

Answer Scheme

Section A [10 marks]

Carefully read the text below, consisting of 12 lines, about how people view themselves. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, **circle** the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived to my destination at 2pm. at _____

My mother always wears sensible clothes. ✓ _____

It is a common belief among psychologists that people's perceptions of

himself should be taken with a grain of salt, because they are often 1 ~~th~~ themselves (pr)

thought to be positive biased and less accurate than the judgments 2 positively (wf)

supplied by others. However, according to new research, people are 3 ✓

actually best at judging their own personalities than scientists previously 4 better (wf)

assumed. If anything, people tend to view themselves more negatively 5 ✓

then others do. On average, people are unlikely to overhype their traits 6 than (ww)

more than their family, friends or colleagues. This discrepancies in the 7 These (plu)

ratings you supply for yourself versus those provided by others might has 8 have (SVA)

more to do with other people than with you. This is because it was 9 is (T)

difficult of people to understand and accurately judge another person's 10 for (prep)

innermost self, which may lead to skewed results.



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Paper 2 Comprehension

1128/02

8 May 2019

1 hour 50 minutes

SUGGESTED ANSWERS

Section A [5 marks]

Text 1

Refer to the poster (Text 1) on page 2 of the Insert for Questions 1-4.

- 1 What intended effect do the words 'The difference is you' have on the readers?

It is to cause the readers **to feel significant/important/ have the power to make a difference/ to want to play a part** in keeping places litter-free. [1]

X make a difference (don't beg the question) OR

It is to persuade the readers to join the programme by making them **feel a sense of ownership/ responsibility/ duty** over public places. [1]

X self-righteousness, guilt, get readers personally involved.

- 2 Refer to the statement 'Free bags, gloves, tongs and insurance supplied.'

What does this suggest about the organisers of the Adopt-a-Spot programme?

- (i) 'free bags, gloves, tongs' suggests that the organisers provide a **fuss-free/ convenient programme** for its participants/ are **thoughtful/ kind/ considerate/ well prepared**. [1]

X provide tools for the activities (students should be describing a trait based on what the organisers do.)

- (ii) 'insurance supplied' suggests that the organisers **are concerned about safety or well-being/ take care of the safety of its participants**. [1]

- 3 How does the poster suggest the current popularity of the Adopt-a-Spot programme?

It stated that **there is a large number ('hundreds') of existing participants**. [1]

- 4 What are the **two** ways readers can join the Adopt-a-Spot programme?

Readers can register **online** or through **calls**. [1]

[Turn over

Award mark only when both ways are mentioned.

Section B [20 marks]

Refer to Text 2 on pages 3 and 4 of the Insert for Questions 5 – 15.

- 5 In Paragraph 1, we are told that the writer heard her husband ‘stumble like a wooden soldier towards the bathroom.’

What do the words ‘stumble’ and ‘wooden’ tell you about her husband’s movement?

‘Stumble’ suggests that her husband’s movement was clumsy. [1]

‘Wooden’ suggests that the movement was stiff/ awkward/ limited. [1]

- 6 ‘I knew that as long as I lay there, motionless, I would not suffer likewise.’ (lines 2-3)

What did the writer expect to ‘suffer’ from moving?

Body aches/ muscle aches/ pain from taut muscles/ cramps [1]

- 7 In Paragraph 2, what word did the writer use to show that she and her husband needed time to adjust to the new conditions on the mountain range?

acclimatise [1]

- 8 Using your own words, identify two ‘effects of the altitude’. (line 16)

Original text: *‘our pulse rates began to increase’* (line 17)

IYOW: heart started to race/ beat faster/ accelerate/ palpitate [1]

Original text: *‘heads started to throb’* (line 17)

IYOW: headache/ migraine [1]

Original text: *‘we were breathing more rapidly as our bodies demanded more oxygen than our usual breaths would provide’* (lines 17 – 19)

IYOW: experience shortness of breath/ inhaled faster [1]

X Breathing difficulties

Award up to 2m for any of the points above.

- 9 In Paragraph 4, we are told that Pico Bolivar looked 'majestic, ancient and wise, lording everything beneath, over time and space'.

What is the writer comparing Pico Bolivar with?

God/ Deity [1]

- 10 In Paragraph 4, what is unusual and effective about the phrase 'below rushed the tiny meandering river'?

Literary device: Paradox

In reality, the water in the river is fast moving, however from the peak, it looks like it is meandering.

- (i) It is unusual because 'meandering' refers to **slow moving** waters, but 'rushed' describes **gushing** waters. [1]
- (ii) It is effective because it highlights how the river **seemed slow moving from high altitudes**. [1]

- 11 In paragraph 4, we see the distinction which the writer makes between the mountain and the river. Which two separate phrases emphasise this contrast most clearly?

Objects of contrast	Phrases from the passage
Mountain	<u>dark fabric</u>
River	<u>silver thread</u>

[1]

Apply 'excess denied' if students quoted more words than they should.

12 In Paragraph 6, the writer sets off to the village. Explain how the language used in paragraph 6 indicates that the route to the village was a difficult one? Support your ideas with **three** details from the paragraph.

- o 'steep, snaking climbs' suggests that the route was perilous/ precipitous/ dangerous and winding/ twisting.
- o '(seemed to) stretch to infinity' suggests that the path was extremely long/ tedious to complete/ appeared endless/ never-ending.
- o 'vulnerable to the whims of the elements' suggests that the path was exposed to weather elements.
- o 'strewn with gravel, fine sand and boulders of varying sizes' indicates that the road was rocky/ uneven/ rugged/ rough and thus not easy/ challenging to walk or hike on.

Award up to 3m for any of the points above.

13 'Only occasionally did we find the luxury of a lush green cushion beneath our feet.' (lines 44-45)

What does 'lush green cushion' refer to?

Grass or grass patches [1]

14 From Paragraph 7, give **two** ways in which the writer could have been better prepared for the trip.

The writer could have brought sunglasses, lip balm and sun cream on the trip.
[1]

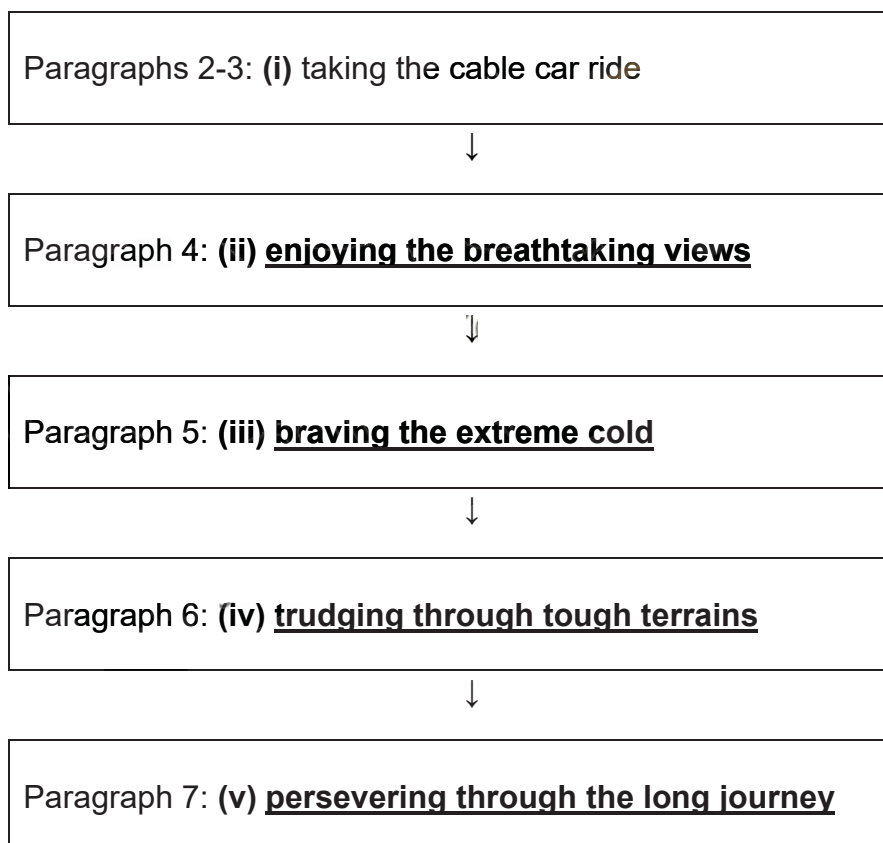
The writer could have brought along the first aid kit. [1]

- 15** The structure of the text reflects the writer's experience of her trek in the Andes. Complete the flow chart by choosing the correct phrase from the box to summarise her experience on the mountain range. There are extra phrases in the box you do not need to use.

Experiences on the Andes

taking the cable car ride	braving the extreme cold
enjoying the breathtaking views	trudging through tough terrains
feeling contemplative	getting lost in the mountains
persevering through the long journey	

Flow chart



[4]

Section C [25 marks]

Refer to Text 3 on pages 5 and 6 of the insert for Questions 16 – 21.

- 16 (a) Which **one** word in Paragraph 1 tells us that many people died in the shooting?

The word is 'carnage'. [1]

- (b) How is the use of the word effective in describing the shooting?

The word is effective in emphasising the violent/ brutal/ vicious/ barbaric nature of the killing/shooting. [1]

- 17 In paragraph 2, the writer tells us that 'it was the reaction of the teenage Parkland students immediately after the events of the day that made the response to this attack unique.' (lines 6 - 8)

Explain **in your own words** what the teenage Parkland students did on social media.

Original words from the passage: 'demanding stricter gun control laws' and 'the right to be able to go to school without the fear of being killed'

- They insisted on tighter management of firearms. [1]
- The students also asked to be given the assurance that they can attend lessons without their lives being threatened/without being afraid of losing their lives. [1]

- 18 In Paragraph 3, the room 'exploded in cheers' during the televised town-hall event.

Explain why the audience reacted this way.

- They exploded in cheers because Kasky confronted the senator over the money he had received from the NRA. [1]
- They also cheered because he just put one of the nation's most prominent politicians on the spot, live on national television. [1]

- 19 Here is a part of a conversation between two students, Rui Fang and Rahmat, who have read this article.



- (a) Give **two** examples from Paragraph 4 that Rui Fang can give to support her view.

(i) Rick Scott signed a bill to have stricter age restrictions on gun purchases. [1]

(ii) Rifles that can be fired more rapidly have been banned. [1]

- (b) Which phrase in Paragraph 4 can Rahmat use to support his view?

The phrase is 'their other demands have been resisted'. [1]

- 20 In Paragraph 9, the writer feels that 'A lot of people in this country get stuck in bubbles' (lines 52 - 53).

What do the 'bubbles' refer to?

The bubbles refer to the fixed mindset or narrow/specific way of thinking that the people have. [1]

- 21 **Using your own words as far as possible**, summarise the achievements and the regrets of Cameron Kasky as he set out to advocate for gun control after the shooting.

Use only information from Paragraphs 5 to 7.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

No.	Type	From Passage	Paraphrased
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1	Regret	they have not gotten all the legislative victories they want with gun control (line 28)	Parkland did not succeed in getting all the gun control laws they wanted to be implemented.
2	Achievement	there is victory in the sense that Parkland is not the city that one instantly thinks of people mourning and running away from a problem (lines 29 – 31)	Parkland is not remembered/recognised as a city of sad and wimpy people
3	Achievement	when people hear of Parkland, they think of something larger and stronger than the shooter (lines 31 – 32)	They are known to be stronger than the assailant.
4	Regret	Kasky feels that he was too confrontational. (line 35)	He thought that he was too aggressive and
5	Regret	It showed that sometimes how people feel about things can get in the way of their objective thinking. (lines 35 – 36)	it revealed how emotions can mar the clarity of thoughts
6	Regret	There is one statement he particularly regrets, a remark to Marco Rubio in the town hall debate (lines 37 – 38)	He was remorseful about what he said to the senator
7	Regret	he named the shooter - something that the young campaigners quickly decided they would not do, to deny him the fame, or infamy, he may have sought (lines 39 – 41)	because he named the shooter, something that might give the shooter recognition
8	Achievement	it reminded a lot of people his age that politicians are just like anybody else (lines 43 – 44)	He helped other youths see that politicians are mere mortals,
9	Regret	he did it in such a vitriolic way that he doesn't find it to have been very meaningful and productive (lines 44 – 45)	but his bitter/vengeful/scathing method was not helpful.

Kasky believes that the movement succeeded because

Parkland is not remembered as a city of sad and wimpy people. They are known to be stronger than the assailant. However, Kasky thought that he was too aggressive and his reactions revealed that emotions can mar the clarity of thoughts. He was remorseful about what he said to the senator because by naming the shooter, he gave the shooter recognition. He helped other youths see that politicians are mere mortals, but his bitter method was not helpful.

No. of words: 78 words

Setter: Miss Angeline and Miss Sarah Oh

