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**Geylang Methodist School (Secondary)**  
**End-of-Year Examination 2016**

**CHEMISTRY**

**5073/01**

Paper 1 Multiple Choice

**Sec 3 Express**

Additional materials : OAS

**45 minutes**

**Setter : Ms Tong Ai Li**

**10 October 2016**

**READ THESE INSTRUCTIONS FIRST**

Write in soft pencil.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Write your name, class and register number on the Answer Sheet in the spaces provided unless this has been done for you.

There are **thirty** questions on this paper. Answer **all** questions.

For each question there are four possible answers **A, B, C** and **D**.

Choose the **one** you consider correct and record your choice in **soft pencil** on the separate Answer Sheet.

**Read the instructions on the Answer Sheet very carefully.**

Each correct answer will score one mark.

A mark will not be deducted for a wrong answer.

Any rough working should be done in this booklet.

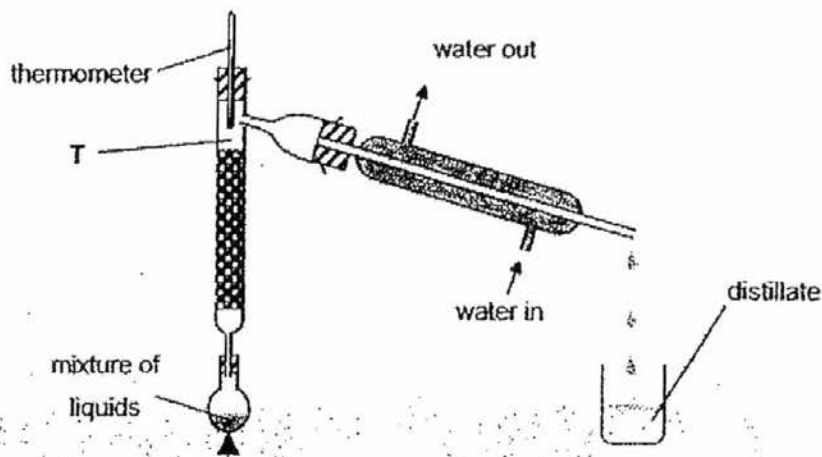
A copy of the Periodic table is printed on page 13.

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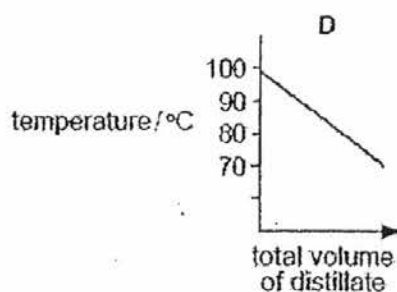
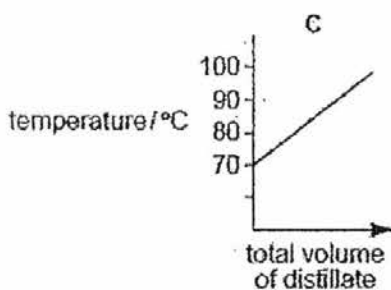
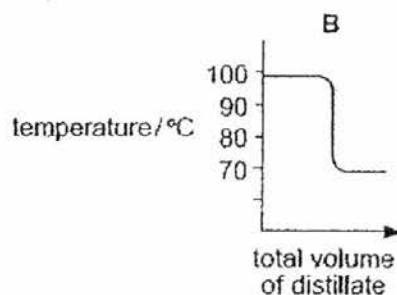
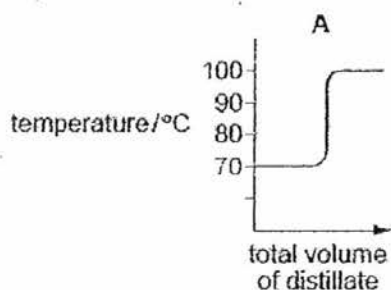
This document consists of 13 printed pages and 1 blank page.

[Turn over

- 1 The diagram below shows the apparatus used to separate hexane (boiling point,  $70^{\circ}\text{C}$ ) and heptane (boiling point,  $98^{\circ}\text{C}$ ).



Which graph would be obtained if the temperature at point T was plotted against the total volume of distillate collected?



- 2 At which temperature does a concentrated aqueous solution of sodium chloride begin to boil?

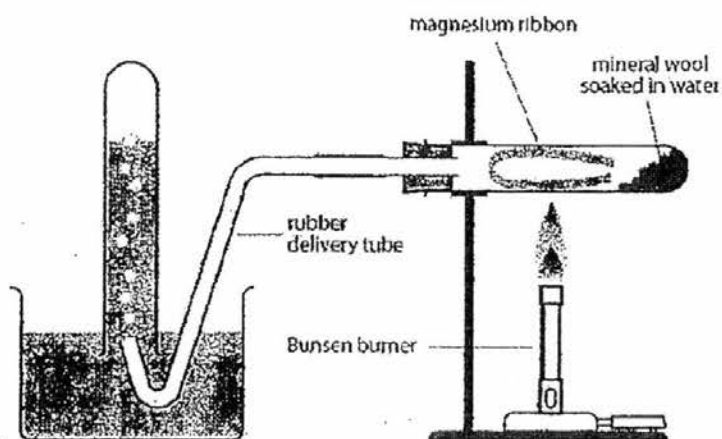
A  $96^{\circ}\text{C}$

B  $99^{\circ}\text{C}$

C  $100^{\circ}\text{C}$

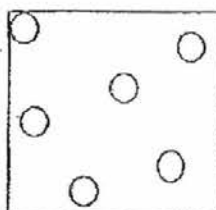
D  $104^{\circ}\text{C}$

- 3 The apparatus below is used to show a laboratory method of producing hydrogen gas.



What is the property of hydrogen gas shown through this method of gas collection?

- A Hydrogen gas is flammable.
  - B Hydrogen gas is insoluble in water.
  - C Hydrogen gas is less dense than air.
  - D Hydrogen gas is pure as impurities are removed by water.
- 4 The diagram below shows the arrangement of particles in a substance.



Which statement best describes this substance?

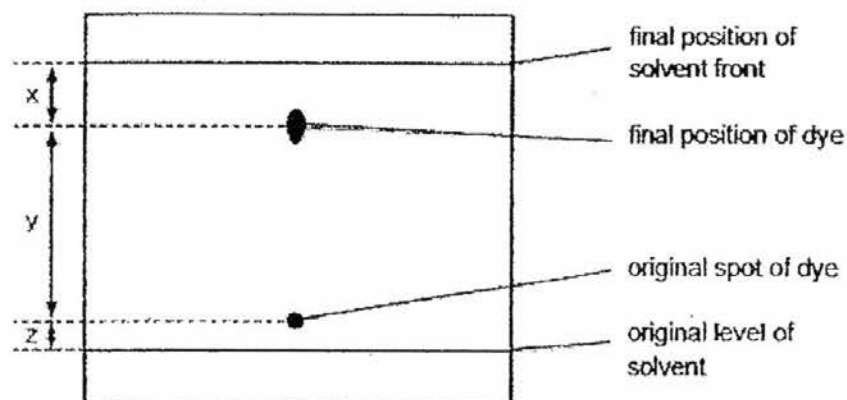
- A It occupies a fixed volume.
- B It has a high energy content.
- C Its particles do not collide with one another.
- D Its particles have very strong attractive forces between themselves.

- 5 A mixture of propane, butane, hydrogen sulfide and carbon dioxide at  $-30\text{ }^{\circ}\text{C}$  is allowed to cool down gradually to  $-200\text{ }^{\circ}\text{C}$ .

|                  | melting point / $^{\circ}\text{C}$ | boiling point / $^{\circ}\text{C}$ |
|------------------|------------------------------------|------------------------------------|
| propane          | -188                               | -42                                |
| butane           | -135                               | -1                                 |
| hydrogen sulfide | -85                                | -51                                |
| carbon dioxide   | -56                                | -78                                |

Which compound will solidify first?

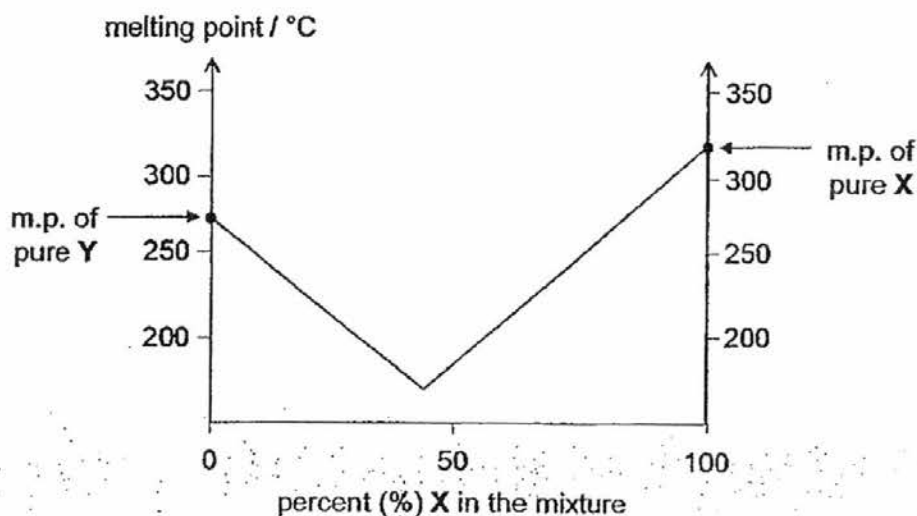
- A propane  
 B butane  
 C hydrogen sulfide  
 D carbon dioxide
- 6 The diagram shows the chromatogram obtained by analysis of a single dye. Three measurements  $x$ ,  $y$  and  $z$  are shown.



How is the  $R_f$  value of the dye calculated?

- A  $\frac{y}{x+y}$       B  $\frac{x}{x+y}$       C  $\frac{x}{x+y+z}$       D  $\frac{y}{x+y+z}$

- 7 The graph below gives the melting points of mixtures of substances **X** and **Y**.



The graph shows that any mixture of **X** and **Y** must have a melting point

- A above that of **Y**.
  - B below that of **X**.
  - C below that of both **X** and **Y**.
  - D between that of **X** and **Y**.
- 8 Which group of substances contains an element, a mixture, and a compound?
- A air, sea water, hydrogen
  - B nitrogen, hydrogen, ammonia
  - C iron, water, rust
  - D oxygen, air, water
- 9 What is the relative formula mass of cobalt(II) chloride hexahydrate,  $\text{CoCl}_2 \cdot 6\text{H}_2\text{O}$ ?
- A 121
  - B 158
  - C 169
  - D 238

- 10 The electronic structure of an anion  $X^{3-}$  is 2.8.8.

What is the electronic structure of atom X?

- A 2.8.3
- B 2.8.5
- C 2.8.8.3
- D 2.8.8.5

- 11 An atom of element X has 20 electrons while an atom of element Y has 7 electrons.

What is the formula of the compound formed from X and Y?

- A  $X_2Y_5$
- B  $X_5Y_2$
- C  $X_3Y_2$
- D  $XY_2$

- 12 An element T has two isotopes,  $^{18}T$  and  $^{20}T$ . Its relative atomic mass was found to be 19.2.

What proportion of the lighter isotope could be present?

- A 40 %
- B 50 %
- C 60 %
- D 70 %

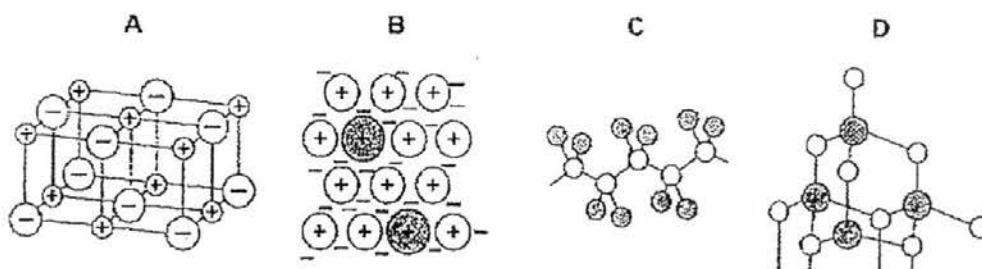
- 13 **Silicon carbide** has a structure similar to diamond while **boron nitride** has a structure similar to graphite. **Bronze** is an alloy of copper and tin.

How many of the following statements about the 3 substances are correct?

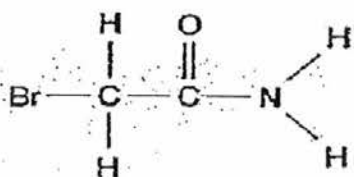
- 1. All are bonded covalently.
- 2. All except silicon carbide conduct electricity when solid.
- 3. All have high melting points.
- 4. All are insoluble in water.

- A 1
- B 2
- C 3
- D 4

- 14 Which diagram best represents the structure of copper(II)-sulfate? .....



- 15 The structure of a molecule is shown below.

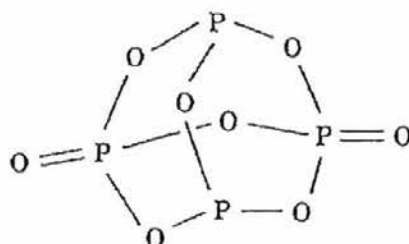


How many valence electrons are **not** involved in covalent bonding?

- A 10  
B 12  
C 16  
D 18
- 16 Which particles are responsible for the conduction of electricity through metals and salt solutions?

|   | metals        | salt solution              |
|---|---------------|----------------------------|
| A | positive ions | electrons                  |
| B | positive ions | positive and negative ions |
| C | electrons     | electrons                  |
| D | electrons     | positive and negative ions |

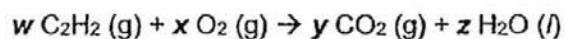
- 17 The structural formula of a molecule is shown in the figure below.



What are the correct molecular and empirical formulas?

|   | molecular formula              | empirical formula             |
|---|--------------------------------|-------------------------------|
| A | PO <sub>2</sub>                | P <sub>4</sub> O <sub>8</sub> |
| B | P <sub>4</sub> O <sub>6</sub>  | P <sub>4</sub> O <sub>6</sub> |
| C | P <sub>4</sub> O <sub>8</sub>  | PO <sub>2</sub>               |
| D | P <sub>4</sub> O <sub>10</sub> | P <sub>2</sub> O <sub>5</sub> |

- 18 The complete combustion of ethyne, C<sub>2</sub>H<sub>2</sub>, in air has the following chemical equation.



Deduce the values of  $w$ ,  $x$ ,  $y$  and  $z$ .

|   | $w$ | $x$ | $y$ | $z$ |
|---|-----|-----|-----|-----|
| A | 1   | 1   | 1   | 1   |
| B | 1   | 1   | 2   | 1   |
| C | 2   | 1   | 4   | 2   |
| D | 2   | 5   | 4   | 2   |

- 
- | Element | Relative Property Value |
|---------|-------------------------|
| Li      | 1                       |
| Be      | 3                       |
| B       | 5                       |
| C       | 7                       |
| N       | 6                       |
| O       | 4                       |
| F       | 2                       |
| Ne      | 0                       |

A the valency of each element  
B the number of shells holding the electrons  
C the proton number  
D the relative atomic mass

- 
- A periodic table grid is shown, with elements W, X, and Y marked. The grid is 4 rows high and 18 columns wide. The first two columns are filled with 2 elements each in the first three rows. The next 10 columns (columns 3-12) are filled with 1 element each in the first three rows. The last two columns (columns 17-18) are filled with 2 elements each in the first three rows. Element W is in the first row, column 3. Element X is in the first row, column 11. Element Y is in the first row, column 16. The fourth row is empty.

A Elements X and Y have more protons than W.  
B Elements W, X and Y have the same reactivity.  
C Elements X and Y can conduct electricity in solid states.  
D Element X is more metallic than Y.

21 Which statement about the alkali metals is true?

- A They form covalent bonds with Group VII elements.
- B They form oxides on reacting with water.
- C Their melting points decrease on descending Group I.
- D Their reactivity decreases on descending Group I.

22 The table gives the formulae of the catalysts used in some industrial processes.

| process                  | catalyst                                                            |
|--------------------------|---------------------------------------------------------------------|
| Haber process            | Fe + Mo                                                             |
| Contact process          | V <sub>2</sub> O <sub>5</sub>                                       |
| cracking of alkanes      | Al <sub>2</sub> O <sub>3</sub> + SiO <sub>2</sub>                   |
| polymerisation of ethene | Al(C <sub>2</sub> H <sub>5</sub> ) <sub>3</sub> + TiCl <sub>4</sub> |
| manufacture of silicones | CuCl                                                                |

How many different transition metals are included, as elements or as compounds, in the list of catalysts?

- A 4                      B 5                      C 6                      D 7

23 The results of three halogen displacement experiments are shown in the table below.

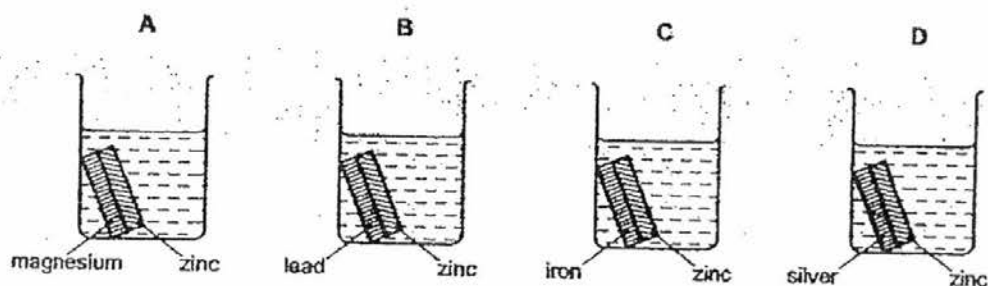
| experiment | halogen added  | halide solution |                          |                          |
|------------|----------------|-----------------|--------------------------|--------------------------|
|            |                | X <sup>-</sup>  | Y <sup>-</sup>           | Z <sup>-</sup>           |
| 1          | X <sub>2</sub> | -               | Y <sub>2</sub> displaced | Z <sub>2</sub> displaced |
| 2          | Y <sub>2</sub> | No reaction     | -                        | No reaction              |
| 3          | Z <sub>2</sub> | No reaction     | Y <sub>2</sub> displaced | -                        |

What are halogens X, Y and Z?

|   | X  | Y  | Z  |
|---|----|----|----|
| A | Br | Cl | I  |
| B | Br | I  | Cl |
| C | Cl | Br | I  |
| D | Cl | I  | Br |

- 24 Which of the following oxide is most easily reduced by carbon?
- A iron(II) oxide
  - B copper(II) oxide
  - C lead(II) oxide
  - D magnesium oxide
- 25 Each beaker contains two strips of metal fastened together and immersed in hydrochloric acid. All strips are of the same size.

Which beaker contains the **least** number of zinc ions after 10 minutes?



- 26 The carbonate of metal Z is a white solid. It decomposes when heated to form carbon dioxide and a yellow solid oxide.
- What is metal Z?
- A lead
  - B copper
  - C potassium
  - D sodium
- 27 The table below summaries the reactions of metals P and Q with cold water, steam and dilute hydrochloric acid.

| metal | reaction with cold water | reaction with steam | reaction with dilute hydrochloric acid |
|-------|--------------------------|---------------------|----------------------------------------|
| P     | yes                      | yes                 | yes                                    |
| Q     | no                       | no                  | yes                                    |

Which of the following statements is **not** true?

- A P would displace Q from a salt solution of Q.
- B P can be extracted from its ore by heating with coke.
- C There is no reaction when the oxide of P is strongly heated.
- D The carbonate of P is thermally more stable than the carbonate of Q.

- 28 Which of the following substances is used to remove acidic impurities from iron ore in the blast furnace?
- A slag
  - B coke
  - C silicon dioxide
  - D limestone
- 29 What is the mass of aluminium in 204 g of aluminium oxide  $\text{Al}_2\text{O}_3$ ?
- A 26 g
  - B 27 g
  - C 54 g
  - D 108 g
- 30 The formula of a metallic oxide is  $\text{M}_2\text{O}$ . The oxide contains 60% by mass of the element **M**.
- What is the relative atomic mass of **M**?
- A 12
  - B 20
  - C 24
  - D 40

**DATA SHEET**  
**The Periodic Table Of The Elements**

| Group                                                                                                  |                             |                                       |                             |                             |                              |                              |                            |                              |                             |                            |                            |                             |                             |                              |                             |                           |                           |  |
|--------------------------------------------------------------------------------------------------------|-----------------------------|---------------------------------------|-----------------------------|-----------------------------|------------------------------|------------------------------|----------------------------|------------------------------|-----------------------------|----------------------------|----------------------------|-----------------------------|-----------------------------|------------------------------|-----------------------------|---------------------------|---------------------------|--|
| I                                                                                                      | II                          |                                       |                             |                             |                              |                              |                            |                              |                             |                            |                            | III                         | IV                          | V                            | VI                          | VII                       | 0                         |  |
|                                                                                                        |                             | <div>1<br/>H<br/>Hydrogen<br/>1</div> |                             |                             |                              |                              |                            |                              |                             |                            |                            |                             |                             |                              |                             |                           |                           |  |
| 7<br>Li<br>Lithium<br>3                                                                                | 9<br>Be<br>Beryllium<br>4   |                                       |                             |                             |                              |                              |                            |                              |                             |                            |                            |                             |                             |                              |                             |                           |                           |  |
| 23<br>Na<br>Sodium<br>11                                                                               | 24<br>Mg<br>Magnesium<br>12 |                                       |                             |                             |                              |                              |                            |                              |                             |                            |                            |                             |                             |                              |                             |                           |                           |  |
| 39<br>K<br>Potassium<br>19                                                                             | 40<br>Ca<br>Calcium<br>20   | 45<br>Sc<br>Scandium<br>21            | 48<br>Ti<br>Titanium<br>22  | 51<br>V<br>Vanadium<br>23   | 52<br>Cr<br>Chromium<br>24   | 55<br>Mn<br>Manganese<br>25  | 56<br>Fe<br>Iron<br>26     | 59<br>Co<br>Cobalt<br>27     | 59<br>Ni<br>Nickel<br>28    | 64<br>Cu<br>Copper<br>29   | 65<br>Zn<br>Zinc<br>30     | 70<br>Ga<br>Gallium<br>31   | 73<br>Ge<br>Germanium<br>32 | 75<br>As<br>Arsenic<br>33    | 76<br>Se<br>Selenium<br>34  | 79<br>Br<br>Bromine<br>35 | 84<br>Kr<br>Krypton<br>36 |  |
| 85<br>Rb<br>Rubidium<br>37                                                                             | 88<br>Sr<br>Strontium<br>38 | 89<br>Y<br>Yttrium<br>39              | 91<br>Zr<br>Zirconium<br>40 | 93<br>Nb<br>Niobium<br>41   | 96<br>Mo<br>Molybdenum<br>42 | 101<br>Ru<br>Ruthenium<br>44 | 101<br>Rh<br>Rhodium<br>45 | 103<br>Pd<br>Palladium<br>46 | 106<br>Ag<br>Silver<br>47   | 108<br>Cd<br>Cadmium<br>48 | 112<br>In<br>Indium<br>49  | 115<br>Sn<br>Tin<br>50      | 119<br>Sb<br>Antimony<br>51 | 122<br>Te<br>Tellurium<br>52 | 127<br>I<br>Iodine<br>53    | 131<br>Xe<br>Xenon<br>54  |                           |  |
| 133<br>Cs<br>Caesium<br>55                                                                             | 137<br>Ba<br>Barium<br>56   | 139<br>La<br>Lanthanum<br>57          | 178<br>Hf<br>Hafnium<br>72  | 181<br>Ta<br>Tantalum<br>73 | 184<br>W<br>Tungsten<br>74   | 186<br>Re<br>Rhenium<br>75   | 190<br>Os<br>Osmium<br>76  | 192<br>Ir<br>Iridium<br>77   | 195<br>Pt<br>Platinum<br>78 | 197<br>Au<br>Gold<br>79    | 201<br>Hg<br>Mercury<br>80 | 204<br>Tl<br>Thallium<br>81 | 207<br>Pb<br>Lead<br>82     | 209<br>Bi<br>Bismuth<br>83   | 210<br>Po<br>Polonium<br>84 | 222<br>Rn<br>Radon<br>86  |                           |  |
| 87<br>Fr<br>Francium                                                                                   | 88<br>Ra<br>Radium          | 89<br>Ac<br>Actinium                  |                             |                             |                              |                              |                            |                              |                             |                            |                            |                             |                             |                              |                             |                           |                           |  |
| <div>58-71 Lanthanoid series</div> <div>90-103 Actinoid series</div>                                   |                             |                                       |                             |                             |                              |                              |                            |                              |                             |                            |                            |                             |                             |                              |                             |                           |                           |  |
| <div>a = relative atomic mass</div> <div>X = atomic symbol</div> <div>b = proton (atomic) number</div> |                             |                                       |                             |                             |                              |                              |                            |                              |                             |                            |                            |                             |                             |                              |                             |                           |                           |  |
| <div>aXb</div> <div>Key</div>                                                                          |                             |                                       |                             |                             |                              |                              |                            |                              |                             |                            |                            |                             |                             |                              |                             |                           |                           |  |

\*58-71 Lanthanoid series  
+90-103 Actinoid series

Key  $\begin{matrix} a & X \\ b & \end{matrix}$   
 a = relative atomic mass  
 X = atomic symbol  
 b = proton (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

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**Geylang Methodist School (Secondary)**  
**End-of-Year Examination 2016**

Candidate  
Name

Class

Index Number

**CHEMISTRY**

**5073/02**

Paper 2

**Sec 3 Express**

Additional materials: Writing Paper

**1 hour 30 minutes**

Setter: Mr Lim Zong Han

**10 October 2016**

**READ THESE INSTRUCTIONS FIRST**

Write your name, index number and class on all the work you hand in.  
Write in dark blue or black pen on both sides of the paper.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

**Section A**

Answer all questions in the spaces provided on the Question Paper.

**Section B**

Answer all questions.

Write all answers on the writing paper provided.

At the end of the examination,

- 1) tie all Section B answer papers securely and
- 2) hand in answers to Sections A and B separately.

The number of marks is given in brackets [ ] at the end of each question or part question.  
A copy of the Periodic Table is printed on page 15.

| For Examiner's Use |       |  |
|--------------------|-------|--|
| Section A          |       |  |
| Section B          | B8    |  |
|                    | B9    |  |
|                    | B10   |  |
|                    | Total |  |

This document consists of 14 printed pages and 2 blank pages.

**Section A**

Answer **all** the questions in this section in the spaces provided.

The total mark for this section is 40.

**A1** Use the information in the table to answer the following questions.

| substance | melting point/ $^{\circ}\text{C}$ | boiling point/ $^{\circ}\text{C}$ | does it conduct electricity when it is a solid? | does it conduct electricity when it is molten? |
|-----------|-----------------------------------|-----------------------------------|-------------------------------------------------|------------------------------------------------|
| <b>A</b>  | -95                               | 69                                | no                                              | no                                             |
| <b>B</b>  | 1251                              | 1970                              | no                                              | yes                                            |
| <b>C</b>  | 1240                              | 2100                              | yes                                             | yes                                            |
| <b>D</b>  | 1650                              | 2230                              | no                                              | no                                             |

(a) Which substance is most likely to be a metal?

..... [1]

(b) Which substance is a liquid at room temperature?

..... [1]

(c) Which substance is most likely silicon dioxide?

..... [1]

(d) (i) What type of bonding is present in substance B?

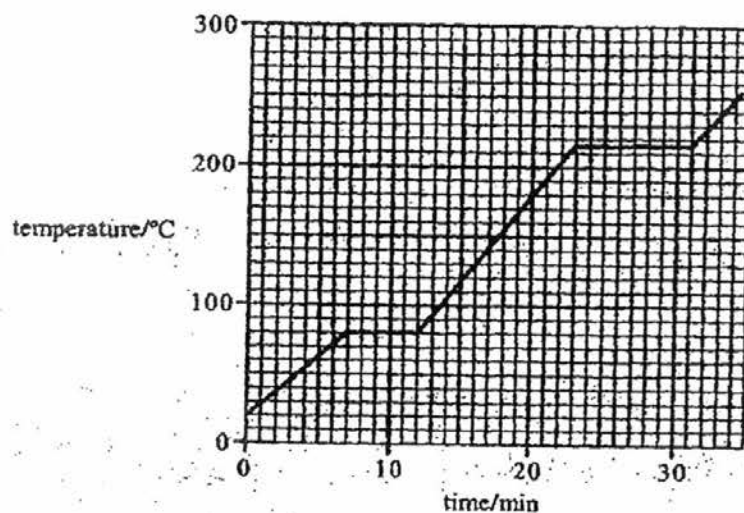
..... [1]

(ii) Explain your answer.

.....  
 ..... [2]

[Total: 6]

A2 The graph below shows the heating curve of a pure substance.



- (a) (i) What is the melting point of the substance?

[1]

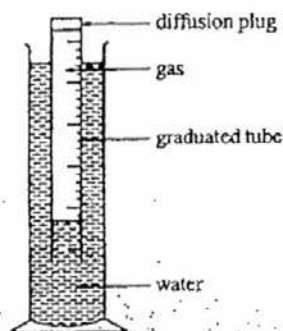
- (ii) Explain in terms of kinetic particle theory, what happens during the melting of the substance.

[2]

- (iii) Explain why the substance cannot be water.

[1]

- (b) The figure below shows the apparatus for measuring the rates of diffusion of gases. The time taken for  $100 \text{ cm}^3$  of some gases at room temperature and pressure to diffuse from this apparatus are shown in the table below.



| Gas                      | Time / s |
|--------------------------|----------|
| Carbon Monoxide – CO     | 132      |
| Chlorine – $\text{Cl}_2$ | 211      |
| Methane – $\text{CH}_4$  | 100      |
| Nitrogen – $\text{N}_2$  | ?        |
| Oxygen – $\text{O}_2$    | 141      |

- (i) Suggest the time that  $100 \text{ cm}^3$  of nitrogen would take to diffuse out from the apparatus. Give a reason to your answer.

.....  
 .....  
 .....  
 ..... [1]

- (ii) Name a gas which will diffuse faster than any of the gases shown in the table.

..... [1]

[Total: 6]

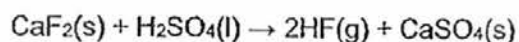
A3 Complete the table below.

| ion       | formula                | number of protons | number of neutrons | number of electrons |
|-----------|------------------------|-------------------|--------------------|---------------------|
| potassium | $^{39}_{19}\text{K}^+$ |                   |                    |                     |
| oxide     | $^{16}_8\text{O}^{2-}$ |                   |                    |                     |

[3]

[Total: 3]

- A4 Hydrogen fluoride is a highly dangerous gas, forming corrosive hydrofluoric acid upon contact with moisture. It is prepared by adding concentrated sulfuric acid to calcium fluoride. The reactions take place at room temperature as follow.



When 15.6 g of calcium fluoride was reacted with 1.25 dm<sup>3</sup> of 0.16 mol/dm<sup>3</sup> sulfuric acid at room temperature and pressure, 9.6 dm<sup>3</sup> of hydrogen fluoride was formed.

- (a) Calculate the relative molecular mass,  $M_r$ , of calcium fluoride.

[1]

- (b) Calculate the number of moles of calcium fluoride.

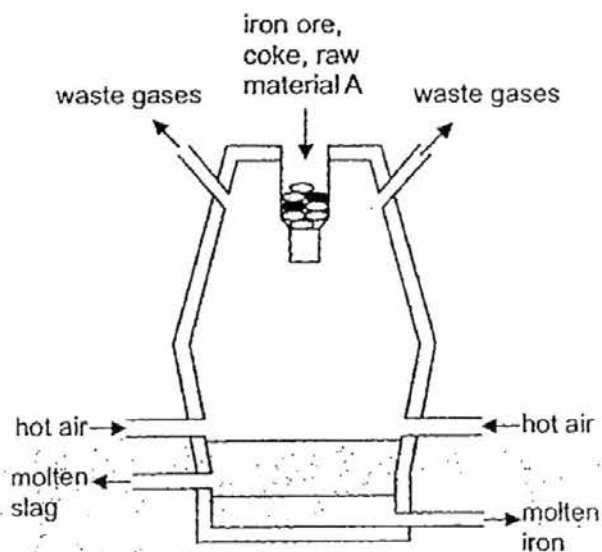
[1]

- (c) Calculate the number of moles of oxygen atoms present in 1.25dm<sup>3</sup> of 0.16 mol/dm<sup>3</sup> sulfuric acid.

[2]

[Total: 4]

A5 The diagram below shows a Blast Furnace.



(a) Name the iron ore.

..... [1]

(b) Write the chemical name and chemical formula of material A.

..... [1]

(c) State the gaseous reducing agent in the furnace.

..... [1]

(d) Write the chemical equation for the reaction in which the gaseous reducing agent is produced. Include state symbols.

..... [2]

[Total: 5]

**A6** Potassium which has an atomic number of 19 is a Group I element.

- (a) Describe two observations when a small piece of potassium is added to water.

.....  
 .....

[2]

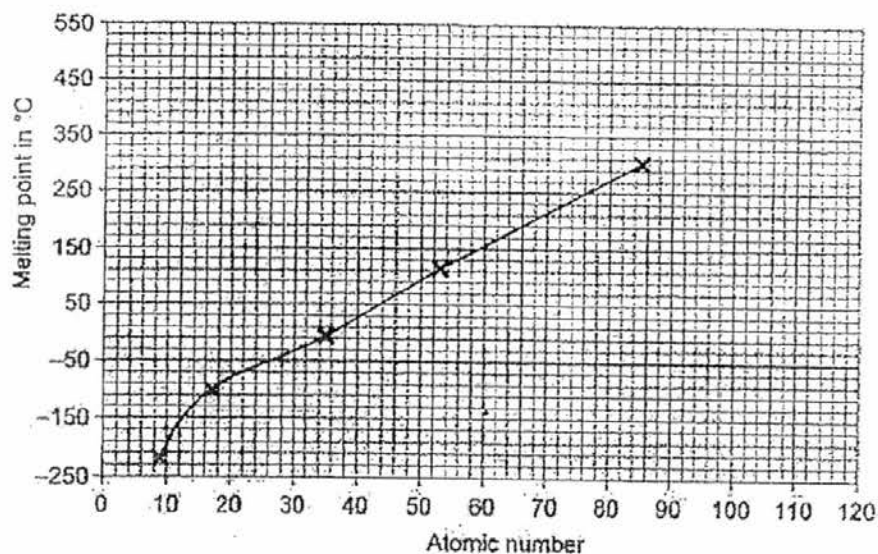
- (b) Potassium fluoride is an ionic solid with a high melting point.

Draw 'dot and cross' diagrams of potassium fluoride. Show only the valence electrons.

[3]

[Total: 5]

**A7** The graph below shows the melting point of group VII elements.



- (a) Describe how the melting point changes as the atomic number increases.

.....

[1]

- (b) Ununseptium, Uun, is in Group VII with an atomic number of 117. It has not been discovered yet.

Use the graph to predict its melting point.

..... [1]

- (c) Compare the reactivity of ununseptium and iodine.

Give a reason to your answer.

..... [2]

- (d) Write the chemical formula of the compound formed when magnesium reacts with ununseptium.

..... [1]

[Total: 5]

- A8** Metal X has a charge of +2 while metal Y has a charge of +3 in all their compounds. Metal X lies between potassium and aluminium, and metal Y lies between zinc and lead in the reactivity series.

- (a) How can metal X be extracted from its ore?

..... [1]

- (b) Suggest one method to prevent metal Y from corrosion.

..... [1]

- (c) Silicon (IV) oxide is often found as an impurity in the ore of metal Y.

Describe how this impurity is removed from the ore.

..... [2]

- (d) The iron produced by the Blast Furnace is converted into steel. Steel is harder and stronger than pure iron.

Why is steel harder and stronger than pure iron?

.....

.....

.....

[2]

[Total: 6]

**End of Section A**

**Section B**

Answer **all** the questions in this section.

Write your answers on the separate answer paper provided.

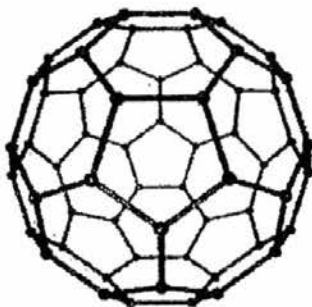
The total mark for this section is 30.

- B9** For hundreds of years, carbon was believed to exist as only two allotropes – graphite and diamond.

Graphite has an approximate value of 1.5 on the Mohs Scale of Mineral Hardness. The Mohs Scale measures the relative hardness on a scale of 1 to 10, with 10 being the hardest substance on earth.

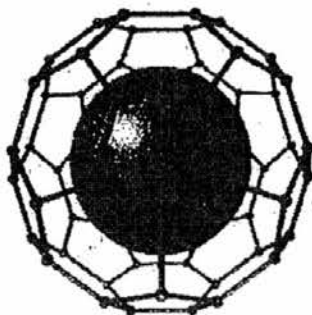
In 1985, three chemistry professors, Robert Curl, Harold Kroto and Richard Smalley discovered a third allotrope of carbon. This third allotrope had a structure that resembled a soccer ball, with sixty carbon atoms covalently-bonded into a spherical shape consisting of hexagons and pentagons.

They named this new allotrope **buckminsterfullerene**, after the famous American architect Richard Buckminster Fuller, well-known for his architectural domes of a similar design to that of the arrangement of carbon atoms in **buckminsterfullerene**.



Structure of *buckminsterfullerene*

In 1993, **buckminsterfullerene** molecule with a noble gas atom trapped within its structure was successfully created.



Structure of *buckminsterfullerene*, with a trapped argon atom

- (a) Suggest the value for diamond on the Mohs Scale. [1]
- (b) From the context of the above information, explain what is meant by 'allotropes'. [1]
- (c) State the chemical formula of *buckminsterfullerene*. [1]
- (d) The structure of *buckminsterfullerene* is similar to the structure of graphite.

Would you expect *buckminsterfullerene* to conduct electricity?

Explain with reference to its bonding and structure. [2]

- (e) Diamond has a very high melting point of approximately 3500 °C. *Buckminsterfullerene*, on the other hand, sublimes at 500 °C.

Explain in terms of bonding and structure, why the melting point of diamond is significantly higher than the sublimation point of *buckminsterfullerene*. [3]

- (f) The figure above shows an argon atom trapped inside a 'cage' *buckminsterfullerene*. Based on the structure shown, suggest

- (i) the main reason why it should be considered a compound, [1]
- (ii) the main reason why it should be considered a mixture. [1]

[Total: 10]

**B10** The following is an abstract from the internet.

Nitrogen is an **element** with a melting point of  $-210^{\circ}\text{C}$  and boiling point of  $-186^{\circ}\text{C}$ . Nitrogen is a colourless, odourless, tasteless and mostly inert diatomic gas at standard conditions. The extremely strong bond in nitrogen dominates nitrogen chemistry, causing difficulty for both organisms and industry in breaking the bond to convert the nitrogen into useful **compounds**. However, when these compounds burn, explode, or decay back into nitrogen gas they release large amounts of often useful energy.

(a) The website uses the words **element** and **compound**.

Explain what these words mean.

[2]

(b) Draw the electronic arrangement in a nitrogen molecule. Show the outershell electrons only.

[2]

(c) Using your answer in (b), explain why elemental nitrogen:

1. is considered to be a diatomic molecule;
2. has "the extremely strong bond".

[2]

(d) There are several different oxides of nitrogen with different formulae and properties.

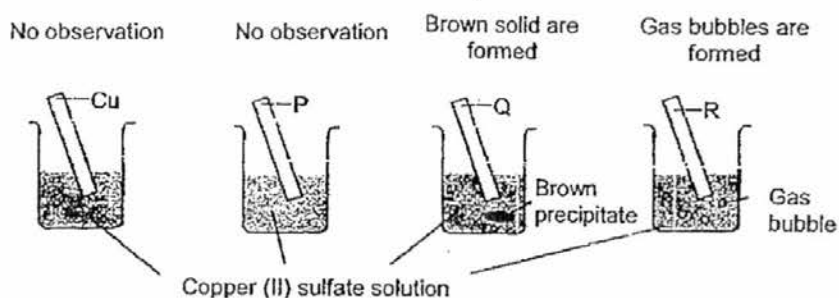
Two oxides of nitrogen are analysed and the table shows some data from the analysis.

|         | mass of<br>nitrogen/g | mass of<br>oxygen/g | relative<br>molecular mass |
|---------|-----------------------|---------------------|----------------------------|
| oxide 1 | 0.35                  | 0.78                | 46                         |
| oxide 2 | 0.68                  | 1.63                | 92                         |

Use the data to work out the empirical and molecular formulae of the two oxides.

[Total: 10]

**B11** A series of experiments concerning copper, three other metals, P, Q, R and their oxides are summarised in the following:



|                               | CuO         | P <sub>2</sub> O  | QO          | RO          |
|-------------------------------|-------------|-------------------|-------------|-------------|
| action of heat on metal oxide | no reaction | metal P is formed | no reaction | no reaction |

- (a) (i) Explain the observations in the reaction of Q and R with copper(II) sulfate solution. [2]
- (ii) Write the two chemical equations for the reactions in (a)(i). Include state symbols. [4]
- (iii) Suggest why metal P is formed upon direct heating of the oxide of P. [1]
- (iv) Arrange the four metals in descending order of reactivity. [1]
- (b) Metal carbonates decompose when heated to give carbon dioxide and solid metal oxide.

A student decides to investigate the thermal stability of the carbonates of four metals W, X, Y and Z. He heats each metal carbonate in a test-tube and records the time taken to collect 10 cm<sup>3</sup> of carbon dioxide in the table below.

| metal carbonate | time taken to collect 10 cm <sup>3</sup> of CO <sub>2</sub> /s |
|-----------------|----------------------------------------------------------------|
| W carbonate     | 250                                                            |
| X carbonate     | 100                                                            |
| Y carbonate     | 75                                                             |
| Z carbonate     | 460                                                            |

- (i) Using the results above, arrange metals W, X, Y, Z in decreasing order of reactivity. [1]
- (ii) State the relationship between the reactivity of metal and the time taken for decomposition of its carbonate [1]

[Total: 10]

End of paper 2

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| School  | Geylang Methodist School (Sec) |
| Exam    | EOY 2016                       |
| Level   | Sec 3E                         |
| Subject | Chem (SPA) Answers             |

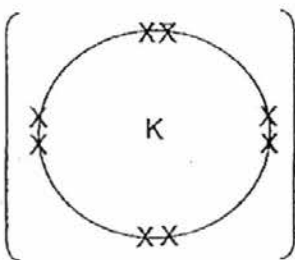
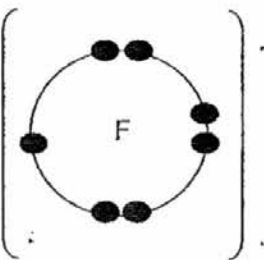
### Paper 1

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| A  | D  | B  | B  | D  | A  | B  | D  | D  | B  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| C  | A  | C  | A  | B  | D  | C  | D  | A  | B  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| C  | B  | D  | B  | A  | A  | B  | D  | D  | A  |

### Paper 2

#### Section A

| S/N | Answers                                                                                                                                                                                                                                                                                                                                                                                                                              | Remarks                                                                                                                                                                                                                  |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A1  | (a) C<br>(b) A<br>(c) D<br>(d) (i) ionic bonding<br>(ii) Ionic compounds have <u>high melting and boiling points</u> and <u>conducts electricity in the molten states but not solid states</u>                                                                                                                                                                                                                                       | 1M<br>1M<br>1M<br>1M<br>1M<br>1M                                                                                                                                                                                         |
| A2  | (a)<br>(i) 80 °C<br>(ii) Temperature <u>remains constant</u> as heat energy is <u>absorbed to break the forces of attraction</u> between particles.<br>(iii) Pure water will melt at 0 °C and boil at 100 °C. This substance melts at 80 °C and boils at 215 °C.<br>(b)<br>(i) 132 s. N <sub>2</sub> will take the same time to diffuse as <u>CO</u> as they have the <u>same relative molecular mass</u><br>(ii) Hydrogen or helium | 1M<br>1M<br>1M<br>0M if students mentioned particles drift apart<br>1M<br>0M if students mentioned either m.p or b.p.<br>1M<br>1M<br>0M if students give formula.<br>0M if students give correct name but wrong formula. |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |                   |                    |                     |                                                                                                                      |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------|--------------------|---------------------|----------------------------------------------------------------------------------------------------------------------|
| A3 | ion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | formula                  | number of protons | number of neutrons | number of electrons | 3M – all correct answer<br>2M – 4 to 5 correct answers<br>1M – 2 to 3 correct answers<br>0M – 0 to 1 correct answers |
|    | potassium                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ${}^{39}_{19}\text{K}^+$ | 19                | 20                 | 18                  |                                                                                                                      |
|    | oxide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ${}^{16}_8\text{O}^{2-}$ | 8                 | 8                  | 10                  |                                                                                                                      |
| A4 | a) $\text{Mr of CaF}_2 = 40 + 19 \times 2 = 78$<br>b) No of mol of $\text{CaF}_2 = 15.6/78 = 0.2$<br>c) No of mol of sulfuric acid = $1.25 \times 0.16 = 0.2$<br>No of mol oxygen in sulfuric acid = $0.2 \times 4 = 0.8$                                                                                                                                                                                                                                                                                                                                                                                                            |                          |                   |                    |                     | 1M<br><br>1M<br><br>1M<br><br>1M                                                                                     |
| A5 | a) Haematite<br>b) Calcium carbonate, $\text{CaCO}_3$<br>c) Carbon monoxide<br>d) $\text{CO}_2(\text{g}) + \text{C}(\text{s}) \rightarrow 2\text{CO}(\text{g})$                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |                   |                    |                     | 1M<br>1M<br>1M<br>1M Correct balanced eqn<br>1M Correct state symbols                                                |
| A6 | (a) Potassium darts round the water surface or extremely fast reaction/ catches fire then small explosion occurs / sparks<br>Effervescence / fizzing / potassium dissolves completely / potassium melts / decrease in size.<br>(b) <div style="display: flex; align-items: center; justify-content: center; margin: 10px 0;"> <div style="text-align: center;">  </div> <div style="margin: 0 10px;">+</div> <div style="text-align: center;">  </div> </div> |                          |                   |                    |                     | 1M<br><br>1M<br><br>Correct number of electrons: 1M<br><br>Correct charges: 1M                                       |



### Section B

| S/N | Answers                                                                                                                                                                                                              | Remarks |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| B9  | (a) 10                                                                                                                                                                                                               | 1M      |
|     | (b) Different structures of the same element.                                                                                                                                                                        | 1M      |
|     | (c) C <sub>60</sub>                                                                                                                                                                                                  | 1M      |
|     | (d) Yes.                                                                                                                                                                                                             | 1M      |
|     | each carbon atom is bonded to three other atoms and there is one lone electron that is not involved in bonding. These <u>mobile/delocalized electrons</u> enable <i>buckminsterfullerene</i> to conduct electricity. | 1M      |
|     | (e) Diamond has a <u>giant covalent structure</u> while buckminsterfullerene has a <u>simple covalent structure</u> .                                                                                                | 1M      |
|     | Therefore a <u>greater amount of energy</u> is required to overcome the <u>strong covalent bonds</u> in diamond.                                                                                                     | 1M      |
|     | While less energy is required to overcome the <u>weak intermolecular forces</u> in buckminsterfullerene.                                                                                                             | 1M      |
|     | (f) (i) fixed ratio of constituents (60 carbon atoms and 1 argon atom)                                                                                                                                               | 1M      |
|     | (ii) argon and carbon atoms are not chemically bonded to each other.                                                                                                                                                 | 1M      |

| S/N                                                                                                | Answers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Remarks         |                 |  |                  |                     |  |   |   |  |                                      |  |  |                                                                                           |  |  |                 |                 |  |                     |                    |  |   |   |  |                                      |  |  |                                                                                                    |  |  |                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------|--|------------------|---------------------|--|---|---|--|--------------------------------------|--|--|-------------------------------------------------------------------------------------------|--|--|-----------------|-----------------|--|---------------------|--------------------|--|---|---|--|--------------------------------------|--|--|----------------------------------------------------------------------------------------------------|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B10                                                                                                | <p>(a) Element: A substance that cannot be broken down into any simpler substances by ordinary chemical or physical means.</p> <p><i>Accept: made up of 1 type of atom</i></p> <p>Compound: A substance that is made up of 2 or more elements chemically combined together.</p> <p>(b)</p> <p>(c) 2 atoms of nitrogen combined to form 1 molecule.</p> <p><i>Accept: share 3 pair of electrons OR 6 electrons</i></p> <p>The atoms have triple bonds between them.</p> <p>(d)</p> <p><b>Oxide 1</b></p> <table border="1"> <tr> <td>No. of mol of N</td><td>No. of mol of O</td><td></td></tr> <tr> <td><math>0.35/14 = 0.25</math></td><td><math>0.78/16 = 0.04875</math></td><td></td></tr> <tr> <td>1</td><td>2</td><td></td></tr> <tr> <td colspan="3">Empirical formula: <math>\text{NO}_2</math> [1]</td></tr> <tr> <td colspan="3">Molecular formula: <math>46 = (14+2 \times 16)x \rightarrow x = 1 \rightarrow \text{NO}_2</math> [1]</td></tr> </table> <p><b>Oxide 2</b></p> <table border="1"> <tr> <td>No. of mol of N</td><td>No. of mol of O</td><td></td></tr> <tr> <td><math>0.68/14 = 0.04857</math></td><td><math>1.63/16 = 0.1019</math></td><td></td></tr> <tr> <td>1</td><td>2</td><td></td></tr> <tr> <td colspan="3">Empirical formula: <math>\text{NO}_2</math> [1]</td></tr> <tr> <td colspan="3">Molecular formula: <math>92 = (14+2 \times 16)x \rightarrow x = 2 \rightarrow \text{N}_2\text{O}_4</math> [1]</td></tr> </table> | No. of mol of N | No. of mol of O |  | $0.35/14 = 0.25$ | $0.78/16 = 0.04875$ |  | 1 | 2 |  | Empirical formula: $\text{NO}_2$ [1] |  |  | Molecular formula: $46 = (14+2 \times 16)x \rightarrow x = 1 \rightarrow \text{NO}_2$ [1] |  |  | No. of mol of N | No. of mol of O |  | $0.68/14 = 0.04857$ | $1.63/16 = 0.1019$ |  | 1 | 2 |  | Empirical formula: $\text{NO}_2$ [1] |  |  | Molecular formula: $92 = (14+2 \times 16)x \rightarrow x = 2 \rightarrow \text{N}_2\text{O}_4$ [1] |  |  | <p>1M</p> <p>1M</p> <p>1M – correct number shared pair of electrons<br/>1M – correct number of unused electrons</p> <p>1M</p> <p>1M</p> <p>1M</p> <p>1M<br/>1M</p> <p>1M<br/>1M</p> |
| No. of mol of N                                                                                    | No. of mol of O                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                 |  |                  |                     |  |   |   |  |                                      |  |  |                                                                                           |  |  |                 |                 |  |                     |                    |  |   |   |  |                                      |  |  |                                                                                                    |  |  |                                                                                                                                                                                     |
| $0.35/14 = 0.25$                                                                                   | $0.78/16 = 0.04875$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                 |  |                  |                     |  |   |   |  |                                      |  |  |                                                                                           |  |  |                 |                 |  |                     |                    |  |   |   |  |                                      |  |  |                                                                                                    |  |  |                                                                                                                                                                                     |
| 1                                                                                                  | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                 |  |                  |                     |  |   |   |  |                                      |  |  |                                                                                           |  |  |                 |                 |  |                     |                    |  |   |   |  |                                      |  |  |                                                                                                    |  |  |                                                                                                                                                                                     |
| Empirical formula: $\text{NO}_2$ [1]                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                 |  |                  |                     |  |   |   |  |                                      |  |  |                                                                                           |  |  |                 |                 |  |                     |                    |  |   |   |  |                                      |  |  |                                                                                                    |  |  |                                                                                                                                                                                     |
| Molecular formula: $46 = (14+2 \times 16)x \rightarrow x = 1 \rightarrow \text{NO}_2$ [1]          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                 |  |                  |                     |  |   |   |  |                                      |  |  |                                                                                           |  |  |                 |                 |  |                     |                    |  |   |   |  |                                      |  |  |                                                                                                    |  |  |                                                                                                                                                                                     |
| No. of mol of N                                                                                    | No. of mol of O                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                 |  |                  |                     |  |   |   |  |                                      |  |  |                                                                                           |  |  |                 |                 |  |                     |                    |  |   |   |  |                                      |  |  |                                                                                                    |  |  |                                                                                                                                                                                     |
| $0.68/14 = 0.04857$                                                                                | $1.63/16 = 0.1019$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                 |  |                  |                     |  |   |   |  |                                      |  |  |                                                                                           |  |  |                 |                 |  |                     |                    |  |   |   |  |                                      |  |  |                                                                                                    |  |  |                                                                                                                                                                                     |
| 1                                                                                                  | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                 |  |                  |                     |  |   |   |  |                                      |  |  |                                                                                           |  |  |                 |                 |  |                     |                    |  |   |   |  |                                      |  |  |                                                                                                    |  |  |                                                                                                                                                                                     |
| Empirical formula: $\text{NO}_2$ [1]                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                 |  |                  |                     |  |   |   |  |                                      |  |  |                                                                                           |  |  |                 |                 |  |                     |                    |  |   |   |  |                                      |  |  |                                                                                                    |  |  |                                                                                                                                                                                     |
| Molecular formula: $92 = (14+2 \times 16)x \rightarrow x = 2 \rightarrow \text{N}_2\text{O}_4$ [1] |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                 |  |                  |                     |  |   |   |  |                                      |  |  |                                                                                           |  |  |                 |                 |  |                     |                    |  |   |   |  |                                      |  |  |                                                                                                    |  |  |                                                                                                                                                                                     |

| S/N | Answers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Remarks                                                                                                                                        |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| B11 | <p>(a)</p> <p>(i) Q is more reactive than Cu, so Q can displace Cu from its salt solution<br/>R is a reactive metal, so it reacts with water instead of CuSO<sub>4</sub> solution</p> <p>(ii) <math>Q(s) + CuSO_4(aq) \rightarrow QSO_4(aq) + Cu(s)</math><br/><math>R(s) + 2H_2O(l) \rightarrow 2R(OH)_2(aq) + H_2(g)</math></p> <p>(iii) P is a <u>less reactive</u> metal. The bond between P and oxygen is weak. Oxide of P decomposes easily into P and oxygen</p> <p>(iv) R, Q, Cu, P</p> <p>(b)</p> <p>(i) Z, W, X, Y</p> <p>(ii) The more reactive the metal, the longer time it takes to decompose its carbonate.</p> | <p>1M</p> <p>1M</p> <p>For each equation, 1M<br/>Correct balanced eqn<br/>1M Correct state symbols</p> <p>1M</p> <p>1M</p> <p>1M</p> <p>1M</p> |