

Visit
FREETESTPAPER.com
for more papers



Website: freetestpaper.com



[Facebook.com/freetestpaper](https://www.facebook.com/freetestpaper)



[Twitter.com/freetestpaper](https://twitter.com/freetestpaper)

Name: _____ ()

Class: _____

PRELIMINARY EXAMINATION
GENERAL CERTIFICATE OF EDUCATION ORDINARY LEVEL

ADDITIONAL MATHEMATICS

Paper 1

4047/01

Monday 24 August 2020

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your name, index number and class in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

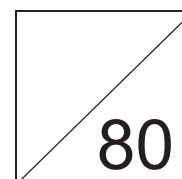
At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **80**.

FOR EXAMINER'S USE

Q1		Q5		Q9	
Q2		Q6		Q10	
Q3		Q7			
Q4		Q8			



This document consists of **15** printed pages and **1** blank page.



圣尼各拉女校

CHI J ST. NICHOLAS GIRLS' SCHOOL

Girls of Grace • Women of Strength • Leaders with Heart

[Turn over

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1.$$

$$\sec^2 A = 1 + \tan^2 A.$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A.$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for ΔABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

1 Given that $\frac{49^{2x-3}}{7^{3x}} = \frac{7^{2x+1}}{343^{x-1}}$, find the value of $\sqrt[3]{343^x}$.

[4]

- 2 A cuboid has a square base of length $(3 + \sqrt{2})$ cm and a height of h cm. The volume of the cuboid is $(19 - 3\sqrt{2})$ cm³. **Without using a calculator**, obtain an expression for h in the form $(a + b\sqrt{2})$, where a and b are integers. [4]

- 3 (i) Without using a calculator , show that $\cot 15^\circ = 2 + \sqrt{3}$. [4]

- (ii) Hence show that $\operatorname{cosec}^2 15^\circ = 4 \cot 15^\circ$. [2]

- 4 (i) Express $\frac{2x^3 - 4x^2 - 5x + 3}{(x-3)(x^2-9)}$ in partial fractions.

[4]

(ii) Hence find $\int \frac{2x^3 - 4x^2 - 5x + 3}{(x-3)(x^2-9)} dx$.

[2]

- 5** Liquid is poured, at a constant rate of $15 \text{ cm}^3/\text{s}$, into a container. When the depth of liquid in the container is $x \text{ cm}$, the volume, $V \text{ cm}^3$, of the liquid in the container is given by

$$V = \frac{1}{4}x(x+16).$$

Find, when $V = 20$,

- (i)** the value of x ,

[3]

- (ii)** the rate of change of the depth of liquid at this time.

[4]

6 Solve the equation

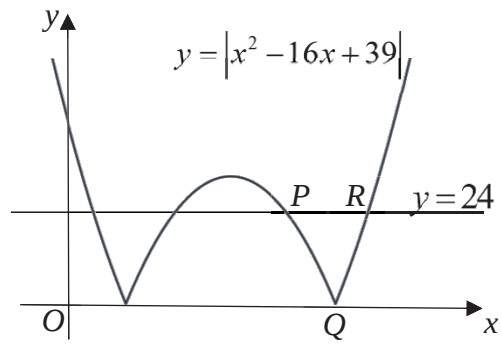
(i) $2\log_3(x+4) - \log_3(x+2) = 2,$

[5]

(ii) $\log_5 y - 3\log_y 5 = 2.$

[4]

7



The diagram shows the line $y = 24$ and part of the graph of $y = |x^2 - 16x + 39|$.

The graph crosses the line $y = 24$ at the points P and R and meets the x-axis at Q.

(i) Find the coordinates of P, Q and R.

[6]

(ii) State the set of values of k for which $|x^2 - 16x + 39| = k$ has 2 solutions.

[3]

8 It is given that $y_1 = \sin x - 2$ and $y_2 = -3\cos 2x$.

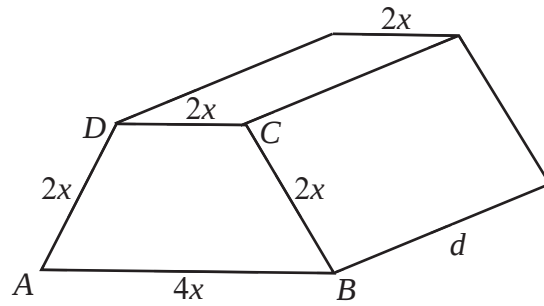
(i) State the amplitude and the period, in degrees, of (a) y_1 , (b) y_2 [2]

For the interval $0^\circ \leq x \leq 360^\circ$,

(ii) solve the equation $y_1 = y_2$, [4]

(iii) sketch, on the same diagram, the graphs of y_1 and y_2 , [4]

(iv) find the set of values of x for which $y_2 - y_1 > 0$. [2]



The diagram shows a prism in which the cross-section is a trapezium $ABCD$.
 $AB = 4x$ cm, $BC = DC = AD = 2x$ cm. The length of the prism is d cm.

(i) Show that the area of trapezium $ABCD$ is $3\sqrt{3}x^2$ cm².

[2]

The volume of the prism is $3888\sqrt{3}$ cm³.

(ii) Express d in terms of x .

[1]

(iii) Show that the total surface area, A cm², of the prism is given by

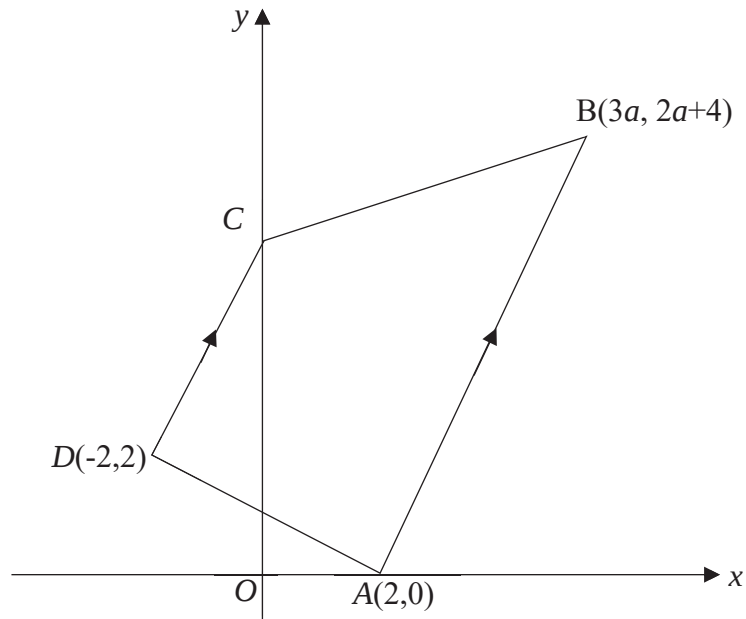
$$A = 6\sqrt{3}x^2 + \frac{12960}{x}.$$

[3]

(iv) Given that x can vary, find the value of x which gives a stationary value of A . [4]

(v) Explain why this value of x gives the smallest possible surface area of the prism. [1]

10 Solutions to this question by accurate drawing will not be accepted.



The diagram shows a trapezium $ABCD$ in which AB is parallel to DC . The coordinates of the points A , B and D are $(2, 0)$, $(3a, 2a+4)$ and $(-2, 2)$ respectively, where a is a positive integer. The length of AB is $4\sqrt{5}$ units.

(i) Show that $a = 2$.

[3]

(ii) Find the coordinates of C .

[2]

(iii) Find the equation of the perpendicular bisector of AB . [4]

(iv) Hence, or otherwise, determine if C lies on the perpendicular bisector of AB . [1]

(v) Find the area of the trapezium $ABCD$. [2]

Name: _____ ()

Class: _____

PRELIMINARY EXAMINATION
GENERAL CERTIFICATE OF EDUCATION ORDINARY LEVEL

ADDITIONAL MATHEMATICS

Paper 2

4047/02

Tuesday 25 August 2020

2 hours 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your name, index number and class in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

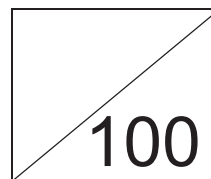
At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **100**.

FOR EXAMINER'S USE

Q1		Q5		Q9	
Q2		Q6		Q10	
Q3		Q7		Q11	
Q4		Q8			



This document consists of **17** printed pages and **1** blank page.



圣尼各拉女校

CHIJ ST. NICHOLAS GIRLS' SCHOOL

Girls of Grace • Women of Strength • Leaders with Heart

[Turn over

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1.$$

$$\sec^2 A = 1 + \tan^2 A.$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A.$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

- 1 Given that the roots of $3x^2 - x + 2 = 0$ are α and β , find a quadratic equation whose roots are $\frac{\alpha+1}{\beta}$ and $\frac{\beta+1}{\alpha}$. [5]

2 (i) Write down, and simplify, the general term in the binomial expansion of $\left(x^2 + \frac{3}{x}\right)^{15}$. [2]

(ii) Hence determine the coefficient of x^3 in the binomial expansion of $\left(x^2 + \frac{3}{x}\right)^{15}$. [3]

(iii) Explain why there is no term in $\frac{1}{x^5}$ in the expansion of $\left(x^2 + \frac{3}{x}\right)^{15}$. [2]

3 A circle, C_1 , has equation $x^2 + y^2 - 4x + 6y = 36$.

- (i)** Find the radius and the coordinates of the centre of C_1 . [3]

The highest point on a second circle, C_2 , is $(3, 6)$ and the equation of the tangent at the lowest point is $y = 4$.

- (ii)** Find the radius and the coordinates of the centre of C_2 . [2]

- (iii)** Find the equation of C_2 . [1]

- (iv)** Showing your working clearly, determine whether the circles C_1 and C_2 meet each other. [2]

4 The equation of a polynomial is $f(x) = 2x^3 - 7x^2 + 9x - 3$.

(i) Factorise the polynomial $f(x)$.

[3]

(ii) Determine the nature of the roots of the equation $f(x) = 0$.

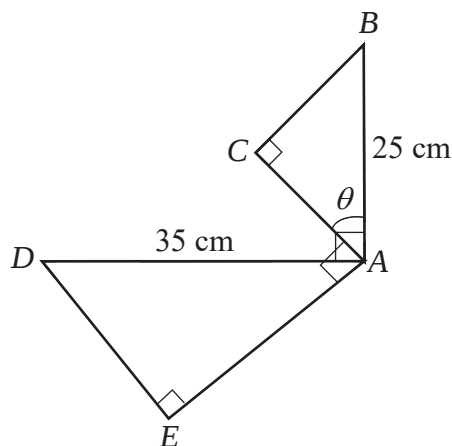
[3]

(iii) Solve the equation $2(3^{3y}) - 7(3^{2y}) + 3^{y+2} = 3$.

[3]

- 5 The equation of a curve is $x^2 + 4y^2 = 20$ and the equation of a line is $y = k - x$, where k is a constant.
- (i) Find the range of values of k for which the line does not intersect the curve. [6]

- (ii) When $k < 0$, find the coordinates of the point of contact for which the line is a tangent to the curve. [3]



In the diagram, A , B and D are fixed points such that $AB = 25$ cm, $AD = 35$ cm and angle $BAD = 90^\circ$. Angle $BAC = \theta$ and can vary. AC is perpendicular to BC , EA is perpendicular to AC , and DE is perpendicular to EA .

(i) Show that $AC + BC + DE = (60\sin\theta + 25\cos\theta)$ cm. [2]

(ii) Express $AC + BC + DE$ in the form $R\sin(\theta + \alpha)$, where $R > 0$ and $0^\circ < \alpha < 90^\circ$. [4]

(iii) **Without evaluating** θ , explain why $AC + BC + DE$ cannot have a length of 70 cm. [1]

(iv) Find the value of θ for which $AC + BC + DE = 50$ cm. [2]

7 The equation of a curve is $y = x^2(6 - x)$.

(i) Find the coordinates of the stationary points of the curve.

[5]

(ii) Use the second derivative test to determine the nature of each of these points.

[3]

(iii) Find the range of values of x for which y is increasing.

[2]

8 (i) Differentiate $3x^2 \ln x$. [2]

(ii) Hence show that $\int x \ln x \, dx = \frac{1}{2}x^2 \ln x - \frac{1}{4}x^2 + c$, where c is a constant. [3]

The curve $y = f(x)$ passes through the point $\left(1, \frac{19}{4}\right)$ and is such that $f'(x) = \frac{1}{x} + x \ln x$.

(iii) Find $f(x)$. [4]

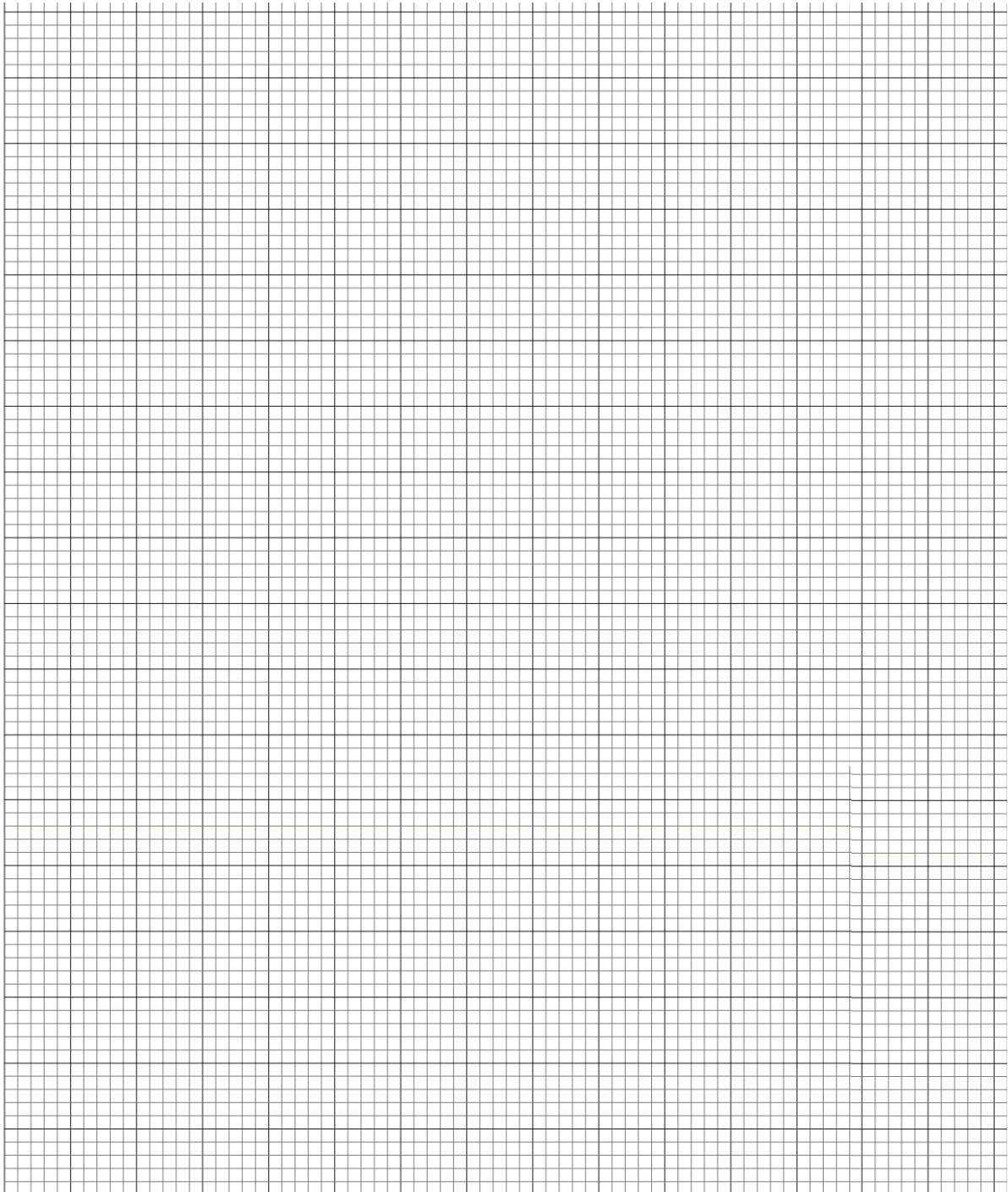
(iv) State the range of values of x for which $f(x)$ is defined. [1]

- 9 It is known that x and y are related by an equation $y = ab^x + 4$, where a and b are constants.

x	1	2	3	4
y	10	16	28	52

- (i) Draw a straight line graph of $\lg(y-4)$ against x , using a scale of 2 cm to 1 unit on the x -axis and 2 cm to 0.2 units on the $\lg(y-4)$ -axis.

[2]

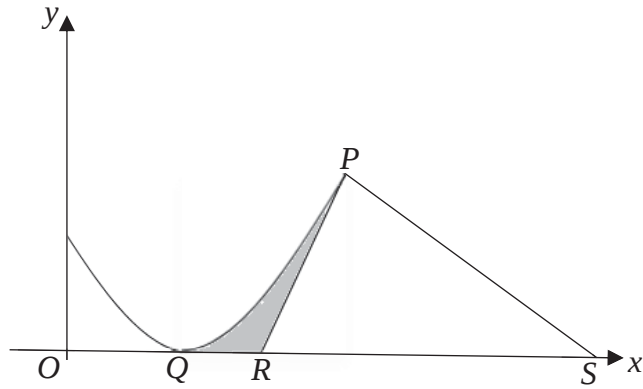


(ii) Use your graph to estimate the value of a and of b . [5]

(iii) Use your graph to estimate the value of x when $y = 33$. [2]

(iv) On the same diagram, draw the line representing the equation $y - 4 = 10^{2x}$ and hence find the value of x for which $10^{2x} = ab^x$. [2]

10



The diagram shows part of the curve $y = 1 - \sin x$ passing through the point P . The curve touches the x -axis at the point Q . The tangent and normal to the curve at P meet the x -axis at the points R and S respectively.

- (i) Show that the x -coordinate of Q is $\frac{\pi}{2}$. [1]

The gradient of the curve at P is 1.

- (ii) Show that the coordinates of P are $(\pi, 1)$. [3]

(iii) Show that the x -coordinate of R is $\pi - 1$. [1]

(iv) Show that the x -coordinate of S is $\pi + 1$. [1]

(v) Find the exact area of the shaded region. [5]

- 11** A particle P moves in a straight line, so that, t seconds after leaving a fixed point O , its velocity, v m/s, is given by $v = 10e^{-2t} - 3$.

(i) Find the initial velocity of P . [1]

(ii) Find the acceleration of P when $t = 1$. [2]

(iii) Find the value of t when P is at instantaneous rest. [3]

- (iv) Find the total distance travelled by P before it comes to instantaneous rest. [4]

- (v) Explain why the value of v is always greater than -3 . [1]

