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Answer all the questions.

- 1 (a) Express 65.75 % as a fraction in its lowest term.

Answer (a) [1]

- (b) Write your answer to part (a) as a decimal, correct to 2 decimal places.

Answer (b) [1]

- 2 Find the fraction exactly halfway between $\frac{3}{7}$ and $\frac{3}{8}$.

Answer [2]

- 3 By writing each number correct to 1 significant figure, estimate the value of

$$\frac{412.28 \times 39.001}{0.367}$$

You must show your working.

Answer [2]

- 4 A bowling alley contains only black, white and blue balls. The probability of getting a black ball is 0.47. The probability of getting a white ball is 0.35. A bowler received a ball at random.

- (a) Find the probability that the ball is black or white.

Answer (a) [1]

- (b) Find the probability that the ball is blue.

Answer (b) [1]

- 5 On a particular day, the rate of exchange between British pounds (£) and Singapore dollars (\$) was £1 = \$1.50.

A tourist bought a digital camera for \$1500 at a shop in Singapore. The shop charged 1% commission because the tourist paid in pounds. What was the total cost in pounds?

Answer £ [2]

- 6 (a) Express 1210 as a product of its prime factors.

Answer (a) [1]

- (b) Given that $1210k$ is a perfect square, write down the smallest integer value of k .

Answer (b) [1]

- (c) Find the highest common factor of 1210 and 99.

Answer (c) [1]

- 7 (a) Given that $y = 7 - 3x$, find the value of y when $x = -2$.

Answer (a) [1]

- (b) Make d the subject of the formula $c = 4d + 3e$.

Answer (b) [2]

- 8 (a) Simplify $2x - 5(4 - x)$.

Answer (a) [1]

- (b) Solve $\frac{7}{x+2} = 3$.

Answer (b) $x =$ [2]

- 9 (a) Eve invested \$25000 in Bank A which offered a simple interest of 2.2% per annum. Calculate the amount that she would have in Bank A at the end of 2 years.

Answer (a) \$..... [1]

- (a) Eve invested another \$5000 by opening an account in Bank B which paid a compound interest of 2.2% per annum, compounded yearly. Find the total amount of she would have in his account at the end of 2 years.

Answer (b) \$..... [2]

- 10 The population on an island is 3.48 million people.

(a) Write this population in standard form.

Answer (a) [1]

- (b) It is estimated that this population will increase to 5 million in 20 years.
Calculate the percentage increase in population.

Answer (b)% [2]

- 11 A park's map is drawn to a scale of 1 : 5000.

(a) The length of a hiking track on the map is 27 cm.
Find the actual distance, in metres, of the track.

Answer (a)m [1]

- (b) The area of a pond inside the park is 8200 m².
Calculate the area, in square centimetres, on the map.

Answer (b) cm² [2]

- 12 Solve the simultaneous equations.

$$\begin{aligned} x + 3y &= 7 \\ 2x + 4y &= 9 \end{aligned}$$

Answer x =

y = [3]

- 13 (a) Write $\frac{a^6 \times a^8}{a^{12}}$ as a single power of a .

Answer (a) [1]

- (b) Given that $8^3 = 2^x$, find x .

Answer (b) x = [2]

- 14 An n -sided polygon has three of its exterior angles as 50° , 55° and 80° . The remaining exterior angles are 25° each. Find

(a) n ,

Answer (a) $n = \dots\dots\dots$ [2]

- (b) the value of the smallest interior angle.

Answer (b) $\dots\dots\dots^\circ$ [1]

- 15 (a) Factorise $x^2 - 144$.

Answer (a) $\dots\dots\dots$ [1]

- (b) Simplify $\frac{3x+2}{3} - \frac{x}{2}$.

Answer (b) $\dots\dots\dots$ [2]

- 16 A shop in Tampines offers a 25% discount for a second purchase of a brand of perfume. The first bottle of perfume cost \$70.

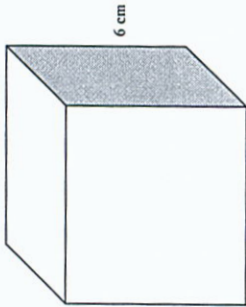
(a) How much does the second bottle of perfume cost?

Answer (a) \$..... [1]

- (b) The shop also offers a 50% discount for a third purchase. What is the overall percentage savings on the three purchases?

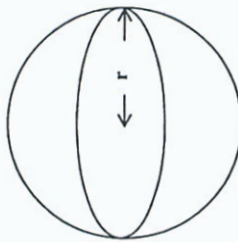
Answer (b)% [3]

- 17 (a) A solid cube has side 6 cm.
Calculate its volume.



Answer (a) cm^3 [1]

- (b) The solid cube was then reshaped into a solid sphere.
Calculate the radius, r , of the sphere.



Answer (b) cm [3]

- 18 (a) The n^{th} term of a sequence of numbers is $x^2 + 2n + 1$. Write down the first three terms of the sequence.

Answer (a) , , [2]

- (b) The first four terms of a different sequence are

5, 8, 11, 14.

- (i) Find the n^{th} term of the sequence in terms of n .

Answer (b)(i) [1]

- (ii) Write the 7th term of the sequence.

Answer (b)(ii) [1]

- 19 A survey was carried out to find the number of electronic devices a group of 100 students have. The results are shown in the table below.

Number of electronic devices	0	1	2	3	4	5
Frequency	6	18	x	26	14	13

- (a) Find the value of x .

Answer (a) $x =$ [1]

- (b) For the distribution, find the
(i) mean,

Answer (b)(i) [1]

- (ii) median,

Answer (b)(ii) [1]

- (iii) mode.

Answer (b)(iii) [1]

20 A train travels 155 km at an average speed of 100 km/h.

(a) Find, in minutes, the time taken for the journey.

Answer (a)min [1]

(b) There are 500 passengers on the train. Each of them is given a complimentary packet drink. The drinks are in packs of 12.

(i) Find the least possible number of packs required.

Answer (b)(i) packs [2]

(ii) Find the number of packet drinks left over.

Answer (b)(ii) packet drinks [1]

21 (a) Solve the inequality $3(4 + x) > 15$.

Answer (a) [2]

(b) Given that m is an integer, $-1.5 < m \leq 2$, write down the possible values of m .

Answer (b) $m =$ [2]

22 In triangle ABC , $AB = 10$ cm, $BC = 7$ cm and $AC = 9$ cm.

(a) Construct the triangle ABC , with AB as the base. The point A is given below. [1]

(b) Measure and write down $\angle ABC$.

(c) Construct

(i) the perpendicular bisector of AB ,

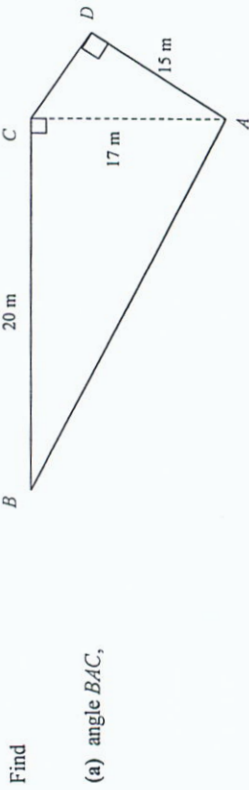
(ii) the angle bisector of $\angle CAB$. [1]



A

Answer (b) $\angle ABC =$ ° [1]

- 23 The diagram shows an open field $ABCD$ on level ground.
Given that $AD = 15\text{ m}$, $AC = 17\text{ m}$ and $BC = 20\text{ m}$.



Answer (a) ° [2]

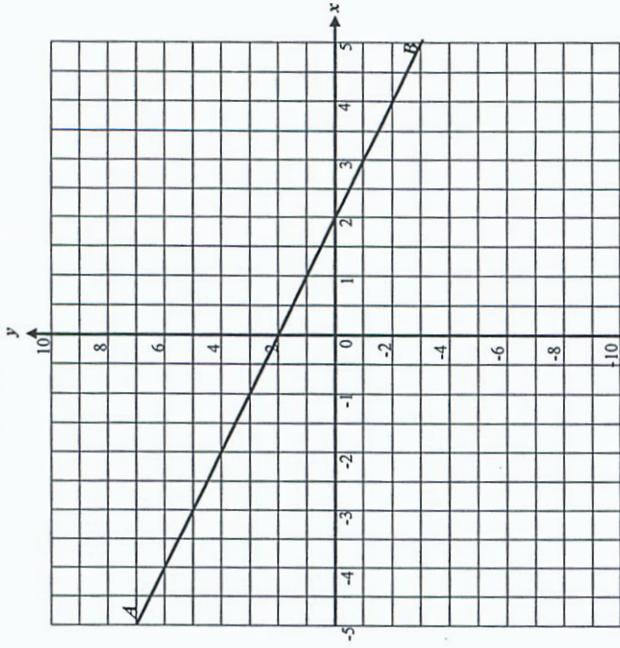
- (b) the length of AB ,

Answer (b) m [2]

- (c) the perimeter of $ABCD$.

Answer (c) m [2]

- 24 The line AB is drawn on the grid below.



- (a) On the grid, draw the graph of $y = 2 + 2x$. [2]

- (b) Write down the coordinates of the intersection of line AB with $y = 2 + 2x$.

Answer (b) (..... ,) [1]

- (c) (i) Find the gradient of the line AB .

Answer (c)(i) [1]

- (i) Write down the equation of the line AB .

Answer (c)(ii) [1]

- (d) On the grid, draw the line passing through the point $C(-3, -2)$ and is parallel to AB . [1]

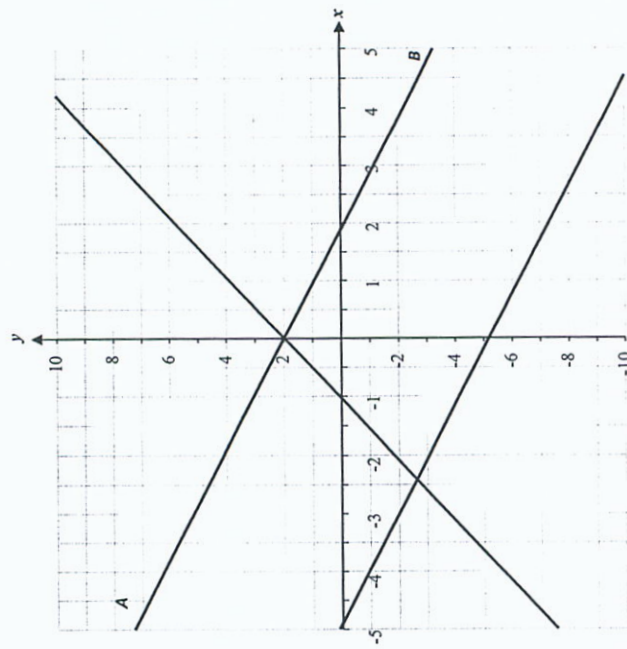
Marking Scheme for 4NA Mathematics Paper 1 (Prelim 1 Examination 2015)

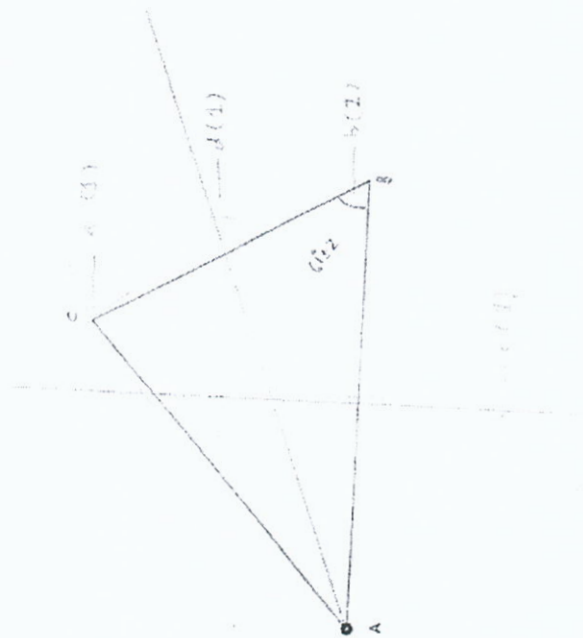
Qn	Worked Solution	Marks Allocation	Total	Remarks
1a	$\frac{263}{400}$	A1	2	
1b	0.66	A1		
2	$(3/7+3/8)/2 = 45/112$	M1, A1	2	
3	$(400 \times 40)/0.4 = 40000$	M1, A1	2	
4(a)	$P(B) + P(W) = 0.82$	A1	2	
4(b)	$1 - 0.82 = 0.18$	A1		
5	\$1500 - £1000 $1000 \times 101 / 100 = £1010$	M1 A1	2	
6a	$11^2 \times 5 \times 2 \text{ or } 11 \times 11 \times 5 \times 2$	A1	3	
6b	$5 \times 2 = 10$	A1		
6c	11	A1		
7a	$y = 13$	A1	3	
7b	$4d = c - 3e$	M1		
	$d = (c-3e)/4$	A1		
8a	$7x - 20$	A1	3	
8b	$7 = 3x + 6$	M1		
	$x = 1/3$	A1		
9a	\$26100	A1	3	
9b	$5000(1 + 2.2/100)^2$ $= \$5222.42$	M1 A1		
10a	3.48×10^6	A1		
10b	$[(5 - 3.48)/3.48] \times 100 = 43.7\%$	M1, A1	3	

Qn	Worked Solution	Marks Allocation	Total	Remarks
11a	1 cm – 50 m 27 cm – 1350 m	A1	3	
11b	$1 \text{ m}^2 - 1/2500 \text{ cm}^2$ $8200 \text{ m}^2 - 3.28 \text{ cm}^2$	M1 A1		
12	$x = 7 - 3y$ $x = -1/2 \text{ or } -0.5$ $y = 2.5 \text{ or } 2 \frac{1}{2}$	M1 A1 A1		
13a	a^2	A1	3	
13b	$(2^3)^{2/3} = 2^2$ $x = 2$	M1 A1		
14a	$(n-3)25 + 50 + 55 + 80 = 360$ $n = 10$ $180 - 80 = 100^\circ$	M1 A1 A1		
15a	$(x-12)(x+12)$	A1	3	
15b	$\frac{6x - 4 - 3x}{6} = \frac{3x - 4}{6}$	M1, A1		
16a	\$52.50	A1	4	
16b	$\frac{17.5 + 35}{70 \times 3} \times 100 = 25\%$	M1, M1, A1		
17a	216 cm^3	A1	4	
17b	$\frac{4\pi r^3}{3} = 216$ $r^3 = \frac{216 \times 3}{4\pi}$ $r = 3.72$	M1 M1 A1		

Qn	Worked Solution	Marks Allocation	Total	Remarks
18a	4, 9, 16	A2		1 error - A1
18b	$3n + 2$	A1	4	2 errors - 0
18c	23	A1		
19a	23			
19bi	2.63		4	
19bii	3			
19biii	3			
20a	93 min	A1		
20bi	$500/12 = 41\frac{2}{3} \approx 42$	M1, A1	4	
20bii	$1/3 \times 12 = 4$	A1		
21a	$3x > 15 - 12$	M1		
	$x > 1$	A1	4	1 error - A1
21b	$m = -1, 0, 1, 2$	A2		2 errors - 0
22			4	
23a	$\tan \hat{BAC} = \frac{20}{17}, \hat{BAC} = 49.6^\circ$	M1, A1		
23b	$AB^2 = 20^2 + 17^2$	M1		
	$AB = 26.2$	A1		
23c	$CD^2 = 17^2 - 15^2$		6	
	$CD = 8$	M1		
	Perimeter = 69.2	A1		

Qn	Worked Solution	Marks Allocation	Total	Remarks
24a		B2		Full line - B2
24b	(0, 2)	B1	6	Half line - B1
24ci	Gradient = -1	A1		
24cii	$y = -x + 2$	A1		
24d	Draw line as shown	B1		





Section A (44 marks)

Answer all the questions in this section.

1 Calculate

(a) $4.67 + 3.1 \times 5.3$, [1]

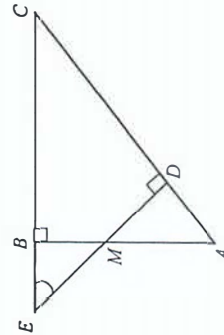
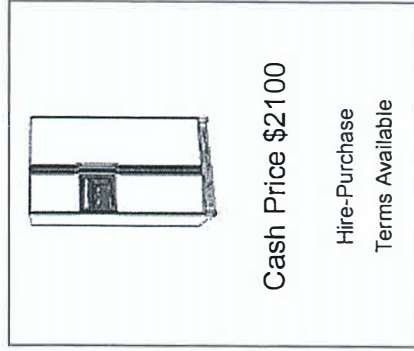
(b) $\frac{5.38 + 4.17}{5.16 \times 0.81}$, [1]

2 A variable, y , is inversely proportional to $(x + 2)$.(i) Given that $y = 5$ when $x = \frac{1}{2}$, write down an expression for y in terms of x . [2](ii) Find the value of x when y is 4. [1]

3 Rabbiah was given \$96.

(a) She divided \$96 in the ratio 7 : 5 .
Calculate the value of each part. [2](b) Rabbiah then took away the same amount from each part of the money.
The ratio of the remaining money is 7 : 3 .

Calculate the amount of money that Rabbiah took away from each part. [2]

In the diagram above, angle $ABC = \text{angle } CDE = 90^\circ$ and $BC = DC$.(a) Prove that triangle CBA is similar to triangle CDE . [3](b) If angle $CED = 48^\circ$, find angle AMD . [2]

Susie bought this refrigerator on hire-purchase.

She pays a deposit of 10% of the cash price and then 24 monthly instalments of \$86.

Calculate the extra amount she pays as a percentage of the cash price. [5]

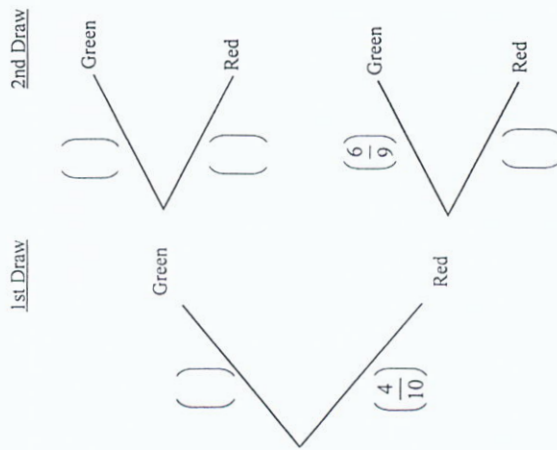
6 The length and breadth of a rectangular plot of land are $(3x + 2)$ m and $(4x - 1)$ m.(a) Given that the area of the rectangle is 50 m^2 , form an equation in x and show that it reduces to $12x^2 + 5x - 52 = 0$. [1](b) Hence, or otherwise, solve $12x^2 + 5x - 52 = 0$.
Give your answers correct to 2 decimal places. [3]

(c) Hence, find the length and breadth of the rectangle. [2]

- 7 Meili bought a bag containing 10 marbles as decorations for her house. 6 of the marbles were green and the remaining 4 were red.

(a) Two marbles are to be chosen at random, one after the other.

Copy and complete the tree diagram below.



(b) Find the probability that

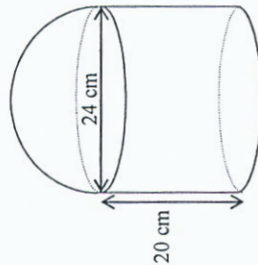
- (i) the first marble is red and the second is green, [1]
 (ii) the two marbles are of different colours, [1]
 (iii) at least one marble is red. [2]

- 8 (a) Factorise completely $7x^2 - 28$. [2]

- (b) Expand $(3x + 2)(3x - 1)$. [2]

- (c) Simplify $\left(\frac{x-1}{3x} + \frac{2}{x}\right)$. [2]

9



The diagram shows a solid made from a hemisphere and a cylinder. The cylinder has a diameter of 24 cm and height 20 cm. The hemisphere has a diameter of 24 cm.

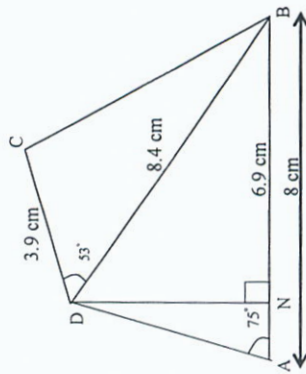
- (a) Calculate the volume of the solid. [3]

- (b) Calculate the total surface area of the solid. [4]

Section B (16 marks)

Answer any two questions from this section. Each question carries 8 marks.

- 10 In the diagram, point N on AB is such that DN is perpendicular to AB .
 $AB = 8$ cm, $BD = 8.4$ cm, $BN = 6.9$ cm, $CD = 3.9$ cm, angle $DAB = 75^\circ$ and angle $BDC = 53^\circ$.



Find

- angle BDA , [2]
- the length AD , [2]
- the length BC , [3]
- the perimeter of the quadrilateral $ABCD$. [1]

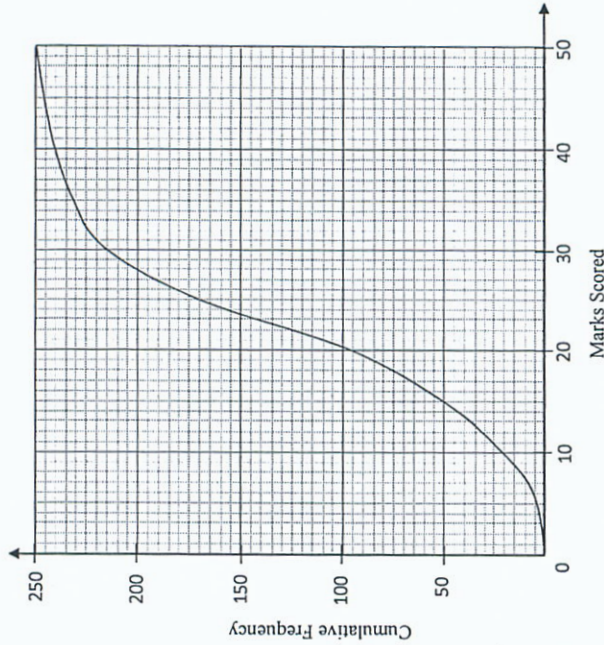
- 11 Answer the whole of this question on a single sheet of graph paper.

The table below is for $y = -x^2 + 2x + 3$.

x	-2	-1	0	1	2	3	4
y	-5	p	q	4	3	0	-5

- Calculate the value of p and the value of q . [2]
- Using a scale of 2 cm to 1 unit, draw a horizontal x -axis for $-2 \leq x \leq 4$.
 Using a scale of 2 cm to 1 unit, draw a vertical y -axis for $-2 \leq y \leq 5$.
 Plot the graph of $y = -x^2 + 2x + 3$ for $-2 \leq x \leq 4$. [2]
- Find the values of x when $y = 2$. [2]
- By drawing a tangent, find the gradient of the curve $y = -x^2 + 2x + 3$ when $x = 1.5$. [2]

- 12 The cumulative frequency graph shows the marks scored by 250 pupils in the ITE aeronautical course aptitude test.



- (a) Copy and complete the grouped frequency table of the marks obtained by the students. [2]

Marks (x)	Frequency
$0 < x \leq 10$	20
$10 < x \leq 20$	
$20 < x \leq 30$	
$30 < x \leq 40$	
$40 < x \leq 50$	10

- (b) Use the graph to estimate the median score. [1]
- (c) Find [1]
- the mean,
 - the standard deviation of the marks scored. [2]
- (d) The qualifying mark for the aeronautical course is 30. Calculate the percentage of students who qualify. [2]

Marking Scheme for 4NA Mathematics Paper 1 (Prelim 1 Examination 2015)

Qn	Worked Solution	Marks Allocation	Total
1a	21.1	A1	2
1b	2.28	A1	
2a	$5 = k / (1/2 + 2)$ $k = 12.5$	M1	3
2b	$y = \frac{12.5}{x+2} = \frac{25}{2(x+2)}$ or $\frac{25}{2x+2}$	A1	
	$x = 1.125$ or $1\frac{1}{8}$	A1	
3a	1 unit - \$8 7 units - \$56 5 units - \$40	A1 A1	4
3b	$\frac{56-x}{7} = \frac{40-x}{3}$ $x = \$28$	M1 A1	
4a	angle $ABC = \text{angle } ADC$; angle $ACB = \text{angle } ECD$ (common angle) Since 2 corresponding angles are equal, triangle CBA is similar to triangle CDE	B1 B1 B1	5
4b	angle $AMD = \text{angle } EMB$ $= 180 - 90 - 48$ $= 42^\circ$	M1 A1	
5	$10/100 \times 2100 = 210$ $86 \times 24 = 2064$ $2064 + 210 = \$2274$ $2274 - 2100 = 174$ $174/2100 \times 100 = 8.29\%$	M1 M1 $\sqrt{M1}$ M1 A1	5
6a	$(3x+2)(4x-1) = 50$ $12x^2 + 5x - 2 = 50$ $12x^2 + 5x - 52 = 0$	A1	
6b	$x = \frac{-5 \pm \sqrt{5^2 - 4(12)(-52)}}{2(12)}$	M1	6
6c	$x = 1.88, -2.30$ 7.64 m, 6.52 m	A1, A1 A1, A1	
7a		A2	6

Qn	Worked Solution	Marks Allocation	Total
7i	$4/15$	A1	6
7ii	$(6/10) \times (4/9) + (4/10) \times (6/9) = 8/15$	A1	
7iii	$1 - (6/10) \times (5/9) = 2/3$	M1, A1	
8a	$7x^2 - 28 = 7(x-2)(x+2)$	M1, A1	7
8b	$(3x+2)(3x-1) = 9x^2 - 3x + 6x - 2$ $= 9x^2 + 3x - 2$	M1 A1	
8c	$(\frac{x-1}{3x} + \frac{2}{x}) = \frac{x-1+6}{3x}$ $= \frac{x+5}{3x}$	M1 A1	
9a	$\frac{4\pi(12)^3}{2 \times 3} + \pi(12)^2(20) = 12700\pi \text{ cm}^3$	M1, M1, A1	7
9b	$\frac{4\pi(12)^2}{2} + \pi(12)^2 + \pi(24)(20) = 2870\pi \text{ cm}^2$	M1, M1, M1, A1	
10a	$\frac{\sin BDA}{8} = \frac{\sin 75}{8.4}$ angle $BDA = 66.9^\circ$	M1 A1	8
10b	$\cos 75 = \frac{(8-6.9)}{AD}$	M1 A1	

Qn	Worked Solution	Marks Allocation	Total												
	$AD = 4.25007 = 4.25 \text{ cm}$														
10c	$BC^2 = 3.9^2 + 8.4^2 - 2(3.9)(8.4) \cos 53$ $BC = 6.80728 = 6.81 \text{ cm}$	M1, M1 A1													
10d	$8+4.25007+6.80728+3.9 = 23.0 \text{ cm}$	A1													
11a	0, 3														
11c	2.2 – 2.3 and -0.3 – -0.5														
11d	-1 ± 0.5														
12a	<table border="1"><thead><tr><th>Marks (x)</th><th>Frequency</th></tr></thead><tbody><tr><td>$0 < x \leq 10$</td><td>20</td></tr><tr><td>$10 < x \leq 20$</td><td>75</td></tr><tr><td>$20 < x \leq 30$</td><td>120</td></tr><tr><td>$30 < x \leq 40$</td><td>25</td></tr><tr><td>$40 < x \leq 50$</td><td>10</td></tr></tbody></table>	Marks (x)	Frequency	$0 < x \leq 10$	20	$10 < x \leq 20$	75	$20 < x \leq 30$	120	$30 < x \leq 40$	25	$40 < x \leq 50$	10	B2	
Marks (x)	Frequency														
$0 < x \leq 10$	20														
$10 < x \leq 20$	75														
$20 < x \leq 30$	120														
$30 < x \leq 40$	25														
$40 < x \leq 50$	10														
12b	median = 22	B1	8												
12ci	mean = 22.7	A1													
12cii	sd = 8.95	A2													
12d	250 – 215 = 35	M1													
	35/250 x 100 = 14%	A1													

