

Answers to Section A

Animals are savagely used and subjected to a considerable amount of unnecessary suffering in the name at necessity, or under the title of progress and civilization. But does progress 1) of have to involves the needless suffering of animals? Do we, in the name of technological 2) involve advance, have to destroy the animal kingdoms? There is no doubt that humanity is inflicting 3) kingdom massive suffering on animals who is totally at our mercy. Animals and birds are blinded 4) are with acids, subjected to repeated shocks, being poisoned, injected with diseases, frozen, 5) √ starved and amputated and this are all carried out in the name of “human progress”. Every 6) these day of the year, millions of animals are slowly blinded, tortured, frozen to be revived and 7) √ re-frozen, starve or left to die of thirst, often only after various glands have been entirely or 8) starved partially destroyed. The victims’ reactions are recorded. There suffering may last for 9) Their weeks, months or years, before death (the only relief) comes at them. Often, they are 10) to brought back to life and then subjected to other tortures.



BUKIT PANJANG GOVERNMENT HIGH SCHOOL

Mid-Year Examination 2019

SECONDARY 4 EXPRESS / 4 & 5 NORMAL (ACADEMIC)

ENGLISH LANGUAGE

Paper 2

Syllabus 1128

Date: 7 May, 2019

Duration: 1 hr 50 min

Time: 1045h – 1235h

ANSWERS

Section A [5 marks]

Text 1

Refer to the advertisement in the Insert for Questions 1 – 4.

- 1 What is the purpose of this advertisement? [1]
This aims to appeal to people to help neglected or abandoned pets from the shelter by adopting them as their own. / This encourages people to adopt an animal from the shelter.
- 2 (a) How do the images complement the claim that “owning a pet can lessen anxiety”? [1]
The images of two smiling ladies with their pets show the pet owners to be relaxed.
- (b) What is the intended effect of these images on the reader? [1]
The reader will think that they might benefit from adopting a pet. /
The reader will think they owning a pet will bring them joy.
- 3 Other than improving mental health, what other aspect of health can be improved from having a pet according to the text? [1]
It is physical health.
Do not accept: It is to exercise.
- 4 Which sentence gives the main message of the advertisement? [1]
“Adopt a neglected or abandoned pet.”

Section B [20 marks]

Refer to Text 2 in the Insert for Questions 5 – 10.

- 5 In line 6, we are told that the white man ‘scavenged for old arrows’.
- (a) Explain why he had to do this. [1]
- He wanted to practise to improve his marksmanship but did not have many arrows. / No one wanted to supply him with enough arrows.
- (b) How is the word ‘scavenged’ effectively used in this phrase? [1]
- It is effective in that it shows how desperately or determined the white man searched for and collected any usable arrows from those that were considered as unusable or too old to be used. / It is effective in that it shows how it was very difficult for him to find arrows he could use.
- (c) Pick out **one** word in the same paragraph that helps to explain what ‘scavenged’ means. [1]
- ‘discarded’
- 6 In paragraph 2, we are told that the white man could not speak the Crow language of the tribe. Explain how the language used in this paragraph shows he had difficulty communicating with them. [3]
- Support your ideas with **three** details from paragraph 2.
- “When he could not understand words, he could identify his people by their names.” shows his inability to know the meaning of words used by the tribe and so could only rely on their names.
 - “for the words were not in his vocabulary” shows he did not understand what was being communicated.
 - “Once he could understand, he could begin to talk a little” shows he had difficulty comprehending when he was spoken to and so spoke little.
 - “Nobody had been able to see any reason for talking to him since he would not understand anyway.” shows that he was not spoken to because of his inability to comprehend what was said.
- 7 In Paragraph 3, the writer says, “They trusted him enough to let him stray out of camp, so that he might have got away and, by unimaginable good luck, reached a trading post or a fort, but winter was too close. He did not dare leave without a horse; he needed clothing and a better hunting weapon than he had, and more certain skill in using it.”

Identify words or phrases in the given sentences which suggest the pre-requisites the white man needed before he could make an attempt to leave the tribe. [4]

Pre-requisites	Words / phrases from the passage
(i) freedom to move around	“let him stray out of camp”
(ii) transport	“a horse”
(iii) warmth	“clothing”
(iv) protection	“a better hunting weapon & more certain skill in using it”

- 8 From paragraph 4 (line 23), the white man “crept into the tepee after the others have gone to bed”.
- (a) Say why he did this despite the fact that he knew his status of an animal would result in his being thrown out. [1]
- He was hoping that his owner would be compassionate enough to see that even an animal needed to get out of the cold (trying his luck) / to hide from the cold wind or he would freeze to death (he was too cold and could not bear it).
- (b) In what way does the writer show that the white man’s owner was not that harsh after all? [1]
- She used the phrase ‘grumbled, but without conviction’ to show that although the owner was not happy [‘grumbled’] with the white man for entering into the tepee without permission, she was not insistent [‘without conviction’] on chasing him out.
- (c) Write **one** phrase that shows he was allowed to stay in the tepee. [1]
- ‘did not put him out’
- (d) Explain **in your own words** why he was allowed to do so. [1]
- His presence did not disturb them in any way.
- [Text: “They tolerated him.....so long as he did not get in the way.”]

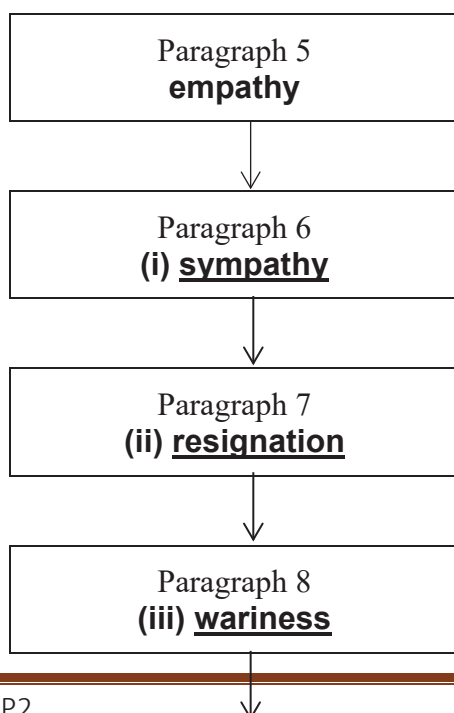
- 9 “Later, the white man found her moaning and whimpering to herself, rocking back and forth on her haunches, staring at her mutilated hands. By that time he understood.” (lines 31 – 32)
- (a) Explain how the writer creates a contrast between these two sentences in paragraph 6. [1]
- The first sentence is long and **descriptive** while the second sentence is short and unadorned/abrupt.
- (b) What is the effect of this contrast? [1]
- It emphasises his realization of the truth behind the owner’s mutilated hands.

- 10 Horse underwent a series of emotions as he thought of the tales he would tell when he got home to Boston. Complete the flow chart by choosing one word from the box to describe the main feeling conveyed in each part of the text. There is one extra word in the box you do not need to use. [4]

FEELINGS

relief	wariness	alienation	resignation	sympathy
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FLOW CHART



Section C [25 marks]

Refer to Text 3 in the Insert for Questions 11 – 17.

- 11 What problem about plastic waste, whether on land or in the ocean, is stated in the first paragraph? [1]

[Literal]

Plastic waste will take a long time to or not at all to biodegrade.

- 12 Which expression in paragraph 1 tells us that the approximate figure stated for ocean plastic is moderate? [1]

[Quotation/Vocabulary]

“middle-of-the-road estimate”

- 13 According to paragraph 3, what is surprising about the beach on Hawaii’s Big Island? Answer in your own words. [2]

[Own words]

For a beach that is not accessible by road and therefore expected to be in its original unspoilt state (1), it is covered with microplastics (1).

Text: On Hawaii’s Big Island, on a beach that seemingly should have been pristine—no paved road leads to it—I walked ankle-deep through microplastics.

- 14 “They crunched like Rice Krispies under my feet.” (lines 18-19)
(a) Explain what the writer is referring to by the above comparison. [1]

[How language achieves impact]

The writer is referring to the sound of microplastics being crushed when walked on.

- (b) Suggest the writer’s purpose in making this comparison. [1]

[Evaluative]

She wants to convey/emphasise the extent of the beach being littered with microplastics or emphasise that the microplastics are everywhere on the ground.

- 15 (a) What attitude to ocean plastic is suggested in the words “looming catastrophe” (lines 19-20)? [1]

[Evaluative]

Pessimistic / resigned attitude

- (b) Quote two consecutive words from the same paragraph that reflect this same attitude. [1]

[Quotation/Vocabulary-Inferential]

“ocean Armageddon”

- 16 Here is part of a conversation between two students, Lynn and Liam, who have read the article and are discussing solutions to the crisis posed by global plastic waste.



[Evaluative]

- (a) With reference to paragraph 6, how can Lynn explain her view? [1]

Waste pickers collect plastic waste which they sell to recycling shops.

- (b) What evidence from paragraph 6 can Liam use to support his view? [1]

Establishing a solid waste management system is a cheaper option.

- 17 **Using your own words as far as possible**, summarise the negative effects of ocean plastic on marine life and ways to overcome these effects.

Use only information from paragraphs 2-5.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words, not counting the words given to help you begin. [15]

Ocean plastic is a menace to marine life ...

Pt.	From passage	Own words
Negative effects		
1	<u>kill millions</u> of marine animals every year	They destroy/cause the death of many marine creatures ,
2	endangered ones, are known to have been affected by it	some of which are at the risk/brink of extinction.
3	<u>strangled by</u> abandoned fishing nets or discarded six-pack rings	Some marine creatures are choked to death by fishing nets or rings. Allow: 'fishing nets' or 'rings'
4	eat microplastics...leads to chronic hunger and death.	Some consume microplastics and starve to death.
5	It can also increase the <u>chance of disease due to the toxic chemicals</u> that are contained in microplastics.	Others become sick from the poison in the microplastics.
Ways to overcome the effects		
6	pick up garbage	To reduce/overcome the menace to marine creatures, we can collect trash
7	dispose of it - landfilled, or burned	to dump into a landfill, incinerate
8	recycle	or reuse.
9	building the necessary institutions and systems	The government can establish a waste-disposal system.
10	Industry can...design new plastics and new plastic products that are either biodegradable or more recyclable.	Manufacturers can create decomposable or easy-to-reuse plastics and plastic items. Allow: biodegradable

**** The End ****

