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Anglo-Chinese School (Barker Road)

PRELIMINARY EXAMINATION 2017

SECONDARY FOUR EXPRESS / FIVE NORMAL (ACADEMIC)

**ENGLISH LANGUAGE
PAPER 1128/ 1**

INSERT

1 HOUR 50 MINUTES

READ THESE INSTRUCTIONS FIRST

This insert contains **Section A**.

Write your answers in the spaces provided.

Submit Section A separately.

This insert consists of 2 printed pages.

INDEX NO: _____

TOTAL MARKS: _____ /10

SECTION A [10 marks]

Carefully read the text below, consisting of 12 lines, about a reading programme. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Examples:

This delicious meals can be made quickly.

..... These

Europe is a popular travel destination.

..... ✓

The reading and learning needs of the underserved are an ongoing focus
to our service delivery. We establish library services benefitting children in 1

special-need schools, welfare homes and orphanages. Donations will be used 2

to buy library material and to organise programmes that will enhance their 3

learning or reading. kidsREAD helps to develop the reading habit among 4

children from lesser well-to-do families between the ages of four and eight. 5

The five-year programme have been designed by early childhood educators. It 6

helps children to develop a love for reading and enhance their English 7

language skills. Children would participate in storytelling, acting, dancing, 8

poem recitals and crafts activities, games and outings. This equips 9

them to better manage their studies, confidently articulate their thoughts 10

and grow up with optimism and higher self-esteem.

Source: <https://www.nlb.gov.sg/SupportUs/ContributetokidsREAD.aspx>



Anglo-Chinese School (Barker Road)

PRELIMINARY EXAMINATION 2017

SECONDARY FOUR EXPRESS / FIVE NORMAL (ACADEMIC)

ENGLISH LANGUAGE
PAPER 1128/ 1

1 hour 50 minutes

READ THESE INSTRUCTIONS FIRST

Write your index number and name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.

Section A is an insert.

For **Section A** write your answers in the spaces provided on the Insert.

For **Section B** and **Section C** write your answers on the separate Answer Paper provided.

At the end of the examination, **submit Sections A, B and C separately**.

The number of marks is given in brackets [] at the head of each section.

This paper consists of **4** printed pages.

SECTION B [30 marks]

You are advised to write between 250 and 350 words for this section.

You should look at the printout of a webpage on page 3, study the information carefully and plan your answer before beginning to write.

You are the Head Student Councillor of your school and you have been tasked by your teacher to nominate your friend, James Wong, for the Singapore Youth Award 2017. You have seen the webpage about the award and what the panellists are looking out for. Write an email to the organisation, listing the contributions and values that your friend, James Wong, has and reasons why he is deserving of the award.

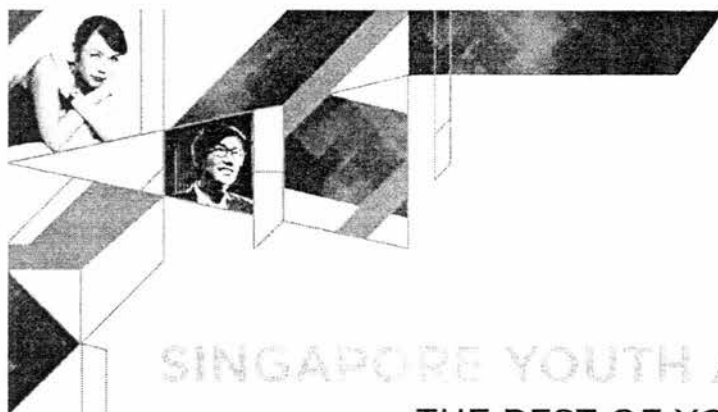
In your email you should:

- introduce who James is and his role in the school
- discuss two qualities from the nomination criteria that James has and explain how he has exemplified these values
- share two contributions he has made to the school or community and make a case for why he deserves the award

Write your email in clear, accurate English and in a formal, polite tone to convince the organisation that James is a deserving recipient of the Singapore Youth Award 2017.

You may add any other details you think will be helpful.

You should use your own words as much as possible.



SINGAPORE
YOUTH
AWARD

SINGAPORE YOUTH AWARD 2017

THE BEST OF YOUTH

The National Youth Council (NYC) would like to invite nominations for the Singapore Youth Award (SYA) 2017.

Now entering its 41st year, the SYA recognises young Singaporeans from ages 15 to 35 who have contributed greatly to the social fabric of the nation. As beacons of excellence, the SYA recipients are inspirational figures for the youth community. They are constantly challenging norms, beating the odds, and soaring above boundaries.

We look forward to receiving your nominations for SYA 2017, and thank you for your support.



**MR MUHAMMED
RIDUAN BIN
ZALANI**
Singapore Youth
Award 2013 Recipient

Is a trailblazer
and leader in
their chosen
field

Displays
resilience in
overcoming
challenges?

Is dedicated
to serving
the
community?

Is an inspiring
role model to
other youth?

Shows
determination
in the pursuit of
aspirations?



MS TAY PIN XIU
Singapore Youth
Award 2010 Recipient

If you have answered yes to at least **TWO** of the above, nominate that young person for Singapore's highest accolade by sending an email to www.sya.sg by **26 October 2017, 6.00pm**

Join us in honouring the next generation of youth excellence.
Nominate a young Singaporean today!

Section C [30 marks]

Begin your answer on a fresh page.

You are advised to write between 350 and 500 words on one of the following topics.

At the head of your composition, write the number of the topic you have chosen.

1. Teenagers today are too sheltered and they lack the resilience to face challenges in life. Do you agree with this view?
2. How far do you agree that everyone should be free to express their personal opinion?
3. Discuss the advantages and disadvantages of being popular.
4. Describe a time when you had to forgive someone. Why do you think it is so hard to forgive and forget?

END OF PAPER

Section A : Adapted from <https://www.nlb.gov.sg/SupportUs/ContributiontoKidsREAD.aspx>
Section B : Adapted from <https://nyc.gov.sg/initiatives/awards/sya>



**Anglo-Chinese School
(Barker Road)**

PRELIMINARY EXAMINATION 2017

**SECONDARY FOUR EXPRESS/
SECONDARY FIVE NORMAL (ACADEMIC)**

**ENGLISH LANGUAGE
PAPER 1128/02**

INSERT

1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES:

This Insert contains Text 1, Text 2 and Text 3.

This insert consists of 6 printed pages.

TEXT 1

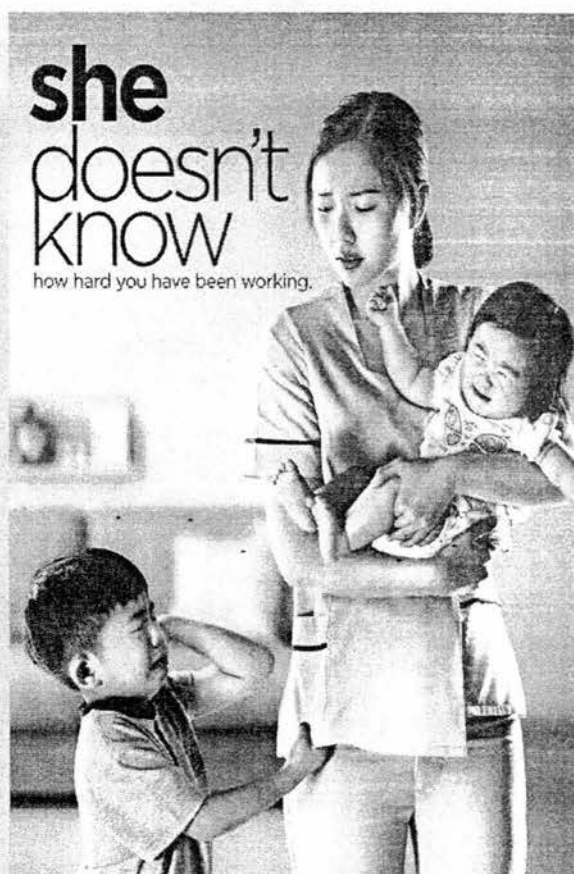
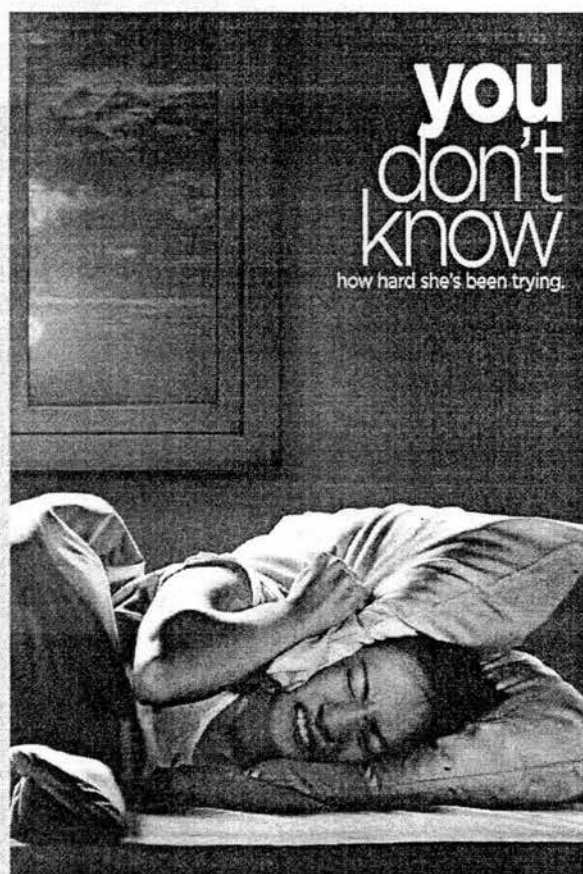
Study the article below and answer Questions 1 - 4 in the Question Booklet.

Blog Posted on 6 July 2015

WILL A NATION OF KINDNESS SOON MATERIALISE?

"By definition, a nation is a community brought together by common culture and history, but these two factors alone are not enough to foster unity and coherence. We remain strangers to one another unless we choose to break the ice," said Dr William Wan, Singapore Kindness Movement's general secretary.

This July, the Singapore Kindness Movement presents a new campaign entitled "Neighbours", which will speak to the heart of the quintessential heartlander. While acknowledging the stress that can be sparked by a lack of consideration shown by others living nearby, the campaign also offers an alternative perspective of seeking friendship among neighbours.



Neighbours by chance. Friends by choice. Take the first step to know your neighbours.

Sometimes, inconveniences happen. Our first reaction may be to think of our neighbours as irresponsible and inconsiderate. But if we got to know them better, we'd better understand their needs, and they, ours. And everyone would be more willing to adapt and forgive. We can't choose our neighbours, but we can choose to make them friends.

Text 2

In the text below, the writer describes Angkor Wat, one of the most important archaeological sites in Cambodia. Read it carefully and answer Questions 5 - 15 in the Question Booklet.

- 1 Pools of water reflect the harmony and majesty of Angkor Wat's structures, while its five soaring towers resemble the lush forms of the green trees surrounding them. The most recognizable landmark at the Unesco World Heritage site of Angkor, the temple is regarded by many as the pinnacle of the dazzling, inventive culture that flourished in medieval Cambodia. 5
- 2 Built during the heyday of the Khmer dynasty in the 12th century, this extraordinary complex of Hindu and Buddhist monuments remained hidden and unknown, especially to European missionaries. It was only in 1601 that a Spanish monk, Marcelo de Ribadeneyra, compiled the experiences of missionaries, whose zeal had pushed them south from Siam (modern-day Thailand) into the thick jungle areas around the Mekong River. From there they brought back intriguing reports of "a great city in the kingdom of Cambodia" with "curiously carved walls" and huge buildings that had fallen into ruin. 10
- 3 These ruins were mentioned by other writers, including Gabriel Quiroga de San Antonio, who in 1604 became the first European to name one of the most distinctive of the monuments, which he referred to as "a temple with five towers called Angor *[sic]."
- 4 Under constant attack by its neighbours, the Kingdom of Cambodia was in a weakened state by the 17th century. With little knowledge of the region's history, the missionaries assumed that Angkor must have been built by another civilization. 20
- 5 In fact, it is now believed Cambodia was once a major world power. A 2015 survey of the site has confirmed that colossal cities once lay near Angkor, and that Cambodia could well have been the largest empire on Earth in the 12th century. 25
- 6 From the ninth century, under the Khmer dynasty, Cambodia built up an empire that covered swaths of what is now Thailand, Vietnam, and Laos. When the Khmer king Suryavarman II built the Angkor Wat temples in the 1100s, the empire was at the peak of its power. Angkor Wat, meaning "capital temple," was sacred to the Hindu god Vishnu, and the complex's architecture was greatly influenced by Indian style. In a sign of the region's shifting religious loyalties, it was later adapted for Buddhist worship. 30
- 7 In the 1400s, the empire declined. The city was partly abandoned and rapidly swallowed by vegetation. Hundreds of years later, its mystery gave rise to outlandish myths among the first Europeans who saw it: Spanish missionaries attributed it to leaders like Alexander the Great, while others theorized it had been built by Jews who had passed through the region before settling in China. 35
- 8 In the mid-19th century, French colonial expansion into the area helped spark renewed interest in the history of Cambodia, and especially in finding the "lost" temple city of Angkor. After the French exploratory team left Saigon in 1866, it did take a detour to explore Angkor. The French spent a week mapping the 40

buildings and documenting the ruins. Louis Delaporte, a young artist, made a set of engravings in a bid to capture the deep impression the site's beauty made on him. At first, Delaporte's attempts to promote Khmer art in France were shunned. However, the display of Khmer artifacts at the Exposition Universelle in Paris in 1878 made a powerful impression on the public; soon after, Delaporte's collection was given a home at the Trocadéro Museum in Paris. Thanks to these displays, Khmer art became known to the rest of the Western world.

45

** [sic] – used in brackets after a quoted word that appears odd, to show that the word is quoted exactly as it stands in the original text.*

Text 3

The text below is about the thriving Wildlife in the Carpathians. Read it carefully and answer Questions 16 – 22 in the Question Booklet.

- 1 Signs of bears are everywhere in the thick forests that cloak the Zarnesti Gorge in Romania's southern Carpathians. Tree trunks are scarred by deep gouges where they've been scrambling up into the canopy. In places bark has been peeled back by bears hungry for the rich, sweet sap, leaving sticky wounds edged by tufts of wiry hair. The soft ground is stamped with unmistakable five-clawed paw prints alongside droppings speckled with seeds from wild raspberries. 5
- 2 Its rich mosaic of habitats has made the Carpathians one of the last bastions for some of our most iconic carnivores: bears, of course, and over 20 per cent of the Continent's wolves and 2,500 of Europe's 9,000 lynx. The Carpathians are also a stronghold for chamois, among the lynx's favourite prey. Red and roe deer, wild boar and pine marten roam the forests, while the pesticide-free grasslands are rich in insects. Leggy white storks strut through fields, while golden and lesser spotted eagles patrol the skies. All 10 species of European woodpecker make a home here – a sign that the ecosystem is in good health. 10
"They're the doctors of the forest," says local guide Dan Marin. "They get rid of all the bad things, like spruce bark beetle." 15
- 3 The remoteness of the Carpathians is one factor why the area has stayed so wild. "You can walk 60 or 70km without meeting anyone," says Adrian Hagatis, a project manager at Rewilding Europe. 20
- 4 A more surprising element in the preservation of Romania's wilderness is the country's communist past. Under the old regime, forests were state-owned, a well-managed national asset with logging only carried out on a small-scale, sustainable basis. "Forest management was one of the few good legacies of communism," says Hagatis. "Now the challenge is to maintain it." 25
- 5 Former dictator Nicolae Ceausescu's love of hunting also inadvertently benefitted wildlife. He banned local people from hunting in the woods, a right he reserved for himself and other party grandees. But he and his comrades were poor shots, and the bears they targeted were often drugged and tethered¹. As a result, the forest's megafauna flourished. There was nothing altruistic about it but the net results were good, not just for bears but other carnivores too. 30
Wildness needs large carnivores as they keep ungulates² in check, which prevents overgrazing and allows other species to thrive. The willingness of Romanians to live alongside bears and wolves has also protected the Carpathian's wildness. 35
- 6 Around the Piatra Craiului National Park, bears have started to come into towns to raid bins in recent years. Nearby Busteni made international headlines in 2012 when two bears were shot while raiding dumpsters in the town. Now the locals have found an alternative course of action. Rather than embark on a cull, park rangers have introduced feeding stations deep in the woods. Overlooked by 40
hides, they have proved popular with bears and tourists alike.
- 7 Despite Romania's pragmatic approach to conservation, the Carpathian wilderness is under threat. As the country's economy grows, so do its trading requirements, and motorways are being built across the mountains. These act

like a fence to wildlife. Overgrazing is a problem, too. Though today Romania 45
has almost the same number of sheep as 25 years ago, only half the grassland
remains, much of it lost to urbanisation and ill thought out reforestation.

- 8 Poaching and hunting also cause problems when large carnivores and the 50
herbivores they prey on are targeted. Many conservationists see no role for
hunting in the Carpathian mountains, if they are to be truly wild. Groups such as
Rewilding Europe and the Foundation Conservation Carpathia (FCC), founded
in 2009, have been buying up these permits and turning the land into 'no-take
zones' to thwart the hunters. And in October 2016 the Romanian government
announced a ban on the hunting of large carnivores, ending years of sanctioned
killing of bears, wolves and lynx. 55

Tethered¹ – tie an animal with a rope or chain so as to restrict its movement

Ungulates² – group of animals that consists of horses, deer, camels, pigs, giraffes and cattle

Text 1 – Adapted from <https://kindness.sg/blog/2015/07/06/getting-to-know-your-neighbours/>

Text 2 – Adapted from National Geographic – 'Angkor Wat: Seeking the Hidden Temples of Cambodia'

Text 3 – Adapted from 'Bears in Dracula County' by Mark Hillsdon

Section B :	/ 20
Section C : (Text 3)	/ 10
Section C : (Summary)	/ 15
TOTAL :	/ 50



**Anglo-Chinese School
(Barker Road)**

PRELIMINARY EXAMINATION 2017

SECONDARY FOUR EXPRESS/5 NORMAL (ACADEMIC)

**ENGLISH LANGUAGE
PAPER 1128/02**

1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES:

Write your index number on the top of the Question Paper Booklet.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.
Write your answers in the spaces provided on the Question Paper Booklet.

The number of marks is given in brackets [] at the end of each question or part question.

This paper consists of 9 printed pages

Section A [5 marks]

Refer to Text 1 on page 2 of the Insert for Questions 1 – 4.

- 1 What is the purpose of this text? [1]

- 2 Look at the photograph on the right. How does this photograph convey the main purpose of the blog post? [2]

- 3 **'Neighbours by chance. Friends by choice. Take the first step to know your neighbours.'** [1]
State one way in which the writer uses language to engage the reader.

- 4 Refer to the bottom section of this blog post. What is one quality suggested by the writer which neighbours should have towards each other? [1]

Section B [20 marks]

Refer to Text 2 on pages 3 - 4 of the Insert for Questions 5 – 15.

- 5 Explain how the language used in paragraph 1, highlights the grandeur of Angkor Wat. [2]
Support your ideas with **two** details from Paragraph 1.

- 6 'Built during the heyday of the Khmer dynasty in the 12th century'. (Line 6) [1]
What does the word 'heyday' reveal about Cambodia's past?

- 7 The writer relates about the missionaries in Paragraph 2.

- (i) What does the word 'zeal' suggest about the missionaries' attitude regarding their journey? [1]

- (ii) Where did the missionaries discover the ruins of Angkor Wat? [1]

- 8 In Paragraph 2, we see the great changes which Cambodia had undergone. Identify [2]
two expressions of **not more than three words each** which emphasise this contrast.

- 9 The missionaries reported that Angkor Wat had 'curiously carved walls' according to Paragraph 2. In what way is this expression effective? [1]

- 10 Referring to Paragraph 4, explain **in your own words** why the missionaries thought that Angkor Wat was built by another civilisation. [2]

- 11 In Paragraph 5, we are told that 'Cambodia was once a major world power'. Which two other expressions in the same paragraph highlight this point? [2]

- 12 Which two religions influenced the architecture of Angkor Wat? [1]

- 13 With reference to Paragraph 7, what is unusual and effective about the expression 'swallowed by vegetation'? [2]

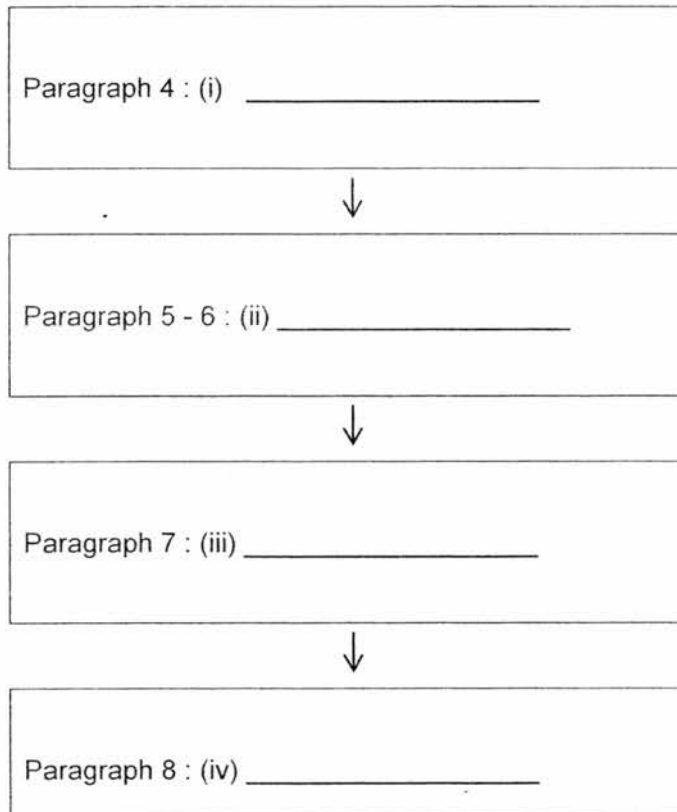
(i) It is unusual because_____

(ii) It is effective because_____

- 14 In Paragraph 7, what is the writer implying about the reports given by the first Europeans from the expression 'outlandish myths'? [1]

15. The structure of this text reflects the different historical stages of Cambodia and Angkor Wat. Complete the flowchart by choosing one word from the box to summarise the main focus of each stage. There are some extra words in the box you do not need to use. [4]

divine	unrecognised	renowned	forgotten	attractive	powerful
--------	--------------	----------	-----------	------------	----------



Section C [25 marks]

Refer to Text 3 on pages 5 - 6 of the Insert for Questions 16 – 22.

16. In paragraph 1, the writer tells us that the forests 'cloak the Zarnesti Gorge'. What does the word 'cloak' suggest about the forests? [1]

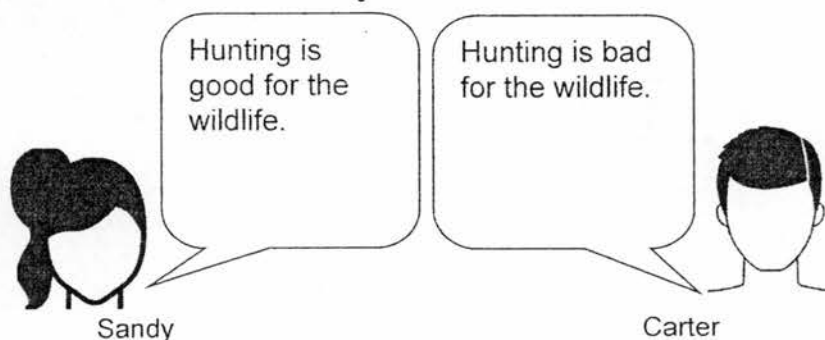
17. Using your own words, identify **two** reasons why the tree trunks were "scarred by deep gouges" (line 2)? [2]

18. Identify **two** words in paragraph 2 that suggest that the different wildlife are "in good health". [1]

19. In paragraph 2, the writer tells us that the "Carpathians are also a stronghold...". Identify another word in paragraph 3 that suggests the same meaning? [1]

20. In paragraph 4, the writer states that "a more surprising element in the preservation of Romania's wilderness is the country's communist past." What is effective about the word "surprising"? [2]

21. Here is a part of a conversation between two students, Carter and Sandy, who have read the article.



- (a) Give two pieces of evidence from paragraph 5 to support Sandy's view

[2]

- (b) Explain with reference to paragraph 5 why Carter feels as he does.

[1]

22. Using your own words as far as possible, summarise the reasons why the Carpathians have stayed so wild and how it is under threat. [15]

Use only information from paragraphs 3 - 8.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Wildlife in the Carpathians is thriving due to ...

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. A small dark speck is located near the top left corner, and another smaller one is near the bottom center. The paper appears to be from a notebook or a standard sheet of stationery.

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

No. of words :

/80

End of Paper



**Anglo-Chinese School
(Barker Road)**

PRELIMINARY EXAMINATION 2017

SECONDARY FOUR EXPRESS / FIVE NORMAL (ACADEMIC)

**ENGLISH LANGUAGE
PAPER 1128/1**

INSERT

1 HOUR 50 MINUTES

SUGGESTED ANSWER

This insert consists of 2 printed pages.

INDEX NO: _____

TOTAL MARKS: /10

SECTION A [10 marks]

Carefully read the text below, consisting of 12 lines, about a reading programme. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Examples:

This delicious meals can be made quickly.

These

Europe is a popular travel destination.

✓

The reading and learning needs of the underserved are an ongoing focus

to our service delivery. We establish library services benefiting children in

1. in (preposition)

special-need schools, welfare homes and orphanages. Donations will be used

2. special-needs (nouns)

to buy library material and to organise programmes that will enhance their

3. materials (plural noun) □

learning or reading. kidsREAD helps to develop the reading habit among

4. and (conjunction)

children from lesser well-to-do families between the ages of four and eight.

5. less (adverb)

The five-year programme have been designed by early childhood educators. It

6. has (SVA)

helps children to develop a love for reading and enhance their English

7. ✓

language skills. Children would participate in storytelling, acting, dancing,

8. will (modal verb)

poem recitals and crafts activities, games and outings. This equips

9. poetry (part of speech)

them to better manage their studies, confidently articulate their thoughts

10. ✓

and grow up with optimism and higher self-esteem.

Source: <https://www.nlb.gov.sg/SupportUs/ContributetokidsREAD.aspx>

INDEX NUMBER :	
Section A :	/ 5
Section B :	/ 20
Section C : (Text 3)	/ 10
Section C : (Summary)	/ 15
TOTAL :	/ 50



**Anglo-Chinese School
(Barker Road)**

PRELIMINARY EXAMINATION 2017

SECONDARY FOUR EXPRESS/5 NORMAL (ACADEMIC)

**ENGLISH LANGUAGE
PAPER 1128/02**

1 HOUR 50 MINUTES

SUGGESTED ANSWERS

Section A [5 marks]

Refer to Text 1 on page 2 of the Insert for Questions 1 – 4.

- 1 What is the purpose of this text? [1]

ANS:

- promote kindness between neighbours
- encourage / persuade / challenge the reader to get to know their neighbours / show understanding towards their neighbours / (take the initiative) to form friendships with their neighbours

*do not accept 'convince' and 'raise awareness'

[Note : answer must include the 'purpose' word]

(Any one answer)

- 2 Look at the photograph on the right. How does this photograph convey the main purpose of the blog post? [2]

ANS:

- It shows a lady/mother trying her very best/~~struggling to pacify/calm~~ two children who are crying.
- This will encourage readers to be more understanding towards ~~their neighbour/~~ creates a sense of empathy in the reader for their neighbour

- 3 'Neighbours by chance. Friends by choice. Take the first step to know your neighbours.' [1]

State one way in which the writer uses language to engage the reader.

ANS:

- use of short sentences to create impact/~~grab~~ attention
 - use of imperative ('Take the first step') to encourage the reader to take action
 - use of the pronoun 'your' to address the reader directly/~~engage the reader on a personal level~~
 - use of parallelism to show impact and contrast
- (Any one answer)

- 4 Refer to the bottom section of this blog post. What is one quality suggested by the writer which neighbours should have towards each other? [1]

ANS:

- understanding
- adaptability / willingness to adapt
- forgiving / willingness to forgive

*do not accept 'forgiveness' as it is not a quality

(choose to make friends with each other / get to know each other better – Not Accepted as this is not a 'quality'.)

Section B [20 marks]

Refer to Text 2 on pages 3 - 4 of the Insert for Questions 5 – 15.

- 5 Explain how the language used in paragraph 1, highlights the grandeur of Angkor Wat. [2]
Support your ideas with **two** details from Paragraph 1.

ANS:

- 'harmony and majesty of Angkor Wat's structures' suggests that the architecture / structures look magnificent / stately / resplendent / beautiful
- 'five soaring towers' indicates that the towers are very tall / impressive size

Do not accept 'pinnacle of dazzling' as it refers to culture, not Angkor Wat itself.

- 6 'Built during the heyday of the Khmer dynasty in the 12th century'. (Line 6) [1]
What does the word 'heyday' reveal about Cambodia's past?

ANS:

- it was once very powerful / glorious / successful

- 7 The writer relates about the missionaries in Paragraph 2. [1]

- (i) What does the word 'zeal' suggest about the missionaries' attitude regarding their journey? [1]

ANS:

- enthusiastic / ~~passionate~~

- (ii) Where did the missionaries discover the ruins of Angkor Wat? [1]

ANS:

- jungle areas around the Mekong River (answer must include 'jungle areas')

- 8 In Paragraph 2, we see the great changes which Cambodia had undergone. Identify [2]
two expressions of **not more than three words each** which emphasise this contrast.

ANS:

- a great city
- fallen into ruin

*Pairing needs to show contrast. Otherwise, no marks will be awarded.

- 9 The missionaries reported that Angkor Wat had 'curiously carved walls' according to Paragraph 2. In what way is this expression effective? [1]

ANS:

- highlights that they found Angkor Wat intriguing / unusual / interesting OR
- highlights their ignorance / lack of knowledge about the magnificence of Angkor Wat when they first saw it

- 10 Referring to Paragraph 4, explain **in your own words** why the missionaries thought that Angkor Wat was built by another civilisation. [2]

[From Passage : With little knowledge of the region's history, the missionaries assumed that Angkor must have been built by another civilization.]

ANS:

- they had little awareness of Cambodia's history/past OR they did not know that Cambodia was once a great empire
 - so they did not expect Cambodia to be capable of building/constructing/erecting such a grand structure OR they concluded that Angkor must have been constructed by another nation
- (1m for each point)

- 11 In Paragraph 5, we are told that 'Cambodia was once a major world power'. Which two other expressions in the same paragraph highlight this point? [2]

ANS:

- colossal cities
- largest empire

- 12 Which two religions influenced the architecture of Angkor Wat? [1]

ANS:

- Hinduism AND Buddhism

Do not accept 'hindu' as it is not a religion or 'indian religion' as religion is not tied to race.

- 13 With reference to Paragraph 7, what is unusual and effective about the expression 'swallowed by vegetation'? [2]

ANS:

(i) It is unusual because vegetation usually makes way for cities to be built, but in this instance / case, the city is overtaken by the jungle / vegetation.

(ii) It is effective because it highlights how the city was totally/completely hidden/ buried / engulfed by the vast jungle

- 14 In Paragraph 7, what is the writer implying about the reports given by the first Europeans from the expression 'outlandish myths'? [1]

ANS:

- reports were exaggerated / not founded on truth / fanciful tales

15. The structure of this text reflects the different historical stages of Cambodia and Angkor Wat. Complete the flowchart by choosing one word from the box to summarise the main focus of each stage. There are some extra words in the box you do not need to use. [4]

divine	unrecognised	renowned	forgotten	attractive	powerful
--------	--------------	----------	-----------	------------	----------

Paragraph 4 : (i) **ANS: unrecognised**



Paragraph 5 - 6 : (ii) **ANS: powerful**



Paragraph 7 : (iii) **ANS: forgotten**



Paragraph 8 : (iv) **ANS: renowned**

Section C [25 marks]

Refer to Text 3 on pages 5 - 6 of the Insert for Questions 16 – 22.

16. In paragraph 1, the writer tells us that the forests 'cloak the Zarnesti Gorge'. What does the word 'cloak' suggest about the forests? [1]

ANS: It tells us that the forests are so dense / thick that the gorge is not visible / that it covers the gorge visibly.

17. Using your own words, identify **two** reasons why the tree trunks were "scarred by deep gouges" (line 2)? [2]

ANS:

- Bears have been climbing (scramble) high up the trees (canopy)
- Bears have scraped / pulled apart (peeled back) the barks to taste its sweep sap.

18. Identify **two** words in paragraph 2 that suggest that the different wildlife are "in good health". [1]

ANS:

Any 2 of the 3

- Roam
- Strut
- Patrol

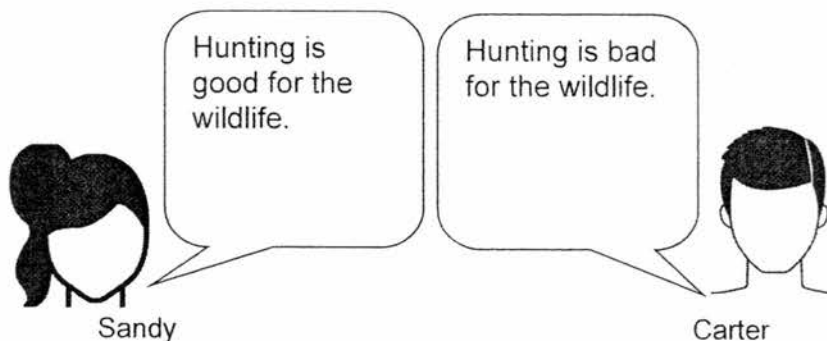
19. In paragraph 2, the writer tells us that the "Carpathians are also a stronghold...". Identify another word in paragraph 3 that suggests the same meaning? [1]

ANS: Bastions

20. In paragraph 4, the writer states that "a more surprising element in the preservation of Romania's wilderness is the country's communist past." What is effective about the word "surprising"? [2]

ANS: It tells us that people did not expect the country's communist past to have a positive impact on the thriving wildlife in the Carpathians.

21. Here is a part of a conversation between two students, Carter and Sandy, who have read the article.



- (a) Give two pieces of evidence from paragraph 5 to support Sandy's view [2]

ANS:

- His love for hunting has caused him to ban the local people from hunting in the wood
- Nicolae Ceausescu and his comrades were poor shots and hence, the wildlife thrive

- (b) Explain with reference to paragraph 5 why Carter feels as he does. [1]

ANS:

- Bears were often drugged and tethered as a result.

22. Using your own words as far as possible, summarise the reasons why the Carpathians have stayed so wild and how it is under threat. [15]

Use only information from paragraphs 3 - 8.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Wildlife in the Carpathians is thriving due to ...

From the Passage	Own Words
1. The remoteness of the Carpathians	it being obscure / secluded / distant / isolated
2. ...the country's communist past	the nation's communist history / background
3. forests were state owned	forests were national property
4. logging only on a small scale	logging happened in small quantity
5. Nicolae Ceausescu's love of hunting...He banned local people from hunting in the woods, a right he reserved for himself and other party grandees.	has led to them banning hunting for its citizens, allowing only party officials to hunt
6. But he and his comrades were poor shots	but fortunately, they had poor aiming
7. Megafauna flourished	large animals thrived / bears were not killed
8. The willingness of Romanians to live alongside bears and wolves has also protected the Carpathian's wilderness.	Romanians keenness to cohabit/coexist with bears and wolves helped.
9. ... bears have started to come into towns to raid bins in recent years.... Rather than embark on a cull, park rangers have introduced feeding stations deep in the woods.	Bears were attracted to food in dumpsters ... Instead of killing them, they built areas to feed them.
10. As the country's economy grows, so do its trading requirements	But, it is under threat due to the country's growth in economy and trade
11. ... and motorways are being built across the mountains. These act like a fence to wildlife	Leading to motorways being built, penning / enclosing the wildlife / keeping the wildlife contained / in captivity
12. Overgrazing is a problem too...	urbanisation, poorly planned reforestation and overgrazing is a problem
13. ...much of the grassland lost to urbanisation	

14. ... and ill thought out reforestation.	
15. Poaching and hunting also cause problems when large carnivores and the herbivores they prey on are targetted	Poaching and hunting too.