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Name :

Class Register  
Number

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## DUNEARN SECONDARY SCHOOL

Mid-Year Examination 2014

Mathematics

Paper 1

Secondary 1 Express

Friday

16<sup>th</sup> May 2014

0800 - 0900

1 hour

### INSTRUCTIONS TO CANDIDATES

Write your name, class and register number in the spaces at the top of this page.

Answer all questions.

Write your answers on the question paper.

All working must be shown. Omission of essential working will result in loss of marks.

Do not use any highlighters, correction fluid or correction tape for the paper.

### INFORMATION FOR CANDIDATES

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

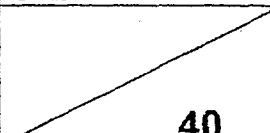
The total number of marks for this paper is 40.

The use of an electronic calculator is expected where appropriate.

You are reminded of the need for clear presentation in your answers.

For  $\pi$ , use either your calculator value or 3.142, unless the question requires the answer in terms of  $\pi$ .

|                       |
|-----------------------|
| PARENT'S<br>SIGNATURE |
|                       |

|                                                                                             |
|---------------------------------------------------------------------------------------------|
| FOR EXAMINER'S<br>USE                                                                       |
| <br>40 |

Setter: Mr Khairi

This question paper consists of 7 printed pages, including this cover page.

Answer all questions. Show all your workings clearly.

- 1 Evaluate  $6^2 \div [25 - (-4)^2] + (-3)^3$ . You must show all your working clearly.

Answer

[2]

- 2 A stack of 500 A4 size paper is 30 mm thick. Find the thickness of each A4 paper

- (a) in cm, correct to 2 decimal places,  
(b) in m, correct to 2 significant figures.

Answer (a)

[2]

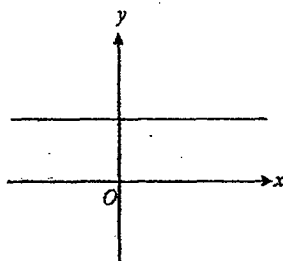
(b)

[1]

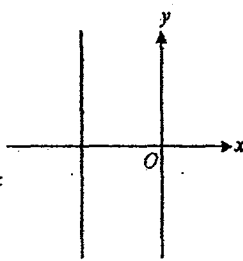
- 3 Which of the following graphs shown below has

- (a) a positive gradient,  
(b) a negative gradient,  
(c) a zero gradient?

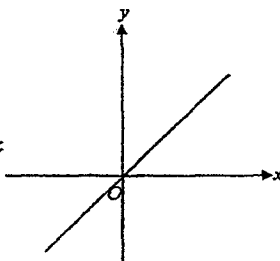
Graph P



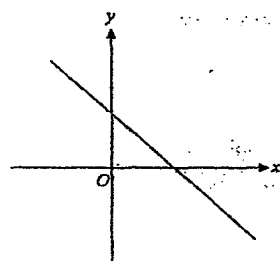
Graph Q



Graph R



Graph S



Answer

(a)

[1]

(b)

[1]

(c)

[1]

- 4 (a) Find the positive square root of 400 using prime factorisation. Leave your answer as a product of prime factors.
- (b) Expressed as the product of prime factors,  $198 = 2 \times 3^2 \times 11$ . Find the smallest positive integer  $k$  such that  $198k$  is a perfect square.

Answer (a) \_\_\_\_\_ [2]

(b) \_\_\_\_\_ [1]

- 5 The equation of a function is  $y = -\frac{2}{7}x + \frac{1}{3}$ . Find

(a)  $y$  when  $x = -\frac{7}{12}$ ,

(b)  $x$  when  $y = -\frac{2}{21}$ .

Answer (a)  $y =$  \_\_\_\_\_ [1]

(b)  $x =$  \_\_\_\_\_ [2]

6 Given that  $p = 8$ ,  $q = -2$ , and  $r = 1\frac{1}{2}$ , evaluate

(a)  $\sqrt{p+4q^2}$ ,

(b)  $(p-r)(q+r)$ ,

(c)  $p - \frac{3q}{2r}$ .

Answer (a) \_\_\_\_\_ [2]

(b) \_\_\_\_\_ [1]

(c) \_\_\_\_\_ [1]

7 (a) Express 3240 and 4212 as a product of their prime factors.

(b) Hence, find the largest whole number which is a factor of both 3240 and 4212.

Answer (a)  $3240 =$  \_\_\_\_\_ [1]

$4212 =$  \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [2]

8. Factorise completely

(a)  $4h - 6hp - 20hq$

(b)  $-4a(4 + b) + 16a(b - 2)$

Answer (a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [3]

9 (a) Evaluate  $\frac{119.73 - 13.27 \times 2.9454}{\sqrt[3]{-6.98}}$  correct to 5 significant figures.

(b) Expand and simplify  $\frac{3}{4}[2(4a - b) - 5(a - 2b)]$ .

Answer (a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [3]

- 10 A driver takes 45 minutes to drive from Town X to Town Y which is 60 km apart. He travels to Town Z after that, which is 40 km away from Y. His average speed for the whole journey from Town X to Town Z is 50 km/h. Find
- (a) the total time taken for driving the whole journey from Town X to Town Z,
  - (b) the speed of the driver for driving from Town Y to Town Z.

Answer (a) \_\_\_\_\_ s [1]  
(b) \_\_\_\_\_ km/h [3]

11. (a) Solve the inequality  $\frac{1}{3}x + 1 \geq 10 + 2x$ .

(i) Show your solution for (a) on the number line below.

(ii) Hence, write down the greatest integer value of  $x$  which satisfies

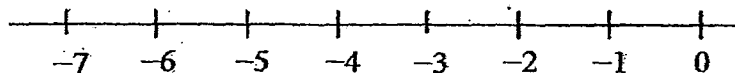
$$\frac{1}{3}x + 1 \geq 10 + 2x.$$

(b) If the integers  $a$  and  $b$  satisfy the inequalities  $-5 \leq a < 0$  and  $0 < b \leq 11$ , find

(i) the smallest value of  $ab$ ,

(ii) the largest value of  $(b - a)^2$ .

Answer (ai)



[3]

(aii) \_\_\_\_\_ [1]

(bi) \_\_\_\_\_ [1]

(bii) \_\_\_\_\_ [1]

END OF PAPER



**Secondary 1E EM MYE 2014**  
**Paper 1 Marking Scheme**

**Overall 1 mark deducted if non-exact numerical answers are not given correct to 3 s.f. unless otherwise stated.**

| No.              | Solution                                                                                 | Marks        | Remarks |
|------------------|------------------------------------------------------------------------------------------|--------------|---------|
| 1                | $6^2 \div [25 - (-4)^2] + (-3)^3$<br>$= 36 \div (25 - 16) - 27$<br>$= 4 - 27$<br>$= -23$ | M1<br><br>A1 |         |
| Marker's report: |                                                                                          |              |         |

|                  |                                                                           |              |  |
|------------------|---------------------------------------------------------------------------|--------------|--|
| 2a               | $\frac{30 \div 10}{500} = 0.006$<br>$= 0.01 \text{ cm (2 d.p.)}$          | M1<br><br>A1 |  |
| 2b               | $0.006 \text{ cm} = 0.00006 \text{ m}$<br>$= 0.000060 \text{ m (2 s.f.)}$ | B1           |  |
| Marker's report: |                                                                           |              |  |

|                  |         |    |  |
|------------------|---------|----|--|
| 3a               | Graph R | B1 |  |
| 3b               | Graph S | B1 |  |
| 3c               | Graph P | B1 |  |
| Marker's report: |         |    |  |

|                  |                                                                                    |              |  |
|------------------|------------------------------------------------------------------------------------|--------------|--|
| 4a               | $400 = 2^4 \times 5^2$<br>$\sqrt{400} = \sqrt{2^4 \times 5^2}$<br>$= 2^2 \times 5$ | M1<br><br>A1 |  |
| 4b               | $k = 2 \times 11$<br>$= 22$                                                        | B1           |  |
| Marker's report: |                                                                                    |              |  |

|                  |                                                                                                                                                                                                                                               |                      |                            |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------|
| 5a               | $y = -\frac{2}{7}x + \frac{1}{3}$ $y = -\frac{2}{7}\left(-\frac{7}{12}\right) + \frac{1}{3}$ $y = \frac{1}{2}$                                                                                                                                | B1                   | Accept 0.5                 |
| 5b               | $y = -\frac{2}{7}x + \frac{1}{3}$ $-\frac{2}{21} = -\frac{2}{7}x + \frac{1}{3}$ $\frac{2}{7}x = \frac{1}{3} + \frac{2}{21} \quad \text{or} \quad -\frac{2}{21} - \frac{1}{3} = -\frac{2}{7}x$ $\frac{2}{7}x = \frac{3}{7}$ $x = 1\frac{1}{2}$ | M1<br><br><br><br>A1 | <br><br><br><br>Accept 1.5 |
| Marker's report: |                                                                                                                                                                                                                                               |                      |                            |

|                  |                                                                               |              |                             |
|------------------|-------------------------------------------------------------------------------|--------------|-----------------------------|
| 6a               | $\sqrt[3]{p + 4q^2} = \sqrt[3]{8 + 4(-2)^2}$ $= 2 + 16$ $= 18$                | M1<br><br>A1 | M1 for correct substitution |
| 6b               | $(p-r)(q+r) = (8 - 1\frac{1}{2})(-2 + 1\frac{1}{2})$ $= -3\frac{1}{4}$        | B1           | Accept -3.25                |
| 6c               | $p - \frac{3q}{2r} = 8 - \frac{3(-2)}{(2)(1\frac{1}{2})}$ $= 8 - (-2)$ $= 10$ | B1           |                             |
| Marker's report: |                                                                               |              |                             |

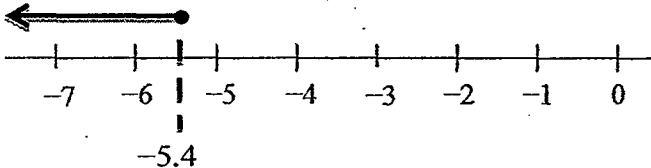
|                  |                                                                    |          |                                                                        |
|------------------|--------------------------------------------------------------------|----------|------------------------------------------------------------------------|
| 7a               | $3240 = 2^3 \times 3^4 \times 5$ $4212 = 2^2 \times 3^4 \times 13$ | B1<br>B1 |                                                                        |
| 7b               | $\text{HCF of } 3240 \text{ and } 4212 = 2^2 \times 3^4$ $= 324$   | M1<br>A1 | Use working from 5a since question says "hence". Reject ladder method. |
| Marker's report: |                                                                    |          |                                                                        |

|                  |                                                                                                                                                                                                     |                                      |                                  |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|----------------------------------|
| 8a               | $4h - 6hp - 20hq = 2h(2 - 3p - 10q)$                                                                                                                                                                | B1                                   |                                  |
| 8b               | $-4a(4+b) + 16a(b-2) = -4a[(4+b) - 4(b-2)]$ $= -4a(4+b-4b+8)$ $= -4a(12-3b)$ $= -12a(4-b)$ <p>Alternative method:</p> $-4a(4+b) + 16a(b-2) = -16a - 4ab + 16ab - 32a$ $= -48a + 12ab$ $= -12a(4-b)$ | M1<br>M1<br>A1<br><br>M1<br>M1<br>A1 | Accept $12a(b-4)$<br>$12a(-4+b)$ |
| Marker's report: |                                                                                                                                                                                                     |                                      |                                  |

|                  |                                                                                                                                               |              |                                                               |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------------------------------------------------------|
| 9a               | $\frac{119.73 - 13.27 \times 2.9454}{\sqrt[3]{-6.98}} = -42.198$                                                                              | B1           |                                                               |
| 9b               | $\frac{3}{4}[2(4a-b) - 5(a-2b)]$ $= \frac{3}{4}(8a-2b-5a+10b)$ $= \frac{3}{4}(3a+8b)$ $= \frac{9}{4}a + \frac{24}{4}b$ $= 2\frac{1}{4}a + 6b$ | M2<br><br>A1 | M1 for each correct expansion:<br>$2(4a-b)$ and<br>$-5(a-2b)$ |
| Marker's report: |                                                                                                                                               |              |                                                               |

|     |                                                                                                                                                                                                                            |    |  |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|
| 10a | $45 \text{ minutes} = \frac{45}{60} = \frac{3}{4} \text{ h}$ <p>Total time taken = <math>\frac{\text{total distance travelled}}{\text{average speed}}</math></p> $= \frac{60 + 40}{50}$ $= 2 \text{ h}$ $= 7200 \text{ s}$ | B1 |  |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|

|                  |                                                                                                                                                                                                                                                                               |    |                    |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------------------|
| 10b              | <p>Time taken to travel from Town Y to Town Z</p> $= 2 - \frac{3}{4}$ $= 1\frac{1}{4} \text{ h}$<br><p>Speed of the driver when arriving from Town Y to Z</p> $= \frac{\text{distance from Y to Z}}{\text{time from Y to Z}}$ $= \frac{40}{1\frac{1}{4}}$ $= 32 \text{ km/h}$ | M1 | Allow ECF from 10a |
|                  |                                                                                                                                                                                                                                                                               | M1 |                    |
|                  |                                                                                                                                                                                                                                                                               | A1 |                    |
| Marker's report: |                                                                                                                                                                                                                                                                               |    |                    |
|                  |                                                                                                                                                                                                                                                                               |    |                    |

|         |                                                                                                                                                                                                   |    |                                                                                                                              |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------------------------------------------------------------------------------------------------------------------------------|
| 11a(i)  | $\frac{1}{3}x + 1 \geq 10 + 2x$ $\frac{1}{3}x - 2x \geq 10 - 1$ $-\frac{5}{3}x \geq 9$ $x \leq -5\frac{2}{5}$  | M1 | Group like terms                                                                                                             |
|         |                                                                                                                                                                                                   | M1 | Accept -5.4                                                                                                                  |
|         |                                                                                                                                                                                                   | A1 | A1 for: <ul style="list-style-type: none"> <li>- Labeling of -5.4</li> <li>- Correct direction and solid dot used</li> </ul> |
| 11a(ii) | -6                                                                                                                                                                                                | B1 |                                                                                                                              |
| 11b(i)  | $ab = (-5)(11)$ $= -55$                                                                                                                                                                           | B1 |                                                                                                                              |
| 11b(ii) | $(b - a)^4 = [11 - (-5)]^4$ $= 65536$                                                                                                                                                             | B1 |                                                                                                                              |

Marker's report:

— == End of Mark Scheme == —

Name :

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## DUNEARN SECONDARY SCHOOL

Mid-Year Examination 2014

Mathematics

Paper 2

Secondary 1 Express

Thursday

8<sup>th</sup> May 2014

0800 - 0930

1 hour 30 minutes

### INSTRUCTIONS TO CANDIDATES

Write your name, class and register number in the spaces at the top of this page.

Answer all questions.

Write your answers on the writing paper or graph paper provided.

All working must be shown. Omission of essential working will result in loss of marks.

Do not use any highlighters, correction fluid or correction tape for the paper.

### INFORMATION FOR CANDIDATES

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 60.

The use of an electronic calculator is expected where appropriate.

You are reminded of the need for clear presentation in your answers.

For  $\pi$ , use either your calculator value or 3.142, unless the question requires the answer in terms of  $\pi$ .

PARENT'S  
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FOR EXAMINER'S  
USE

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|    |
| 60 |

Setter: Mr Khairi

This question paper consists of 5 printed pages, including this cover page.

Answer all the questions. Show your workings clearly.

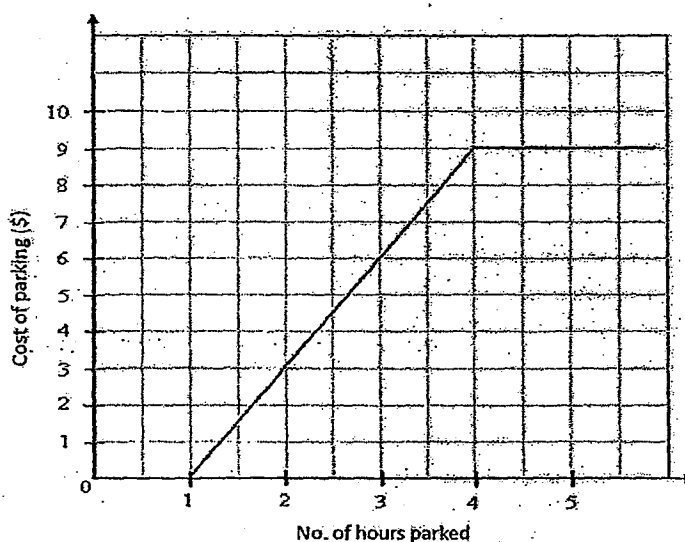
- 1 (a) Arrange the following in ascending order [1]  
 $0.12\dot{5}, \frac{1}{\sqrt{8}}, 0.1\dot{3}, 0.12\dot{5}$ .
- (b) From the numbers given in (a), write down the irrational number(s). [1]
- 2 Solve  $\frac{1}{2x} - \frac{1}{2} = 4.5$ . [2]
- 3 Given that  $x:y = 0.3:0.5$  and  $y:z = \frac{1}{7}:\frac{1}{2}$ ,
- (a) simplify  $x:y$  and  $y:z$ , [2]  
(b) find  $x:y:z$ . [1]
- 4 Three bus services are scheduled to leave Bukit Batok bus interchange at [3]  
regular intervals of 6 minutes, 15 minutes and 20 minutes respectively.  
Given that the three bus services leave the bus interchange together at 3 pm,  
determine the time when the three bus services next leaves the bus  
interchange together.
- 5 Andrew walks at an average speed of 0.6 m/s for 25 minutes.
- (a) Convert 0.6 m/s to km/h. [1]  
(b) Calculate the distance covered by Andrew in km. [2]
- 6 Cindy invests \$4000 in a savings scheme that pays 1.5% simple interest per  
annum.
- (a) Find the interest Cindy receives for each year. [1]  
(b) Calculate the time taken for Cindy's investment to reach \$4300. [2]

- 7 (a) Evaluate  $5 - \left[ -\frac{7}{4} + \left( -\frac{35}{16} \right) \times \frac{2}{7} \right]$ , giving your answer in its simplest form. [3]

Show all workings clearly.

- (b) Estimate the value of  $\frac{10.44 \times 0.103}{4.982}$ , by rounding off the numbers in the expression to 2 significant figures. [2]

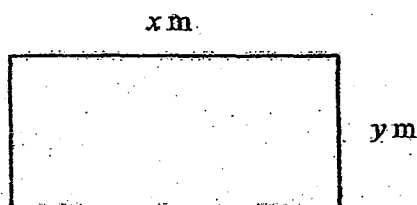
- 8 The following diagram shows the graph of parking charges in a shopping mall for a 24-hour period.



Find

- (a) the number of minutes of free parking offered by the carpark, [1]  
 (b) the duration a person left his car in the carpark if he pays \$6, [1]  
 (c) the cost of parking if he parks his car for 4.5 hours, [1]  
 (d) the rate of parking charges (per hour) between 1 to 4 hours. [2]
- 9 (a) Expand and simplify  $4x - 4(x + 3)$ . [2]  
 (b) Solve  $\frac{7x}{3(x+5)} = \frac{1}{6}$ . [3]
- 10 Siti bought  $x$  pencils for \$30 and 4 pens for \$ $y$ .  
 (a) Write an algebraic expression in terms of  $x$  for the price of one pencil. [1]  
 (b) Find an algebraic expression in terms of  $x$  and  $y$  for the cost of 2 pencils and 8 pens. Factorise your answer fully. [4]

- 11 The diagram shows a garden with dimension  $x$  m by  $y$  m, where  $x$  and  $y$  are positive integers. When the measurements are corrected to the nearest 10 m, the garden measures 200 m by 110 m.



Find

- (a) the smallest possible perimeter of the garden, [3]
  - (b) the largest possible area of the garden. [2]
- 12 Angela is 3 times as old as Derek and the sum of their present ages is 52. Let Derek's present age be  $x$ .
- (a) Express Angela's present age in terms of  $x$ . [1]
  - (b) Form an equation in terms of  $x$  and solve this equation. [2]
  - (c) Hence, find Angela's age 3 years ago. [2]
- 13 (a) During a search-and-rescue operation, a helicopter at a height of 90 m above sea level, spots an unidentified object directly below it. The unidentified object is 4 m below sea level. Find the distance between the helicopter and the unidentified object. [1]
- (b) The table shows the temperatures in 2 cities on Tuesday.

| Cities                                              | $X$  | $Y$   |
|-----------------------------------------------------|------|-------|
| Temperature in the morning ( $^{\circ}\text{C}$ )   | 29.7 | -15.6 |
| Temperature in the afternoon ( $^{\circ}\text{C}$ ) | 33.4 | -12.1 |

- (i) Find the average temperature of these two cities in the morning. [2]
- (ii) Determine which city experienced a greater change in temperature from morning to afternoon. Support your answer with clear workings shown. [3]



Answer the whole of question 14 on a sheet of graph paper.

- 14 (a) Using a scale of 1 cm to represent 1 unit on the  $x$ -axis for  $-7 \leq x \leq 5$  [3]  
and 1 cm to represent 1 unit on the  $y$ -axis for  $-1 \leq y \leq 9$ , draw and  
label the quadrilateral  $PQRS$  whose vertices are  $P(-6, -1)$ ,  $Q(-4, 3)$ ,  
 $R(1, 8)$  and  $S(1, 6)$ .
- (b) Find the gradient of the line segment  $QR$ . [2]
- (c) Write down the coordinates of the point where the line  $QR$  cuts the  $y$ - [1]  
axis.
- (d) Hence, write down the equation of the line  $QR$ . [1]
- (e) State the equation of the line  $RS$ . [1]

END OF PAPER

**Secondary 1E EM MYE 2014**  
**Paper 2 Marking Scheme**

| No.              | Solution                                                                                                                              | Marks               | Remarks                                                                                                                                                               |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1a               | $0.1\dot{2}\dot{5}, 0.12\dot{5}, 0.13, \frac{1}{\sqrt{8}}$                                                                            | B1                  | No marks if $\frac{1}{\sqrt{8}}$ is written as 0.3536                                                                                                                 |
| 1b               | $\frac{1}{\sqrt{8}}$                                                                                                                  | B1                  | No marks if $\frac{1}{\sqrt{8}}$ is written as 0.3536.                                                                                                                |
| Marker's report: |                                                                                                                                       |                     |                                                                                                                                                                       |
| 2                | $\frac{1}{2x} - \frac{1}{2} = 4.5$ $\frac{1}{2x} - \frac{x}{2x} = 4.5$ $\frac{1-x}{2x} = 4.5$ $1-x = 9x$ $1 = 10x$ $x = \frac{1}{10}$ | <p>M1</p> <p>A1</p> | <p>Accept 0.1</p> <p>OR</p> $\frac{1}{2x} - \frac{1}{2} = 4.5$ $\frac{1}{2x} = 4.5 + \frac{1}{2}$ $\frac{1}{2x} = 5$ $1 = 10x$ $x = \frac{1}{10}$ <p>M1</p> <p>A1</p> |
| Marker's report: |                                                                                                                                       |                     |                                                                                                                                                                       |
| 3a               | $x:y$<br>$0.3:0.5$<br>$3:5$<br><br>$y:z$<br>$\frac{1}{7}:\frac{1}{2}$<br>$2:7$                                                        | <p>B1</p> <p>B1</p> |                                                                                                                                                                       |
| 3b               | $x:y:z$<br>$3:5$<br>$2:7$<br>$6:10:35$                                                                                                | B1                  |                                                                                                                                                                       |
| Marker's report: |                                                                                                                                       |                     |                                                                                                                                                                       |

|                  |                                                                                                                                                                                                                                                                   |    |                          |    |           |   |         |   |         |  |         |    |                                                                                              |    |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------------------------|----|-----------|---|---------|---|---------|--|---------|----|----------------------------------------------------------------------------------------------|----|
| 4                | <table><tr><td>2</td><td>6, 15, 20</td></tr><tr><td>5</td><td>3, 15, 10</td></tr><tr><td>3</td><td>3, 3, 2</td></tr><tr><td>2</td><td>1, 1, 2</td></tr><tr><td></td><td>1, 1, 1</td></tr></table> <p>LCM of 6, 15 and 20 = 60</p> <p>3 pm + 60 minutes = 4 pm</p> | 2  | 6, 15, 20                | 5  | 3, 15, 10 | 3 | 3, 3, 2 | 2 | 1, 1, 2 |  | 1, 1, 1 | M1 | Accept listing method :<br><br>6: 6, 12, 18, ..., 60<br>15: 15, 30, 45, 60<br>20: 20, 40, 60 | M1 |
| 2                | 6, 15, 20                                                                                                                                                                                                                                                         |    |                          |    |           |   |         |   |         |  |         |    |                                                                                              |    |
| 5                | 3, 15, 10                                                                                                                                                                                                                                                         |    |                          |    |           |   |         |   |         |  |         |    |                                                                                              |    |
| 3                | 3, 3, 2                                                                                                                                                                                                                                                           |    |                          |    |           |   |         |   |         |  |         |    |                                                                                              |    |
| 2                | 1, 1, 2                                                                                                                                                                                                                                                           |    |                          |    |           |   |         |   |         |  |         |    |                                                                                              |    |
|                  | 1, 1, 1                                                                                                                                                                                                                                                           |    |                          |    |           |   |         |   |         |  |         |    |                                                                                              |    |
|                  |                                                                                                                                                                                                                                                                   | M1 | LCM of 6, 15 and 20 = 60 | M1 |           |   |         |   |         |  |         |    |                                                                                              |    |
|                  |                                                                                                                                                                                                                                                                   | A1 | 3 pm + 60 minutes = 4 pm | A1 |           |   |         |   |         |  |         |    |                                                                                              |    |
| Marker's report: |                                                                                                                                                                                                                                                                   |    |                          |    |           |   |         |   |         |  |         |    |                                                                                              |    |

|                  |                                                                                                   |          |                        |
|------------------|---------------------------------------------------------------------------------------------------|----------|------------------------|
| 5a               | $0.6 \text{ m/s} = \frac{0.6 \div 1000}{1 \div 3600}$ $= 2.16 \text{ km/h}$                       | B1       | Accept $2\frac{4}{25}$ |
| 5b               | <p>distance = speed <math>\times</math> time</p> $= 2.16 \times \frac{25}{60}$ $= 0.9 \text{ km}$ | M1<br>A1 | Accept $\frac{9}{10}$  |
| Marker's report: |                                                                                                   |          |                        |

|                  |                                                                                       |          |  |
|------------------|---------------------------------------------------------------------------------------|----------|--|
| 6a               | $\text{Interest} = \frac{PRT}{100}$ $= \frac{4000 \times 1.5 \times 1}{100}$ $= \$60$ | B1       |  |
| 6b               | $\$4300 - \$4000 = \$300$ $\frac{300}{60} = 5 \text{ years}$                          | M1<br>A1 |  |
| Marker's report: |                                                                                       |          |  |

|    |                                                                                                                                                                            |                |              |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------|
| 7a | $5 - \left[ -\frac{7}{4} + \left( -\frac{35}{16} \right) \times \frac{2}{7} \right] = 5 - \left( -\frac{7}{4} - \frac{5}{8} \right)$ $= 5 + \frac{19}{8}$ $= 7\frac{3}{8}$ | M1<br>M1<br>A1 | Accept 7.375 |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------|

|    |                                                                                 |          |                                                            |
|----|---------------------------------------------------------------------------------|----------|------------------------------------------------------------|
| 7b | $\frac{10.44 \times 0.103}{4.982} = \frac{10 \times 0.10}{5.0}$ $= \frac{1}{5}$ | M1<br>A1 | No M1 awarded if students write '5' or '0.1'<br>Accept 0.2 |
|----|---------------------------------------------------------------------------------|----------|------------------------------------------------------------|

Marker's report:

|    |                                      |          |                                                                                                                                                                    |
|----|--------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8a | 60 minutes                           | B1       |                                                                                                                                                                    |
| 8b | 3 hours                              | B1       |                                                                                                                                                                    |
| 8c | \$9                                  | B1       |                                                                                                                                                                    |
| 8d | rate = $\frac{\$9}{3hr}$<br>= \$3/hr | M1<br>A1 | Accept \$3/hr – B2.<br>Students should also be able to obtain the answer by examining the graph. This would require a higher understanding of the concept of rate. |

Marker's report:

|    |                                                                                                |                    |  |
|----|------------------------------------------------------------------------------------------------|--------------------|--|
| 9a | $4x - 4(x + 3) = 4x - 4x - 12$ $= -12$                                                         | M1<br>A1           |  |
| 9b | $\frac{7x}{3(x+5)} = \frac{1}{6}$ $42x = 3(x+5)$ $42x = 3x + 15$ $39x = 15$ $x = \frac{5}{13}$ | M1<br><br>M1<br>A1 |  |

Marker's report:

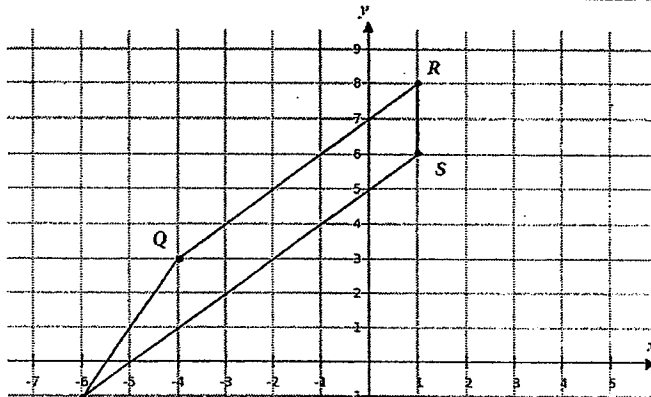
|     |                                                                                                                                                                                                                  |                    |  |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--|
| 10a | $\$ \left( \frac{30}{x} \right)$                                                                                                                                                                                 | B1                 |  |
| 10b | Cost of 2 pencils and 8 pens<br>= $\$ \left( \frac{30}{x} \times 2 \right) + \$ \left( \frac{y}{4} \times 8 \right)$<br>= $\$ \left( \frac{60}{x} \right) + \$ (2y)$<br>= $\$ 2 \left( \frac{30}{x} + y \right)$ | M1, M1<br>M1<br>A1 |  |

Marker's report:

|                  |                                                                 |                |                                                       |
|------------------|-----------------------------------------------------------------|----------------|-------------------------------------------------------|
| 11a              | $2x + 2y = 2(x + y)$<br>$= 2(195 + 105)$<br>$= 600 \text{ m}$   | M1<br>M1<br>A1 | M1 for formula of perimeter<br>M1 for 195 and for 105 |
| 11b              | Largest possible area $= 204 \times 114$<br>$= 23256 \text{ m}$ | M1<br>A1       | M1 for 204 and for 104                                |
| Marker's report: |                                                                 |                |                                                       |

|                  |                                        |              |  |
|------------------|----------------------------------------|--------------|--|
| 12a              | $3x$                                   | B1           |  |
| 12b              | $3x + x = 52$<br>$4x = 52$<br>$x = 13$ | M1<br><br>A1 |  |
| 12c              | $3x - 3 = 3(13) - 3$<br>$= 36$         | M1<br><br>A1 |  |
| Marker's report: |                                        |              |  |

|                  |                                                                                                                    |                        |  |
|------------------|--------------------------------------------------------------------------------------------------------------------|------------------------|--|
| 13a              | $90 \text{ m} - (-4) \text{ m}$<br>$= 94 \text{ m}$                                                                | B1                     |  |
| 13bi             | $\frac{29.7 + (-15.6)}{2} = 7.05^\circ\text{C}$                                                                    | M1, A1                 |  |
| 13bii            | City X:<br>$33.4 - 29.7 = 3.7^\circ\text{C}$<br>City Y:<br>$-12.1 - (-15.6) = 3.5^\circ\text{C}$<br>Hence, City X. | M1<br><br>M1<br><br>A1 |  |
| Marker's report: |                                                                                                                    |                        |  |

|     |                                                                                     |                                                                                                               |  |
|-----|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|--|
| 14a |  | D1 – for all correct points<br><br>D1 – range of x and y-axis<br><br>D1 – scale and labeling of PQRS and axes |  |
|-----|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|--|

|                  |                                             |          |  |
|------------------|---------------------------------------------|----------|--|
| 14b              | $\text{gradient} = \frac{8-3}{1-(-4)}$ $=1$ | M1<br>A1 |  |
| 14c              | (0,7)                                       | B1       |  |
| 14d              | $y = x + 7$                                 | B1       |  |
| 14e              | $x=1$                                       | B1       |  |
| Marker's report: |                                             |          |  |

== End of Mark Scheme ==