [1].</u>	LU (D)				
5	Quote a word from paragraph 4 that has the same meaning as confrontation. [1] <u>'face-off'</u> [1]	LU- Q (M)				

6	With reference to paragraph 4, state two things that made Lulu seem cute? Lulu had <u>brown curls / round eyes / a china doll face</u> . [2] Any 2 features will be awarded the marks.	F (E)								
7	From paragraph 4, what did Lulu do instead of following the writer's instructions? Answer in your own words. <table><tr><td>From the passage</td><td>In your own words</td></tr><tr><td>'<u>smash</u> at many notes'</td><td><u>Hit / bang many keys</u> [1]</td></tr><tr><td>'<u>at the same time</u>'</td><td><u>together / simultaneously / at once / at one go / concurrently</u> [1]</td></tr><tr><td><u>Smashed harder and faster</u></td><td><u>Hit with more force (1) and speed / more quickly (1)</u></td></tr></table> Lulu used her palms to <u>hit many keys together (1) simultaneously (1)</u> . Lulu hit the keys with <u>more force (1) and speed (1)</u> .	From the passage	In your own words	' <u>smash</u> at many notes'	<u>Hit / bang many keys</u> [1]	' <u>at the same time</u> '	<u>together / simultaneously / at once / at one go / concurrently</u> [1]	<u>Smashed harder and faster</u>	<u>Hit with more force (1) and speed / more quickly (1)</u>	OW (M)
From the passage	In your own words									
' <u>smash</u> at many notes'	<u>Hit / bang many keys</u> [1]									
' <u>at the same time</u> '	<u>together / simultaneously / at once / at one go / concurrently</u> [1]									
<u>Smashed harder and faster</u>	<u>Hit with more force (1) and speed / more quickly (1)</u>									
8	With reference to paragraph 5, explain what the writer means by the expression, 'I had had it'. The writer means that she <u>had enough</u> [1] <u>of Lulu's behaviour</u> [1]. OR The writer means that she <u>could not tolerate / stand</u> [1] <u>Lulu's behaviour</u> anymore [1].	LU (M)								
9	From paragraph 6, what made the writer realise how cold it really was outside? She realised how cold it really was because <u>her own face hurt</u> [1] <u>from just a few seconds' exposure to the icy air</u> [1]	F (E)								
10	Quote two words from paragraph 3 that would accurately describe how Lulu is portrayed in paragraph 12.	LU- Q (D)								

	<u>'wilful'</u> [1] and <u>'obstinate'</u> [1]	
11	With reference to paragraphs 12 and 13, explain fully why the writer had to change tactics in dealing with Lulu. The writer had to change tactics in dealing with Lulu because <u>she realised that she could not win</u> [1]. <u>If Lulu were to continue standing outside, she would freeze to death or get very sick</u> [1].	F (M)
12	Which phrase in paragraph 13 indicates that the writer was thinking in a panicked state? <u>'[my] mind racing'</u> [1]	LU- Q (E)

Answers – Section B

13	Summarise the benefits of learning a musical instrument. Use suitable connectors to join your content points. Use only the material from paragraphs 2 to 8. Passage Analysis Research has shown that both listening to music and playing a musical instrument stimulate your brain [CP1] and can increase your memory [CP2]. If you learn how to play an instrument, the parts of your brain that control motor skills, hearing, storing audio information and memory actually grow and become more active [E]. A good musician knows that the quality of practice time is more valuable than the quantity [TS]. In order for a musician to progress quicker, he or she will learn how to organise his or her practice time and plan different challenges to work on, making efficient use of time [E]. Thus, learning how to play an instrument helps you to learn how to be organised [CP3] and to manage your time wisely [CP4]. Team skills are a very important aspect of being successful in life [TS]. Playing an instrument boosts your teamwork skills [CP5] as it requires you to work with others to make music [E]. In band and orchestra settings, you must learn how to cooperate with the people around you [E]. Furthermore, in order for a group to make beautiful music, each player and section must learn how to listen to each other and play together [E]. Learning to play an instrument takes time and effort, which really teaches you patience [CP 6] and perseverance [CP7]. Most people cannot play every piece	F (E)
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of music perfectly the first time [E]. In fact, the majority of musicians have to work difficult sections of music multiple times in a row before they can play it correctly [E].

Reading music requires counting notes and rhythms and can help **improve your math skills [CP8]**. Learning music theory includes many mathematical concepts [E]. Studies have shown that students who play instruments or study the arts are often better in math and achieve higher grades in school than students who do not [E].

Playing an instrument comes with its responsibilities [TS]. Maintenance and care are very important in keeping an instrument in good working condition [E]. Each instrument has different procedures to keep it functioning properly [E]. In addition to being responsible for maintaining one's instrument, there are other aspects such as remembering music events like rehearsals and performances, and making time for practice [E]. Thus, learning an instrument **increases your sense of responsibility [CP9]**.

Playing music by yourself requires you to concentrate on things like pitch, rhythm, tempo and quality of sound [E]. Playing in a group involves even more concentration because you must learn to not only hear yourself, but you must listen to all the other sections and play in harmony with the rest of the group [E]. Therefore, learning a musical instrument **sharpens your concentration skills [CP10]**.

Content Points

	From the passage
1	stimulate your brain
2	increase your memory
3	helps you to learn how to be organised
4	manage your time wisely
5	boosts your teamwork skills
6	teaches you patience
7	and perseverance
8	improve your math skills
9	increases your sense of responsibility
10	sharpens your concentration skills

Marking Rubrics for Language Use Component [7 marks]:

Marks	Language
1 - 2	- No connectors used - Presence of fragments - Use of only commas - Poor grammar and spelling
3 - 4	- Minimal use of connectors - Occasional slips in grammar and spelling - Occasional slips in punctuation
5 - 6	- Use of many connectors - Very few slips in grammar and spelling

	- Generally accurate punctuation	
7	- Use of many connectors - Accurate grammar and spelling - Accurate punctuation	
Sample summary: <i>According to the passage, learning to play a musical instrument will stimulate your brain and increase your memory. Additionally, learning an instrument help you to learn how to be organized, and thus enable you to manage your time wisely. Furthermore, your teamwork skills will be boosted. Moreover, learning a musical instrument also teaches you patience as well as perseverance. Lastly, your math skills can also be improved through learning an instrument.</i>		