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**1128/01**

8 May 2019

**1 hour 50 minutes**

### Additional Materials: Writing Paper

## READ THESE INSTRUCTIONS FIRST

This insert contains **Section A**.

Write your answers in the spaces provided.

**Fasten** the completed **Section A** insert to your answer paper.

### Section A [10 marks]

Carefully read the text below, consisting of 12 lines, about how people view themselves. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, **circle** the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived (to) my destination at 2pm. at

My mother always wears sensible clothes. ✓

It is a common belief among psychologists that people's perceptions of himself should be taken with a grain of salt, because they are often 1. \_\_\_\_\_

thought to be positive biased and less accurate than the judgments 2. \_\_\_\_\_

supplied by others. However, according to new research, people are 3. \_\_\_\_\_

actually best at judging their own personalities than scientists previously 4. \_\_\_\_\_

assumed. If anything, people tend to view themselves more negatively 5. \_\_\_\_\_

then others do. On average, people are unlikely to overhype their traits 6. \_\_\_\_\_

more than their family, friends or colleagues. This discrepancies in the 7. \_\_\_\_\_

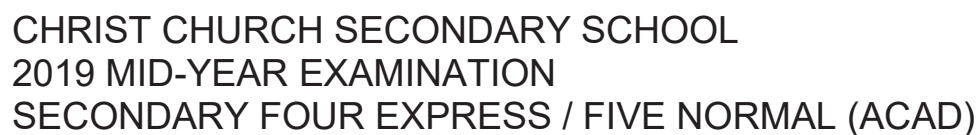
ratings you supply for yourself versus those provided by others might has 8. \_\_\_\_\_

more to do with other people than with you. This is because it was difficult 9. \_\_\_\_\_

of people to understand and accurately judge another person's innermost 10. \_\_\_\_\_

self, which may lead to skewed results.





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## 1128/01

8 May 2019

**1 hour 50 minutes**

Additional Materials: Writing Paper

## READ THESE INSTRUCTIONS FIRST

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.

For **Sections B and C** write your answers on the separate Answer Paper provided.

At the end of the examination, fasten all your work securely.

Submit your Question Paper, Insert and answers for **Sections B and C** separately.

The number of marks is given in brackets [ ] at the head of each section.

**Section B [30 marks]**

Begin your answer on a **fresh piece of writing paper**.

You are advised to write between **250 to 350** words for this section.

You should use the information given on page 3, study the information carefully and plan your answer before beginning to write.

Your school's Education and Career Guidance (ECG) committee has launched a website called InternSG, which advertises the various internships and working attachments that are available for secondary school students during the June holidays. As someone seeking to gain on-the-job experience and skills in preparation for your future career, you would like to apply for one of the programmes offered on the website.

Write an email to the ECG teacher-in-charge. You must:

- state which of the internships you would like to apply for and explain why you are interested
- suggest ways on how you can contribute to the company you will be working at
- explain how you think you will benefit from your chosen internship

Write your email in clear, accurate English and in an enthusiastic tone, showing your keenness to be involved in one of the internships available.

You should use your own words as much as possible.



## The One-Stop Internship Portal for CHR Students



Want to spend your June holidays more meaningfully?  
Apply for one of the internships or attachments listed below!

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                    | <p><b>Company:</b> W39 Bistro &amp; Bakery<br/><b>Designation:</b> Service Crew<br/><b>Industry:</b> Food Services/ Food &amp; Beverages</p> <p><b>Job description</b><br/>All service crew will learn:</p> <ul style="list-style-type: none"> <li>- basic operating procedures</li> <li>- how to interact with customers</li> <li>- skill of making artisanal drinks</li> </ul> <p>A positive work attitude and the ability to learn quickly are essential for this internship.</p>                                     |
| <p><b>Company:</b> Daniel Chia Photography<br/><b>Designation:</b> Photography Intern<br/><b>Industry:</b> Media/ Photography</p> <p><b>Job description</b><br/>The intern will:</p> <ul style="list-style-type: none"> <li>- assist a Senior Photographer in a photoshoot</li> <li>- do photo retouching in Adobe Photoshop</li> <li>- handle the operations of the studio</li> </ul> <p>Applicants must be willing to learn, is a good team player and has an eye for detail.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                  | <p><b>Company:</b> Out of the Box Kids' Club<br/><b>Designation:</b> Primary School Teaching Intern<br/><b>Industry:</b> Education</p> <p><b>Job description</b><br/>As a teaching intern, you will:</p> <ul style="list-style-type: none"> <li>- support the main teachers in conducting classes</li> <li>- prepare teaching resources and materials</li> <li>- assist in the centre's operation and administrative duties</li> </ul> <p>Animated, outgoing individuals who are patient with children should apply.</p> |

**Section C [30 marks]**

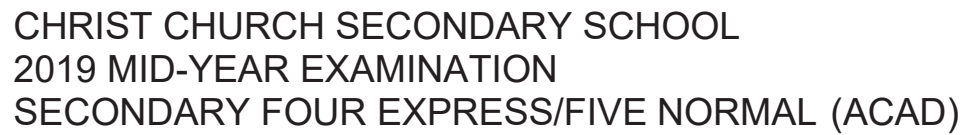
You are advised to write between **350 to 500** words on **one** of the following topics.

At the head of your composition, write the number of the topic you have chosen.

1. Environmental damage is a worthwhile outcome of economic development. What are your views?
2. "I didn't expect my friend to react that way at all!" Write about a time when this happened.
3. Social media is a waste of time. Do you agree?
4. 'When there's a will, there's a way.' Is determination always necessary in order to achieve success?

**\*\*\* END OF PAPER \*\*\***





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## 8 May 2019

**1 hour 50 minutes**

This Insert contains Text 1, Text 2 and Text 3.

**[Turn over**

## Text 1

Study the poster below and answer Questions 1 – 4 in the Question Booklet.

**SPOT THE DIFFERENCE**  
The difference is you

**ADOPT A SPOT TO KEEP LITTER-FREE**

Join the hundreds of other individuals and groups who have joined the Adopt-a-Spot Programme!

Adopt your favourite street, park, beach, bus stop or bushland to keep litter-free.

**Free** bags, gloves, tongs and insurance supplied.

**REGISTER NOW**  
and help create cleaner and safer communities.  
[www.kabc.wa.gov.au](http://www.kabc.wa.gov.au)  
or call 6467 5122

GOVERNMENT OF WESTERN AUSTRALIA

Keep Australia Beautiful WA

Adopt-a-Spot

YOUR LOGO HERE

Source: <https://www.kabc.wa.gov.au>

[Turn over

## Section B

## Text 2

*In the text below, the writer narrates her experience of a trek in the Andes. Read it carefully and answer Questions 5 – 15 in the Question Booklet.*

- 1 The pain was worth it, I decided, as I heard my husband groan, roll out of bed, and stumble like a wooden soldier towards the bathroom. I knew that as long as I lay there, motionless, I would not suffer likewise. Our problem was that our muscles were unimaginably taut after one of the most stimulating experiences of our lives, for we had spent the last couple of days 'on top of the world' – trekking in the Andes. 5
- 2 We had left Puerto Cabello, Venezuela, three days before, and taken an 11-hour bus journey overnight to Mérida, a university town 1,500 metres above sea level in the lower region of that great mountain range. After a day to acclimatise in this lovely old city, we organised ourselves for the object of the exercise – to take the longest and highest cable car in the world to the top of the beautiful Venezuelan Andes. 10
- 3 With clear skies on a crisp January morning, we were transported gently onwards for 30 minutes in four stages to almost 5,000 metres. From the base of the *teleferico*, each stage had taken us approximately 1,000 metres higher. By stage three, we were beginning to feel the effects of the altitude, our pulse rates began to increase, heads started to throb and we were breathing more rapidly as our bodies demanded more oxygen than our usual breaths would provide. Although we could have stopped there, we had opted for the final cable car run, an extremely steep climb. We disembarked on top of Pico Espejo (Mirror Peak), only about 70 metres below the highest peak in Venezuela, Pico Bolivar, which then faced us. 15 20
- 4 What wonderful views greeted us at that altitude! We could almost touch the snow-clad Pico Bolivar, looking majestic, ancient and wise, lording everything beneath, over time and space. Below rushed the tiny meandering river, a moving silver thread woven into the dark fabric of the mountain. No superlative is capable of describing what we witnessed! It placed humankind firmly into insignificance as only minute specks on the landscape. 25
- 5 Where we were standing was sheltered, but the cold was very noticeable, even through our winter clothes. Moving into that freezing wind, with all its chill factor, brought home to us the reality and extremity of our location. When we had taken photos, we returned to the lower level. We then started out on our next objective – a trek across a mountain pass to the small village of Los Nevados (The Snowfalls). The time was 11am. We hoped to be able to spend the night at Los Nevados before returning to Mérida the following day. 30 35
- 6 The journey ahead was only 14.5 kilometres, normally well within a day's walking distance. We set off in our stout walking boots, jeans, shirts and fleeces, carrying a pack with wind proofs, sun hats, bottles of water and basics for overnight. Although well-trodden, the route was far from 40

straightforward, with steep, snaking climbs that seemed to stretch to infinity and induced in us a feeling of being no bigger than ants and more vulnerable to the whims of the elements. The way was strewn with gravel, fine sand and boulders of varying sizes. Only occasionally did we find the luxury of a lush green cushion beneath our feet. It is not a journey to be undertaken by the faint-hearted or feeble-bodied! 45

- 7 Four hours had passed, and all we could see were barren mountains. The route was devoid of other travellers; the only sign of human habitation was a couple of tiny, isolated dwellings. By now I was looking hopefully for our destination, aware that fatigue was making itself felt, that I had not used sufficient protection from the UV light – sunglasses, lip balm and sun cream are a must – and that we should have taken a first aid kit with us to treat the blisters on our heels. But there was no village within sight, even distantly. We had no choice but to press on. 50

*Adapted from 'Trek in the Andes' by Rosemarie Alecio*

## Section C

## Text 3

*In the article below, Cameron Kasky shared about how he coped after surviving a school shooting. Read it carefully and answer Questions 16 – 21 in the Question Booklet.*

- 1 On 14 February 2018 a former student entered Marjory Stoneman Douglas High School in Parkland Florida armed with an AR-15 semi-automatic rifle. After 6 minutes and 20 seconds of carnage, three teachers and fourteen of Cameron Kasky's fellow students lay dead.
- 2 This was not the shooting with the most casualties in the history of the United States. However, it was the reaction of the teenage Parkland students immediately after the events of that day that made the response to this attack unique. An outraged determination set in among Kasky and a small group of his friends. Starting the night of the attack, Kasky and a handful of his classmates took to social media, demanding stricter gun control laws and the right to be able to go to school without the fear of being killed. As they typed and posted, the hashtag #NeverAgain went viral. 5 10
- 3 After a while, Kasky realised that he was doing broadcast interviews, writing online comment pieces and he took part in a televised town-hall event. Standing in front of a large crowd of his peers and neighbours, he confronted Florida Senator Marco Rubio over the money he had received from the National Rifle Association (NRA). The room exploded into cheers. He had just put one of the nation's most prominent politicians on the spot, live on national television. 15 20
- 4 In the month after the attack, Florida governor Rick Scott signed a bill that placed stricter age restrictions on gun purchases and provided funding for mental health services in the state. On a federal level, rifles that can be fired more rapidly have been banned, but their other demands have been resisted. 25
- 5 As the first anniversary of the Parkland massacre approaches, Kasky is, despite this, sanguine about the movement's achievements. Even though they have not gotten all the legislative victories they want with gun control, at the end of the day, there is victory in the sense that Parkland is not the city that one instantly thinks of people mourning and running away from a problem. He believes that when people hear of Parkland, they think of something larger and stronger than the shooter. That being said, he is critical of himself, and the decisions he made in the immediate aftermath of the attack. 30
- 6 Kasky feels that he was too confrontational. It showed that sometimes how people feel about things can get in the way of their objective thinking. There is one statement he particularly regrets, a remark to Marco Rubio in the town hall debate: "Senator Rubio, it's hard to look at you and not look down the barrel on an AR-15 and not look at..." and here he named the shooter - something that the young campaigners quickly decided they 35 40

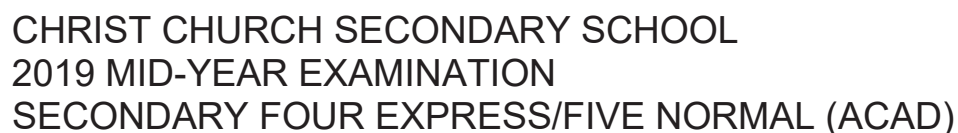
would not do, to deny him the fame, or infamy, he may have sought.

- 7 In many ways his confrontation with Senator Rubio was very positive, in a sense that it reminded a lot of people his age that politicians are just like anybody else. However he did it in such a vitriolic way that he doesn't find it to have been very meaningful and productive. The activism that he and others threw themselves into in the days after the shooting was a way of dealing with the pain and the sense of helplessness. 45
- 8 Eventually, everything caught up with him - and it was compounded by the mistakes he felt he made along the way. He now struggles with depression and anxiety. 50
- 9 "I think the more you think about how right you are and how wrong everybody else is, the less you'll learn. A lot of people in this country get stuck in bubbles - especially because of social media," he reflected after the whole experience.

*Adapted from 'Cameron Kasky: How being a student gun control activist took its toll' by Tom Gillett, BBC, February 13, 2019*

**-END OF PAPER-**





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## 1128/02

8 May 2019

**1 hour 50 minutes**

Additional Materials: Insert

Do not use staples, paper clips, highlighters, glue or correction fluid.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [ ] at the end of each question or part question.

| For Examiner's Use |               |  |
|--------------------|---------------|--|
| Section A          |               |  |
| Section B          |               |  |
| Section C          | Comprehension |  |
|                    | Summary       |  |
| Total              |               |  |

## Section A [5 marks]

## Text 1

Refer to the poster (Text 1) on page 2 of the Insert for Questions 1 – 4.

- 1 What intended effect do the words 'The difference is you' have on the readers?

.....  
 ..... [1]

- 2 Refer to the statement 'Free bags, gloves, tongs and insurance supplied.'

What does this suggest about the organisers of the Adopt-a-Spot programme?

(i) 'Free bags, gloves, tongs' suggests .....  
 .....[1]

(ii) 'insurance supplied' suggests .....  
 .....[1]

- 3 How does the poster suggest the current popularity of the Adopt-a-Spot programme?

.....  
 ..... [1]

- 4 What are the **two** ways readers can join the Adopt-a-Spot programme?

.....  
 ..... [1]

## Section B [20 marks]

Refer to Text 2 on pages 3 and 4 of the Insert for Questions 5 – 15.

- 5 In Paragraph 1, we are told that the writer heard her husband ‘stumble like a wooden soldier towards the bathroom.’

What do the words ‘stumble’ and ‘wooden’ tell you about her husband’s movement?

.....  
 ..... [2]

- 6 ‘I knew that as long as I lay there, motionless, I would not *suffer* likewise.’ (lines 2-3)

What did the writer expect to ‘suffer’ from moving?

.....  
 ..... [1]

- 7 In Paragraph 2, what word did the writer use to show that she and her husband needed time to adjust to the new conditions on the mountain range?

.....  
 ..... [1]

- 8 **Using your own words**, identify **two** ‘effects of the altitude’. (line 16)

.....  
 .....  
 .....  
 ..... [2]

- 9 In Paragraph 4, we are told that Pico Bolivar looked ‘majestic, ancient and wise, lording everything beneath, over time and space’.

[Turn over

What is the writer comparing Pico Bolivar with?

.....  
 ..... [1]

- 10** In Paragraph 4, what is unusual and effective about the phrase 'below rushed the tiny meandering river'?

(i) It is unusual because .....  
 ..... [1]

(ii) It is effective because .....  
 ..... [1]

- 11** In Paragraph 4, we see the distinction which the writer makes between the mountain and the river. Which two separate phrases emphasise this contrast most clearly?

| Objects of contrast | Phrases from the passage |
|---------------------|--------------------------|
| Mountain            |                          |
| River               |                          |

[1]

- 12** In Paragraph 6, the writer sets off to the village. Explain how the language used in paragraph 6 indicates that the route to the village was a difficult one.

[Turn over

Support your ideas with **three** details from the paragraph.

.....

.....

.....

.....

.....

.....

..... [3]

- 13** 'Only occasionally did we find the luxury of a lush green cushion beneath our feet.'  
(lines 44-45)

What does 'lush green cushion' refer to?

..... [1]

- 14** From Paragraph 7, give **two** ways in which the writer could have been better prepared for the trip.

.....

.....

.....

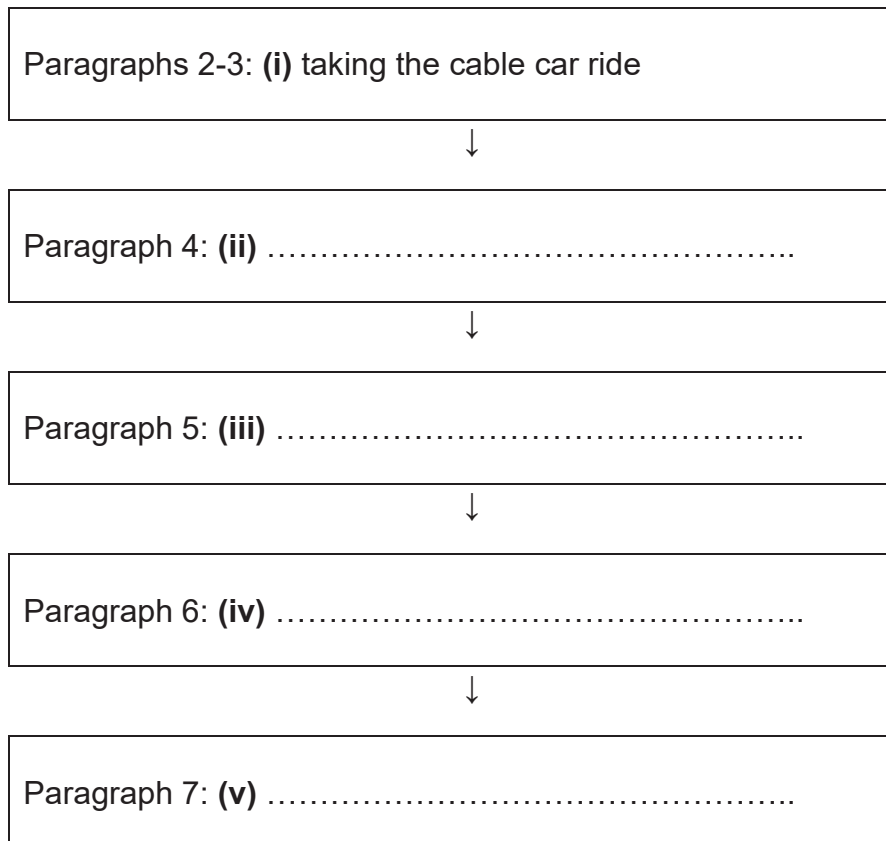
..... [2]

- 15** The structure of the text reflects the writer's experience of her trek in the Andes. Complete the flow chart by choosing the correct phrase from the box to summarise her experience on the mountain range. There are extra phrases in the box you do not need to use.

### Experiences on the Andes

|                                      |                                 |
|--------------------------------------|---------------------------------|
| taking the cable car ride            | braving the extreme cold        |
| enjoying the breathtaking views      | trudging through tough terrains |
| feeling contemplative                | getting lost in the mountains   |
| persevering through the long journey |                                 |

### Flow chart



[4]

## Section C [25 marks]

Refer to Text 3 on pages 5 and 6 of the Insert for Questions 16 – 21.

- 16 (a) Which **one** word in Paragraph 1 tells us that many people died in the shooting?

..... [1]

- (b) How is the use of the word effective in describing the shooting?

..... [1]

- 17 In Paragraph 2, the writer tells us that ‘it was the reaction of the teenage Parkland students immediately after the events of the day that made the response to this attack unique.’ (lines 6 - 8)

Explain **in your own words** what the teenage Parkland students did on social media.

.....  
 .....  
 .....  
 ..... [2]

- 18 In Paragraph 3, the room ‘exploded in cheers’ during the televised town-hall event. Explain why the audience reacted this way.

.....  
 .....  
 .....  
 ..... [2]

- 19** Here is a part of a conversation between two students, Rui Fang and Rahmat, who have read this article.



- (a)** Give **two** examples from paragraph 4 that Rui Fang can give to support her view.

**(i)** .....

..... [1]

**(ii)** .....

..... [1]

- (b)** Which phrase in Paragraph 4 can Rahmat use to support his view?

..... [1]

- 20** In Paragraph 9, the writer feels that 'A lot of people in this country get stuck in bubbles' (lines 52 - 53).

What do the 'bubbles' refer to?

.....

..... [1]

- 21** **Using your own words as far as possible**, summarise the achievements and the regrets of Cameron Kasky as he set out to advocate for gun control after the shooting.

**Use only information from Paragraphs 5 to 7.**

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

*Kasky believes that the movement succeeded because .....*

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Setters: Miss Angeline and Miss Sarah Oh

