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|------------------------|---------------|-------------------|



**FUHUA SECONDARY SCHOOL**

### Secondary Four Express

PRELIMINARY EXAMINATION 2024

# 4E

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**Biology**  
**Paper 1**

**6093/1**

**Additional Materials: OMR Sheet**

**DATE**                    **28 August 2024**

**TIME** 1000 – 1100

**DURATION** 1 hour

## READ THESE INSTRUCTIONS FIRST

**Write in soft pencil.**

**Do not use staples, paper clips, glue or correction fluid.**

Write your name, class and index number on the OMR and this question booklet.

There are forty questions on this paper. Answer all questions. For each question there are four possible answers A, B, C and D.

Choose the one you consider correct and record your choice in soft pencil on the OMR provided.

**Read the instructions on the OMR very carefully.**

Each correct answer will score one mark. A mark will not be deducted for a wrong answer.

Any rough working should be done in this booklet.

The use of an approved scientific calculator is expected, where appropriate

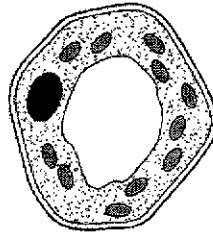
| FOR EXAMINER'S USE | PARENT'S SIGNATURE |
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**This document consists of 18 printed pages, including this page.**

**[Turn Over**

**Multiple-Choice Questions [40 marks]**  
Shade your answers on the OMR sheet provided.

- 1 The diagram shows one type of plant cell.



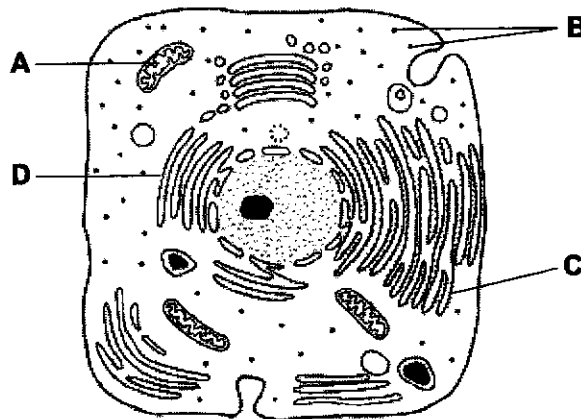
What type of cell is it?

- A epidermal cell of a leaf
  - B mesophyll cell of a leaf
  - C root hair cell
  - D xylem cell
- 2 In a practical lesson, a student makes the following observations about a cell that was extracted from an organism.

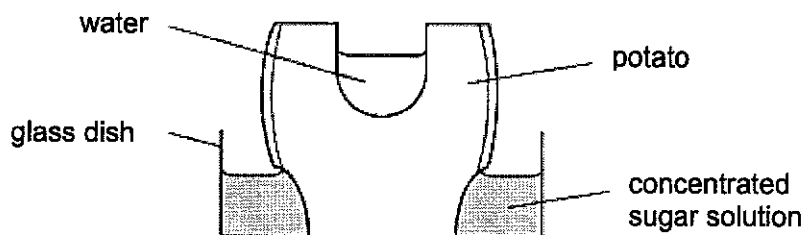
'They have a cell wall and a circular DNA. There are photosynthetic pigments present. There was no nucleus.'

What is being described?

- A bacterium
  - B companion cell
  - C sieve tube elements
  - D virus
- 3 The diagram represents a cell as seen under the electron microscope.  
Which structure is responsible for the synthesis of pepsin?



- 4 The diagram shows an experiment set up to investigate osmosis in living cells.



What happens to the volumes of water and sugar solution after 12 hours?

|          | volume of water  | volume of sugar solution |
|----------|------------------|--------------------------|
| <b>A</b> | decreases        | increases                |
| <b>B</b> | increases        | increases                |
| <b>C</b> | increases        | remains the same         |
| <b>D</b> | remains the same | decreases                |

- 5 Sunflower seeds contain a nutrient which is broken down by lipase during germination. Which test would detect this nutrient?

- A** Benedict's test
- B** biuret test
- C** ethanol emulsion test
- D** iodine test

- 6 What can be said to be true of all enzymes?

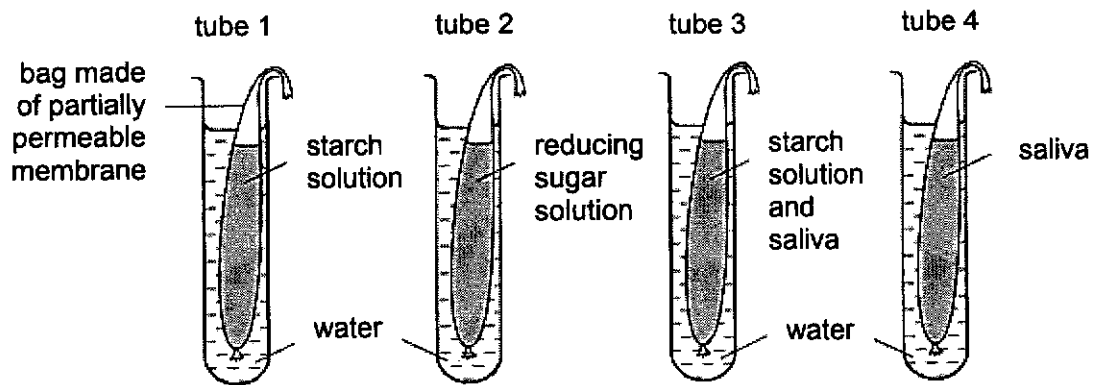
|          | their optimum pH is 7 | they are made from amino acids | they move about randomly in a fluid |
|----------|-----------------------|--------------------------------|-------------------------------------|
| <b>A</b> | x                     | x                              | x                                   |
| <b>B</b> | x                     | ✓                              | ✓                                   |
| <b>C</b> | ✓                     | x                              | ✓                                   |
| <b>D</b> | ✓                     | ✓                              | x                                   |

key

✓ = yes

x = no

- 7 Four bags made of partially permeable membrane are placed in tubes of water as shown in the diagram.

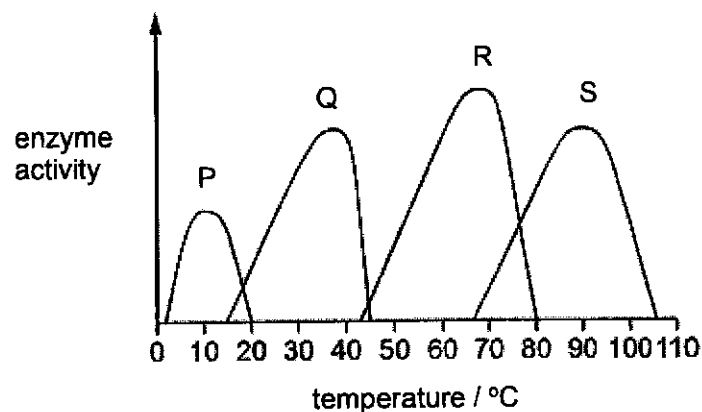


After 20 minutes at 35 °C, a sample of the water around the bag in each tube is boiled with Benedict's solution.

What are the expected results?

|          | tube 1    | tube 2    | tube 3    | tube 4    |
|----------|-----------|-----------|-----------|-----------|
| <b>A</b> | blue      | brick-red | blue      | brick-red |
| <b>B</b> | blue      | brick-red | brick-red | blue      |
| <b>C</b> | brick-red | blue      | brick-red | blue      |
| <b>D</b> | brick-red | brick-red | blue      | brick-red |

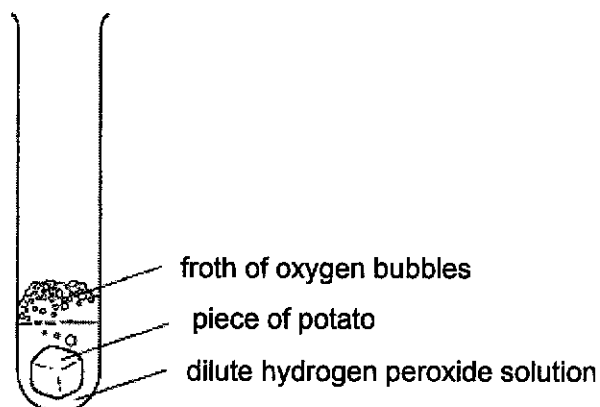
- 8 The graph shows the effect of temperature on the activity of four different enzymes.



Which conclusion about the data in the graph is correct?

- A** Enzyme P and enzyme Q are both active at 25 °C.
- B** Enzyme R and enzyme S are both active at 75 °C.
- C** Enzyme P has an optimum temperature of 0 °C.
- D** Enzyme S has an optimum temperature above 100 °C.

- 9 The enzyme catalase, found in potato, speeds up the breakdown of hydrogen peroxide. The reaction releases a froth of oxygen bubbles. The diagram shows an experiment to find the effect of changes in pH on the rate of this reaction.



The table shows the time taken for the froth of bubbles to reach the top of the test-tube at different pH values.

| pH                                                                      | 4 | 5 | 6 | 7 |
|-------------------------------------------------------------------------|---|---|---|---|
| Time taken for the froth of bubbles to reach the top of test-tube / min | 4 | 3 | 1 | 2 |

Which pH is nearest to the optimum (best) for this enzyme?

- A pH 4  
 B pH 5  
 C pH 6  
 D pH 7
- 10 A student ate a meal which contained a type of biomolecule, X. The digestion of biomolecule X started in the mouth and finished in the duodenum.

What is the product of the complete digestion of biomolecule X?

- A fructose  
 B glycerol  
 C glucose  
 D starch

- 11 A person who has coeliac disease has flattened villi in their ileum. If a person with coeliac disease eats the same quantity and types of food as a disease-free person, they will have lower levels of glucose in their hepatic portal vein.

Which row explains this?

|   | capillaries do not absorb the glucose molecules | the surface area of the ileum is reduced |
|---|-------------------------------------------------|------------------------------------------|
| A | ✓                                               | ✓                                        |
| B | ✓                                               | ×                                        |
| C | ×                                               | ✓                                        |
| D | ×                                               | ×                                        |

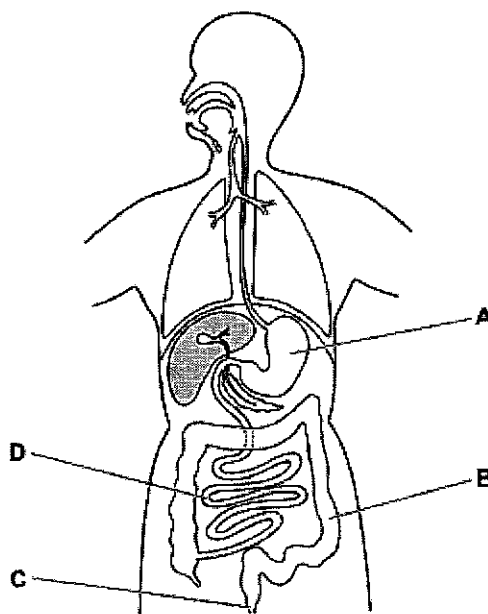
key

✓ = yes

× = no

- 12 The diagram shows the digestive system.

Which part absorbs the most water?



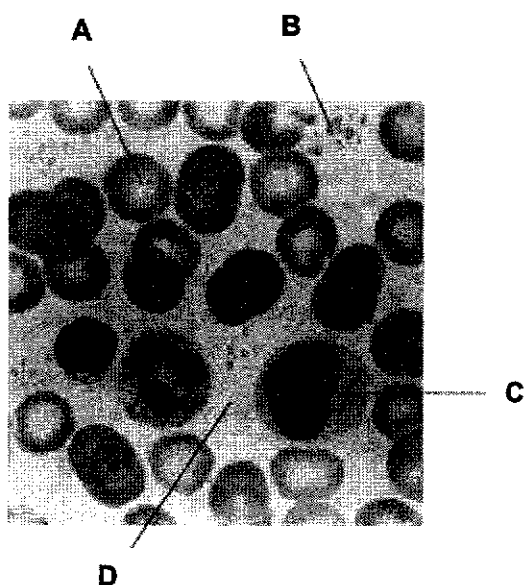
- 13 The speed of blood flow was measured in the pulmonary artery, pulmonary capillaries and pulmonary vein.

Which of the following results could be correct?

|   | speed of blood flow in pulmonary artery / $\text{cm s}^{-1}$ | speed of blood flow in pulmonary capillaries / $\text{cm s}^{-1}$ | speed of blood flow in pulmonary vein / $\text{cm s}^{-1}$ |
|---|--------------------------------------------------------------|-------------------------------------------------------------------|------------------------------------------------------------|
| A | 14                                                           | 8                                                                 | 5                                                          |
| B | 14                                                           | 5                                                                 | 8                                                          |
| C | 5                                                            | 8                                                                 | 14                                                         |
| D | 5                                                            | 14                                                                | 8                                                          |

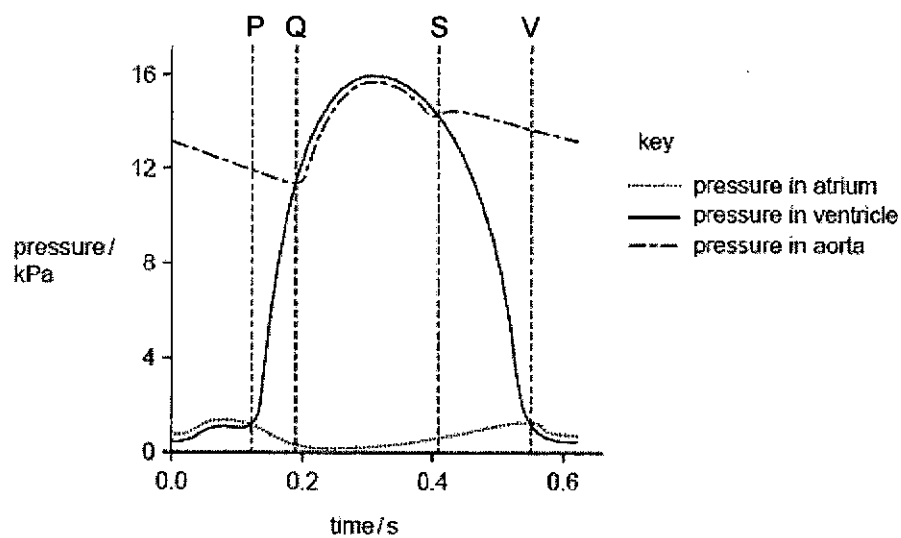
- 14 The photomicrograph shows human blood.

Which component cannot function effectively if a person's diet lacks iron?



- 15 The graph shows pressure changes in the left side of the heart, during a single heart beat.

At which point (s) on the graph are the semi-lunar valve and tricuspid valve forced shut?



- A P only  
 B P and S  
 C P, Q and V  
 D Q and V

16 Parts of the human circulatory system are listed.

- |   |             |   |       |
|---|-------------|---|-------|
| 1 | arteries    | 3 | heart |
| 2 | capillaries | 4 | veins |

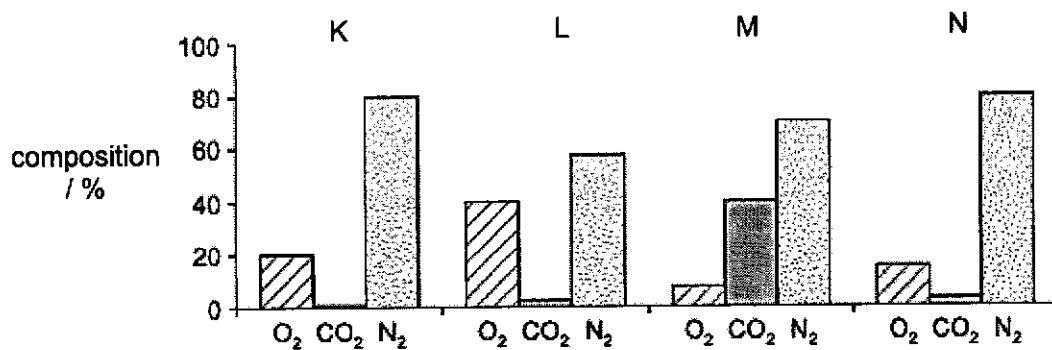
Which structures have valves to ensure the one-way flow of blood?

- A** 1 and 2  
**B** 1, 3 and 4  
**C** 3 and 4  
**D** 4 only

17 What are the functions of the diaphragm muscles and the cilia in the human gas exchange system?

|          | diaphragm muscles                | cilia                            |
|----------|----------------------------------|----------------------------------|
| <b>A</b> | contracts to cause breathing in  | to trap bacteria from the air    |
| <b>B</b> | contracts to cause breathing out | to move mucus towards the throat |
| <b>C</b> | relaxes to cause breathing in    | to trap bacteria from the air    |
| <b>D</b> | relaxes to cause breathing out   | to move mucus towards the throat |

18 The diagram shows the composition of four samples of air ( $O_2$  = oxygen,  $CO_2$  = carbon dioxide,  $N_2$  = nitrogen).



Which sample is inspired air and which sample is expired air?

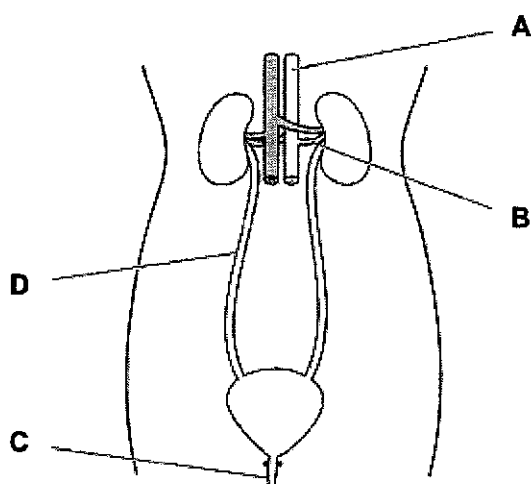
|          | inspired air | expired air |
|----------|--------------|-------------|
| <b>A</b> | K            | N           |
| <b>B</b> | L            | K           |
| <b>C</b> | M            | L           |
| <b>D</b> | N            | M           |

- 19** The table shows the death rates from lung cancer in a country amongst smokers and non-smokers.

| average number of cigarettes smoked per day | deaths from lung cancer per year per 100 000 people |
|---------------------------------------------|-----------------------------------------------------|
| 0                                           | 10                                                  |
| 1-14                                        | 78                                                  |
| 15-25                                       | 127                                                 |
| 26 or more                                  | 251                                                 |

What can be concluded from the data?

- A** People who do not smoke will not get lung cancer.
  - B** People who get lung cancer are likely to be smokers of 26 or more cigarettes per day.
  - C** People who smoke have a higher chance of getting lung cancer.
  - D** Smoking is the only cause of lung cancer.
- 20** The diagram shows the human excretory system. Which labelled structure is the urethra?



- 21 The table shows the percentage concentration of some chemicals found in blood entering the kidney of a healthy person.

| chemical | concentration in blood entering kidney / % |
|----------|--------------------------------------------|
| glucose  | 0.10                                       |
| protein  | 8.00                                       |
| urea     | 0.03                                       |

What is the percentage concentration of the same chemicals in the Bowman's capsule of a healthy person?

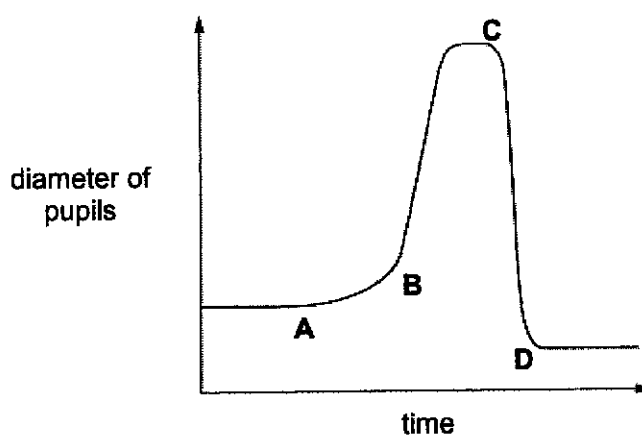
|   | concentration in urine / % |         |      |
|---|----------------------------|---------|------|
|   | glucose                    | protein | urea |
| A | 0.00                       | 0.00    | 2.00 |
| B | 0.00                       | 8.00    | 0.03 |
| C | 0.10                       | 0.00    | 0.03 |
| D | 0.10                       | 8.00    | 2.00 |

- 22 On a warm sunny day, a swimmer climbs out of a pool and sits on the edge to dry. After a few minutes, the swimmer's skin begins to feel cold.

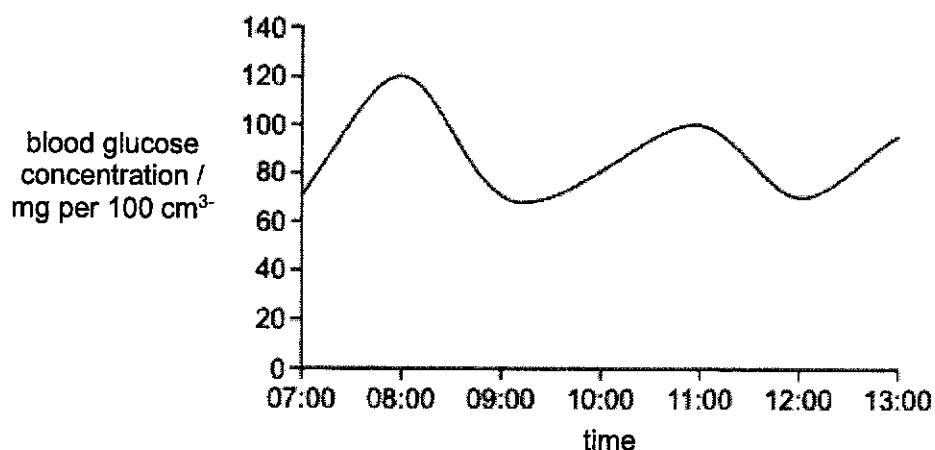
What has caused this to happen?

- A Body temperature drops until it reaches air temperature.
  - B Muscles and other organs stop producing heat from respiration.
  - C Sunlight causes the hypothalamus to begin processes that increase heat loss.
  - D Water on the skin absorbs heat from the body and evaporates.
- 23 The graph shows changes in the diameter of a person's pupils while outdoors on a sunny day.

At which time did the person put on their sunglasses?

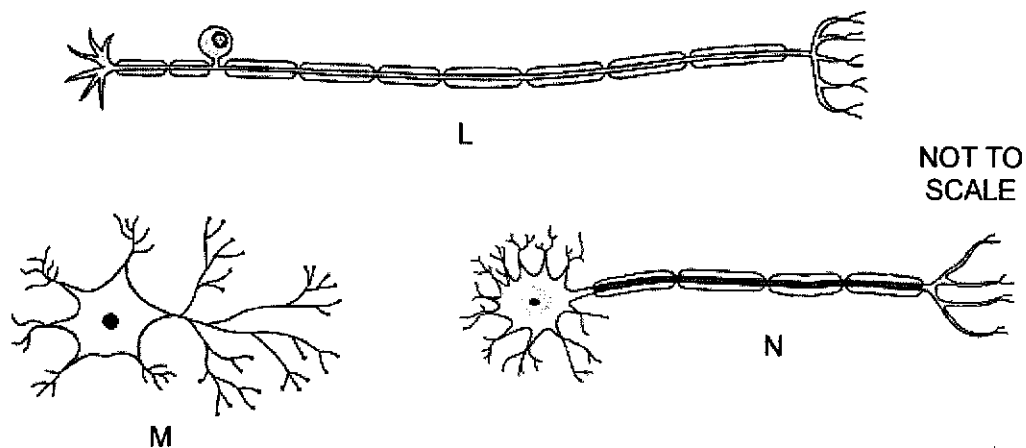


- 24 The graph shows the blood glucose concentration for a person in the hours after eating breakfast at 07:00.



Which level of blood glucose concentration is approximately the set point?

- A 70 mg / cm<sup>3</sup>
  - B 80 mg / cm<sup>3</sup>
  - C 100 mg / cm<sup>3</sup>
  - D 120 mg / cm<sup>3</sup>
- 25 The diagrams show three types of neurones.



Which sequence shows the direction that impulses will travel during a reflex action?

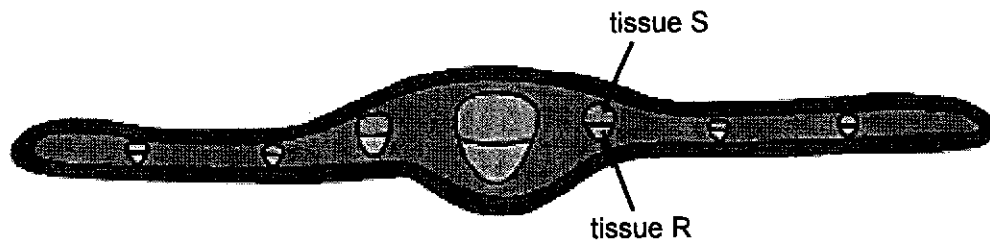
- A L → M → N
- B M → L → N
- C M → N → L
- D N → M → L

26 Which disease might be treated successfully with an antibiotic?

- A HIV
- B influenza
- C pneumonia
- D sickle-cell anaemia

27 A herbaceous plant, growing in a nutrient solution, is placed in a well-lit container. Humid air is passed through the container.

The diagram shows a section through a part of the plant.

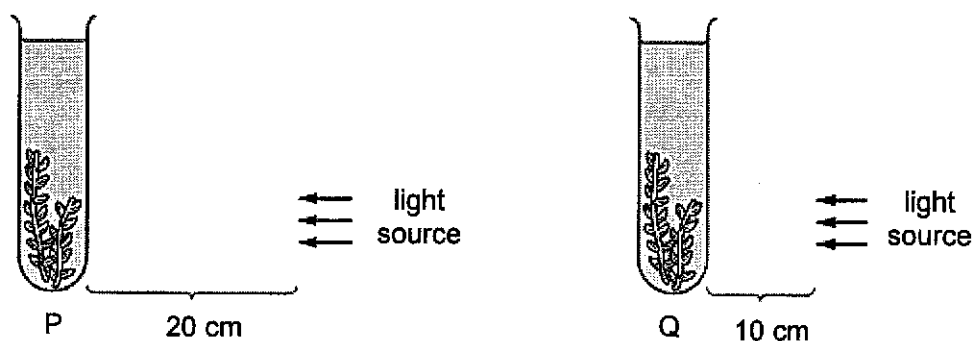


The speeds of movement of the fluids in tissues R and S are measured. The humid air is then replaced by dry air and the speeds of movement of the fluids are measured again.

Which effect does the change to dry air have on the measurements?

|   | tissue R                            | tissue S                            |
|---|-------------------------------------|-------------------------------------|
| A | greatly increased downward movement | greatly increased upward movement   |
| B | greatly increased upward movement   | little change                       |
| C | little change                       | greatly increased downward movement |
| D | little change                       | greatly increased upward movement   |

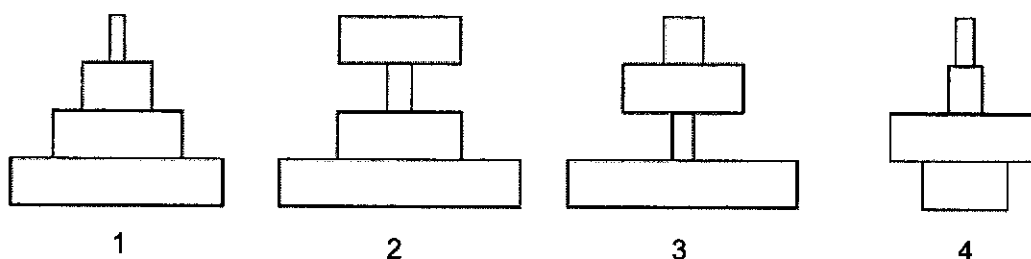
- 28 The diagram shows an experiment investigating the effect of light intensity on an aquatic plant.



Photosynthesis occurred in both test-tube P and test-tube Q. Both test-tubes were kept at the same temperature. The number of bubbles produced in test-tube P was 12 bubbles per minute.

What is the most likely number of bubbles produced in one minute in test-tube Q?

- A 0  
 B 3  
 C 12  
 D 48
- 29 The diagram shows four ecological pyramids.

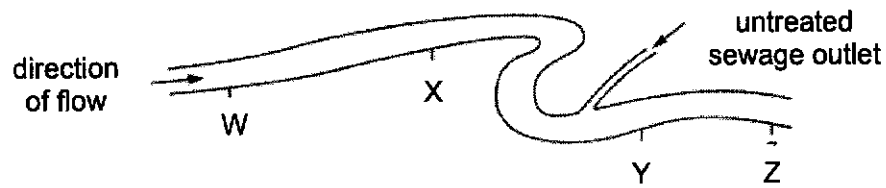


In a food chain, grass is eaten by cows. The cows have insects living on their skin. The insects are eaten by birds.

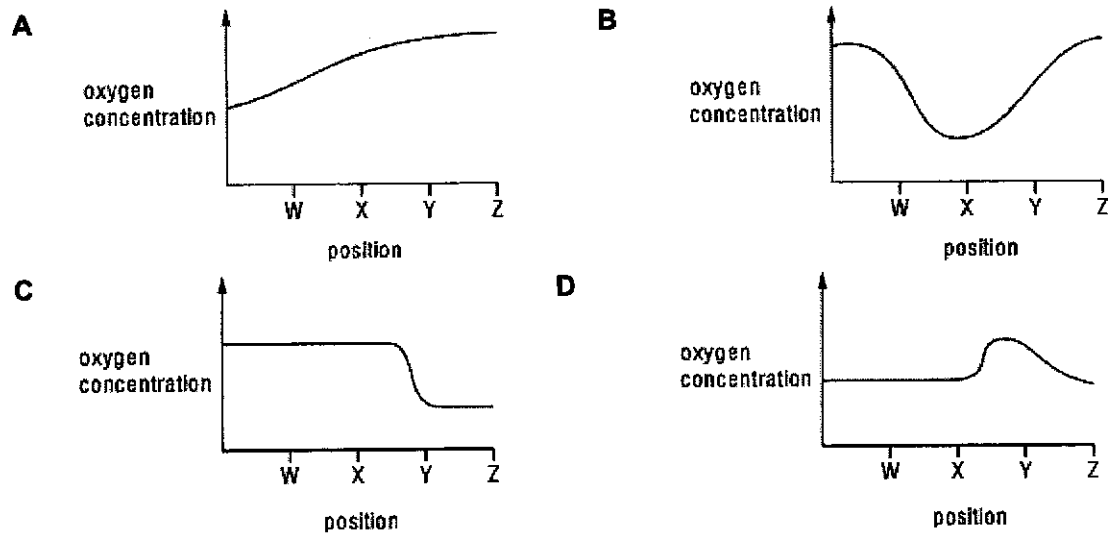
Which is the pyramid of biomass and which is the pyramid of numbers in this food chain?

|   | pyramid of biomass | pyramid of numbers |
|---|--------------------|--------------------|
| A | 1                  | 3                  |
| B | 1                  | 4                  |
| C | 3                  | 1                  |
| D | 3                  | 2                  |

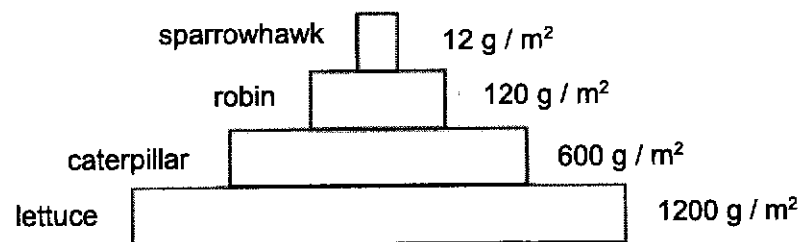
- 30 The diagram shows four positions on a river where water samples were taken.



Which graph shows oxygen concentrations in the river?



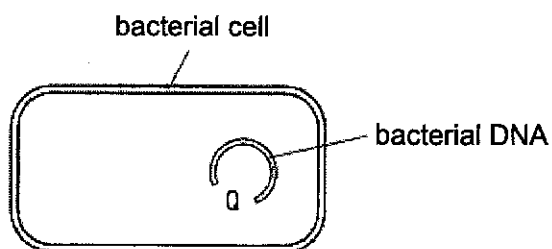
- 31 The diagram shows a pyramid of biomass.



What is the percentage of biomass that is passed from the primary consumer to the secondary consumer?

- A 1 %
- B 10 %
- C 20 %
- D 50 %

- 32 The diagram shows a bacterial cell that will be used to produce human insulin.



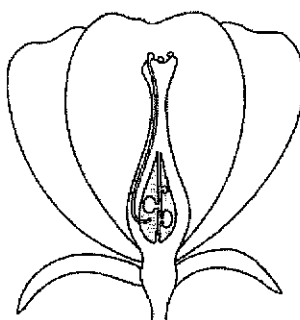
What is inserted into gap Q?

- A a gene from a healthy human
  - B cells from a human pancreas
  - C DNA from another bacterium
  - D molecules of human insulin
- 33 In a molecule of DNA containing 100 nucleotide pairs, 46 nucleotides contain the base A.

How many nucleotides in this DNA molecule contain the base T?

- A 23
- B 46
- C 54
- D 154

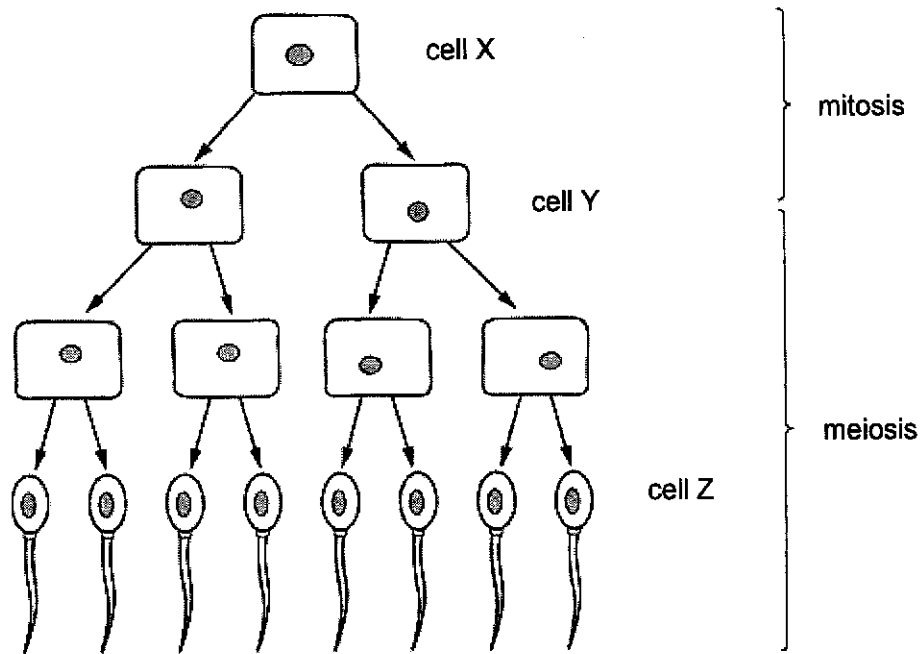
- 34 The diagram shows a flower.



Which processes have taken place?

|   | pollination | fertilisation |
|---|-------------|---------------|
| A | no          | no            |
| B | no          | yes           |
| C | yes         | no            |
| D | yes         | yes           |

- 35 The diagram shows some stages in cell division in a fruit fly.



Cell X contains 8 chromosomes.

How many chromosomes are in cell Y and in cell Z?

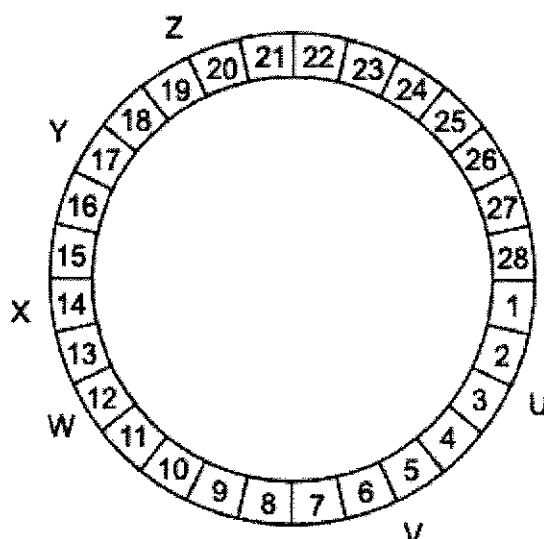
|          | cell Y | cell Z |
|----------|--------|--------|
| <b>A</b> | 4      | 4      |
| <b>B</b> | 4      | 8      |
| <b>C</b> | 8      | 4      |
| <b>D</b> | 8      | 8      |

- 36 The diagram shows a human sperm cell.

Which structure digests the egg cell membrane?



- 37 The diagram shows the 28 days of a typical menstrual cycle. The letters around the outside indicate different points in the cycle.



Which row shows the points in the cycle?

|          | stage of cycle                     |              |           |
|----------|------------------------------------|--------------|-----------|
|          | maximum thickness of uterus lining | menstruation | ovulation |
| <b>A</b> | Z                                  | W            | X         |
| <b>B</b> | X                                  | U            | Y         |
| <b>C</b> | Z                                  | U            | X         |
| <b>D</b> | V                                  | X            | Z         |

- 38 Two biological brothers, J and L, went for a blood test to determine their blood type. The results are shown below.

Serum is the plasma without the presence of clotting factors.

| blood of | serum from blood group A | serum from blood group B |
|----------|--------------------------|--------------------------|
| J        | no agglutination         | agglutination            |
| L        | agglutination            | no agglutination         |

What can be concluded about their parents' blood group genotypes?

- A** At least one parent must be heterozygous.
- B** At least one parent must be homozygous.
- C** Both parents must be heterozygous
- D** Both parents must be homozygous.

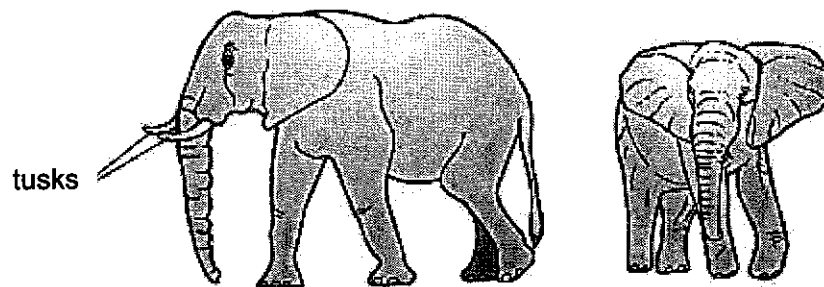
- 39** Some fruit flies have orange eyes and others have red eyes.  
 If two orange-eyed fruit flies are crossed, their offspring will always have orange eyes.  
 If two red-eyed fruit flies are crossed, their offspring sometimes include both orange-eyed and red-eyed flies.

What can be concluded from these observations?

- A** Crossing an orange-eyed fly with a red-eyed fly will produce a 1: 1 ratio in the offspring.
- B** The allele for orange eyes is dominant.
- C** The allele for red eyes is dominant.
- D** We could determine which allele is dominant only by doing a cross that produces a 3:1 ratio.

- 40** Tusks are modified teeth.

In one part of the world, most elephants used to be born with tusks. Over the last 50 years, more female elephants have been born without tusks. These elephants are giving birth to offspring that also do not have tusks.



Which types of variation can be illustrated by this example?

|          | continuous | discontinuous | genetic |
|----------|------------|---------------|---------|
| <b>A</b> | ✓          | x             | x       |
| <b>B</b> | x          | ✓             | ✓       |
| <b>C</b> | ✓          | x             | ✓       |
| <b>D</b> | x          | ✓             | x       |

key

✓ = yes

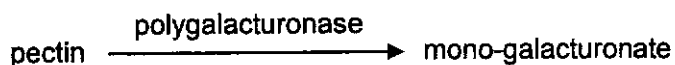
x = no

- END OF PAPER -



**Section A**Answer **all** questions.

- 1 Pectin, a type of carbohydrate, is one of the components of cell walls which are essential to maintaining the structure of plant cells. Tomatoes are firm when unripe but soften when ripening due to the hydrolysis of these cell wall components by enzymes, including polygalacturonase. The activity of polygalacturonase can be described as follows:



- (a) Using the 'lock and key' hypothesis, describe the action of polygalacturonase.

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.....

.....

.....

.....

.....

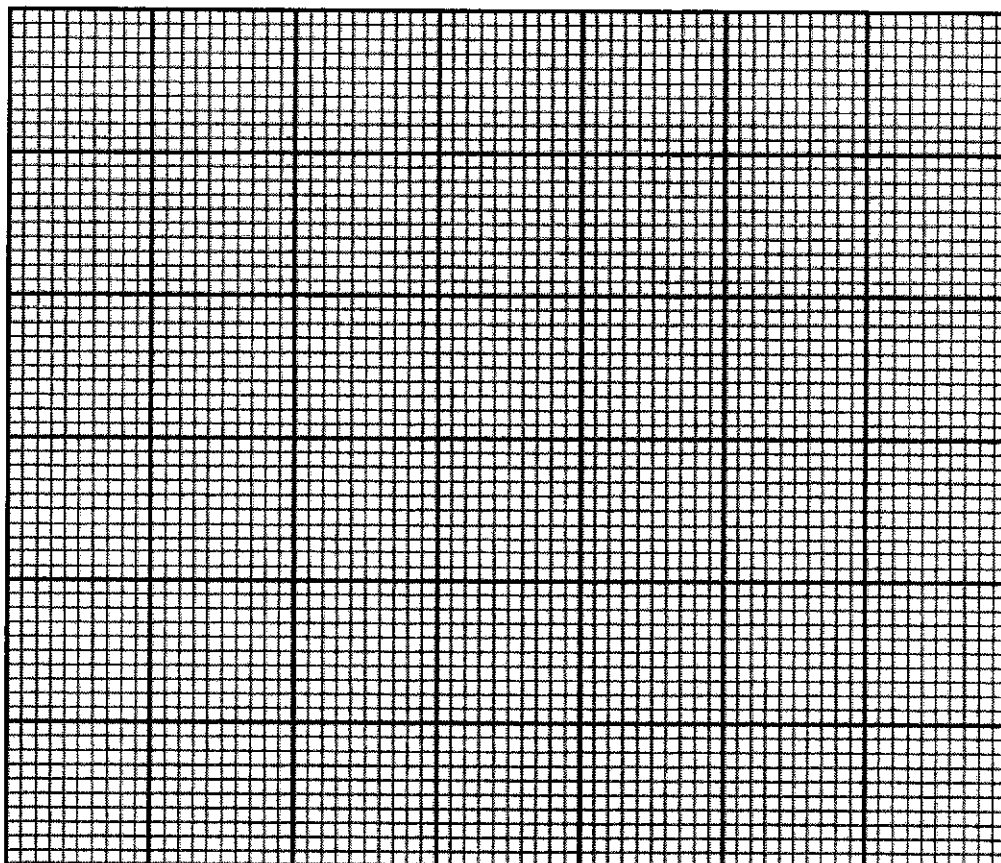
..... [4]

The activity of polygalacturonase can be triggered by ethylene, which is released as a gas by some ripening fruits. An experiment was carried out to investigate the effect of spraying a liquid form of ethylene on the ripening of tomatoes. Table 1.1 records the concentration of ethylene used and the corresponding average number of days the tomatoes took to completely ripen.

**Table 1.1**

| concentration<br>of ethylene / % | average number of days<br>tomatoes took to completely ripen |
|----------------------------------|-------------------------------------------------------------|
| 0                                | 20                                                          |
| 5                                | 16                                                          |
| 10                               | 13                                                          |
| 15                               | 11                                                          |
| 20                               | 10                                                          |
| 25                               | 10                                                          |
| 30                               | 10                                                          |

- (b) Plot a graph of the results in Table 1.1.



[4]

- (c) With reference to the graph in (b), describe and explain how polygalacturonase concentration affected the number of days the tomatoes took to completely ripen.

.....

.....

.....

.....

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.....

.....

[3]

- (d) It is often advised that ripening bananas should not be placed together with other ripe fruits. Using the information provided in the question, suggest why this is so.

.....

.....

.....

.....

.....

..... [2]

[Total: 13]

- 2 Fig. 2.1 shows the human alimentary canal.

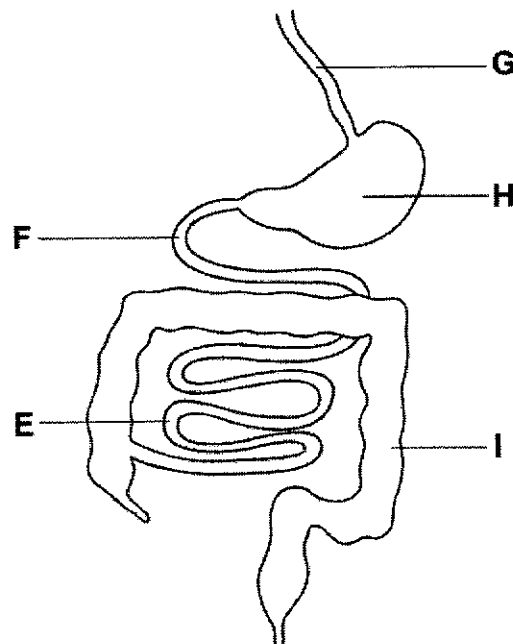


Fig. 2.1

- (a) Name parts **G** and **H**.

**G** .....

**H** .....

[2]

- (b) In which lettered part does most of the absorption of substances occur?

..... [1]

- (c) Auto-brewery syndrome (ABS) is a condition characterised by the conversion of carbohydrates into alcohol in the digestive tract by fungi or bacteria. This process, known as fermentation, can occur in anaerobic conditions. Individuals with severe ABS suffer from elevated blood alcohol levels, as well as symptoms usually associated with alcohol intoxication. Over time, these patients often experience liver failure.

- (i) Patients with ABS are advised not to drive. Explain why.

.....  
 .....  
 ..... [2]

- (ii) Suggest how patients with ABS can manage their blood alcohol levels to reduce the likelihood of liver failure.

.....  
 ..... [1]

**[Total: 6]**

- 3 Individuals with a condition known as autosomal dominant compelling helio-ophthalmic outburst (ACHOO) syndrome experience uncontrollable sneezing episodes whenever they are suddenly exposed to bright light.

Various muscles contract during sneezing, including the diaphragm muscle, abdominal muscles, and muscles at the back of the throat.

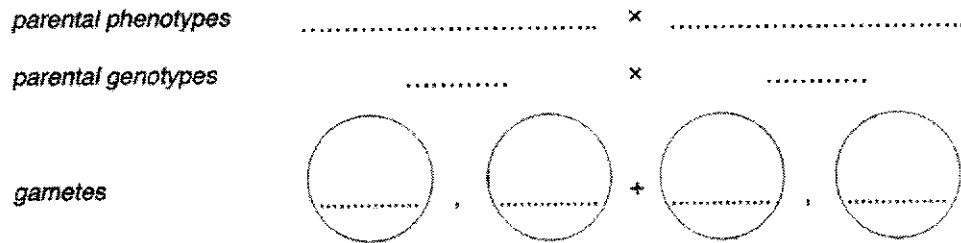
- (a) Explain the nervous pathway when an individual with ACHOO syndrome is exposed to bright light and sneezes.

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 ..... [5]

**[Turn Over]**

- (b) (i) A couple, both with ACHOO syndrome decided to have a child. The child was born without ACHOO syndrome.

Use a genetic diagram to show how that is possible. Include a legend stating the letters representing each allele.



offspring genotypes ..... : .....

offspring phenotypes ..... : .....

ratio ..... : .....

[4]

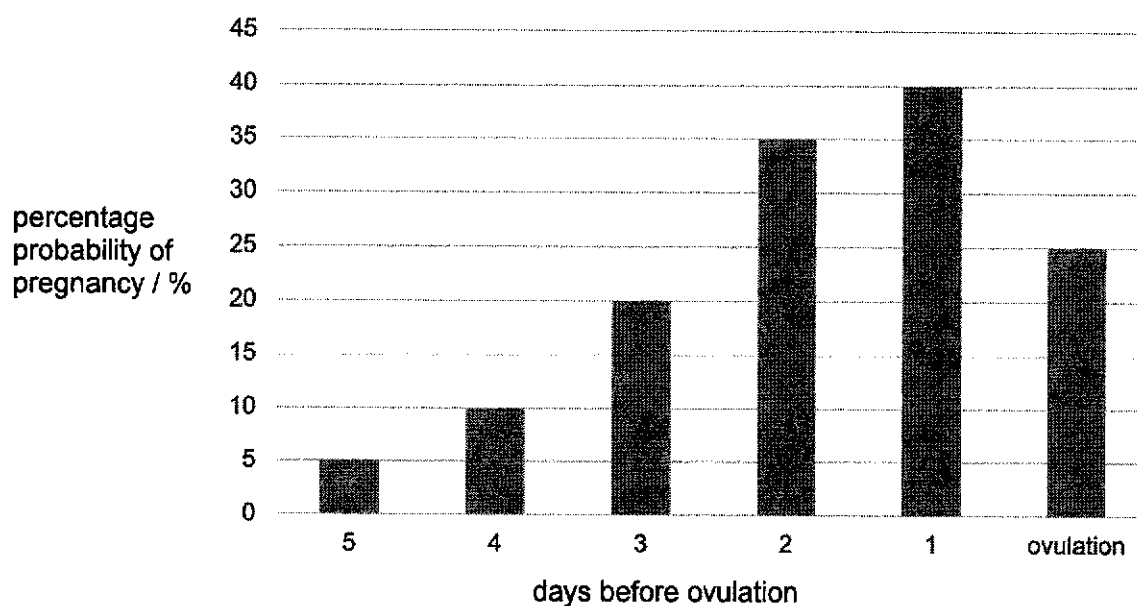
- (ii) The couple decided to have another child. Calculate the probability that they will have a baby girl with ACHOO syndrome.

probability ..... [2]

[Total: 11]

- 4 A study investigated the probability of pregnancy resulting from sexual intercourse on specific days of the menstrual cycle.

Fig. 4.1 shows the results of this study.



**Fig. 4.1**

- (a) (i) The study shows a probability of 20% that sexual intercourse three days before ovulation will result in pregnancy.

State how many times more likely pregnancy is if sexual intercourse takes place two days later?

..... [1]

- (ii) Explain the role of a **named** hormone in the menstrual cycle during the days investigated by this study.

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..... [2]

- (b) A woman smoked while she was pregnant. Explain how this will affect oxygen transport to the fetus.

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..... [3]

- (c) Describe the transport of glucose from when it was first absorbed in a pregnant woman's small intestine to when it reaches the fetus, including **named** organs and blood vessels.

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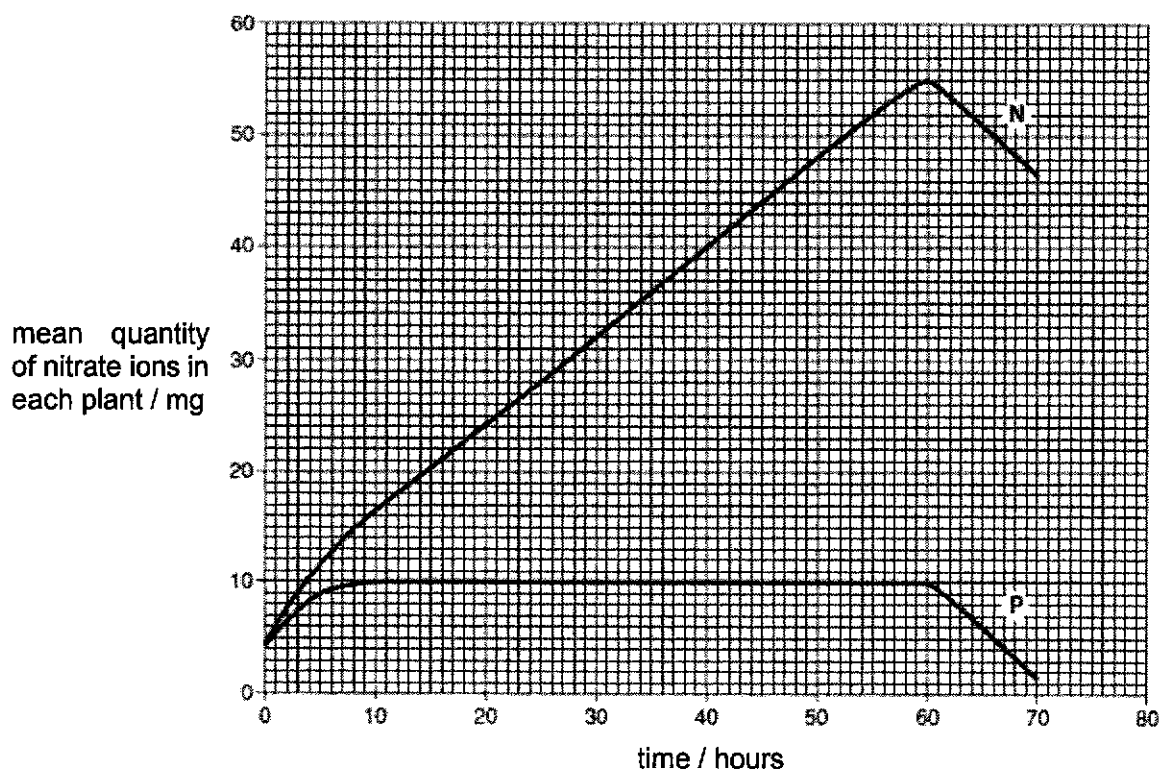
.....

..... [5]

**[Total: 11]**

- 5 Young grass plants were grown with their roots in a mineral solution that contained nitrate ions. The plants were divided into two batches, **N** and **P**. Cyanide, which inhibits aerobic respiration, was added to the mineral solution given to the plants in batch **P**.

The mean quantity of nitrate ions in each plant was determined at regular time intervals for 70 hours. After 60 hours, the mineral solution was replaced by distilled water. The results are shown in Fig. 5.1.



**Fig. 5.1**

- (a) Using the data in Fig. 5.1, calculate the rate of absorption of nitrate ions in batch **N** at time = 40 hours. Show your working.

rate of absorption of nitrate ions ..... mg/h [2]

[Turn Over

- (b) Explain why the absorption of nitrate ions by the plants in batch **N** differs from that in batch **P**.

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..... [4]

- (c) The mean quantity of nitrate ions in both batches of plants decreased after 60 hours.

- (i) State the process responsible for this decrease.

..... [1]

- (ii) Explain how the process stated in (c)(i) resulted in the decrease.

.....

.....

..... [2]

[Total: 9]

- 6 Our eyes require photoreceptors to be able to detect light. Rod cells and cone cells are two types of photoreceptors. Rod cells detect light of low intensity and provide night vision in shades of grey. Cone cells detect light of high intensity and provide colour vision, allowing us to see sharply.

The number of rod cells and cone cells at places across the retina were recorded.

The diagram of an eye in Fig. 6.1 shows the angles from the fovea where the recordings were made.

The graph in Fig. 6.1 shows the number of rod cells and cone cells across the retina.

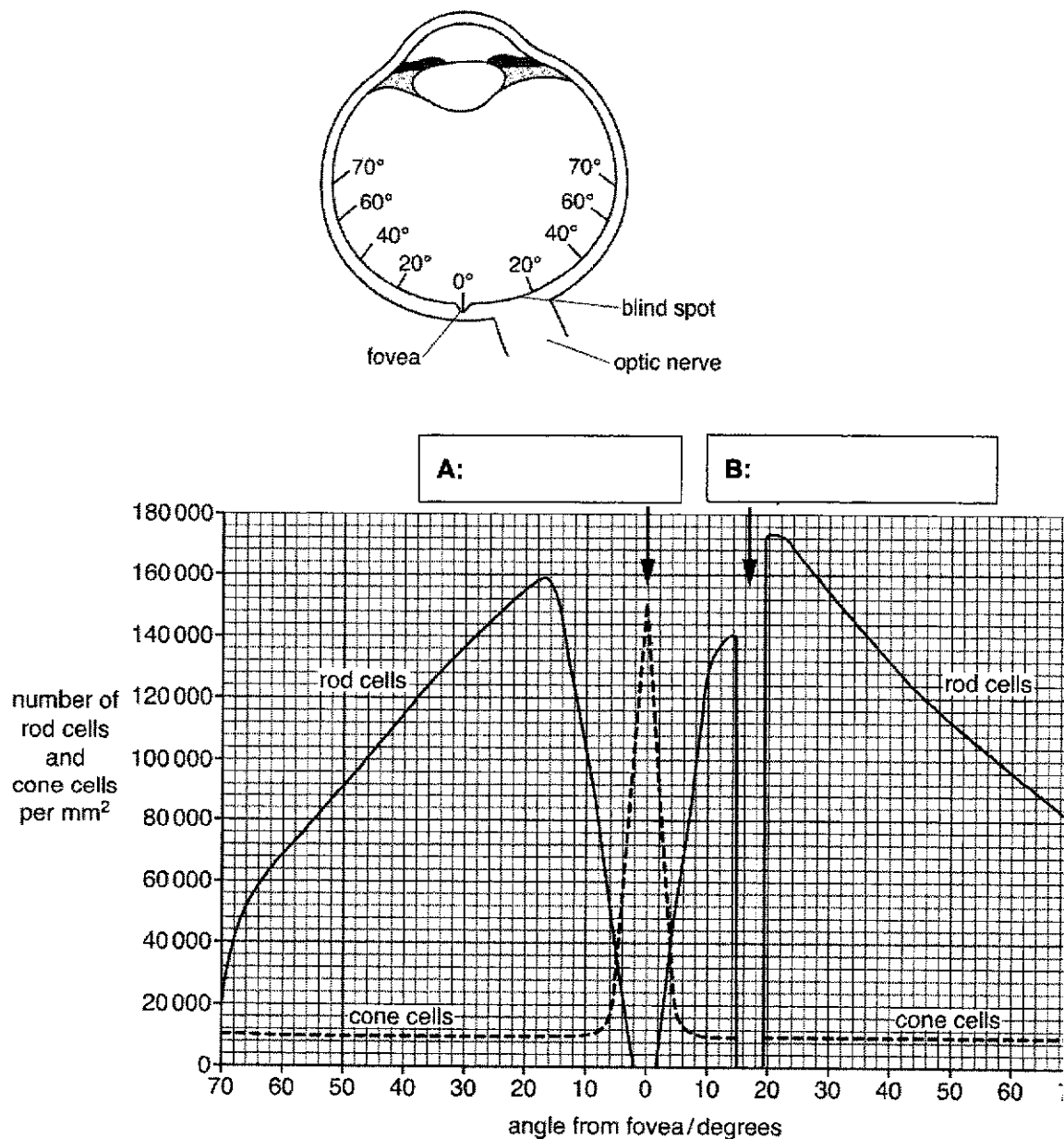


Fig. 6.1

- (a) State the part of the eye that refracts light the most.

..... [1]

- (b) (i) Identify the parts of the eye **A** and **B** represent in Fig. 6.1 by filling in the boxes.

[2]

- (ii) Use Fig. 6.1 to describe the distribution of rod cells and cone cells across the retina.

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.....  
..... [4]

- (c) (i) State the type of neurone found in the optic nerve.

..... [1]

- (ii) Explain the function of the neurone stated in (c)(i).

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.....  
..... [2]

[Total: 10]

- 7 (a) Fig. 7.1. shows a pathogen.

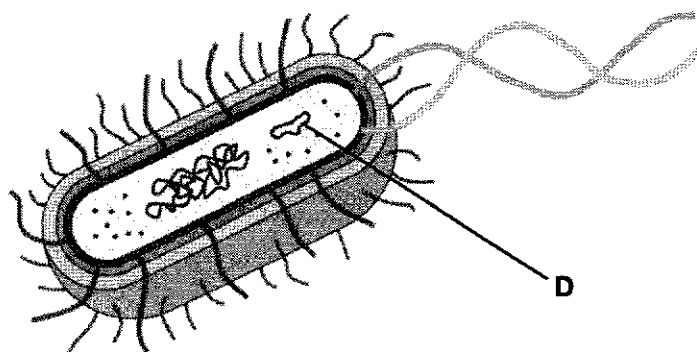


Fig. 7.1

- (i) Identify the type of pathogen shown in Fig. 7.1.

..... [1]

- (ii) Name structure D.

..... [1]

- (b) "Viruses are able to evolve faster than humans, hence humans will eventually succumb to the ever-evolving viruses and go extinct." Discuss the validity of this statement.

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..... [4]

- (c) Viruses are unable to replicate by themselves and require a host cell for replication. Describe how the virus makes use of named human cell components to synthesise viral proteins needed for the virus' assembly.

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..... [4]

**[Total: 10]**

**Section B**

Answer **one** question from this section.

- 8 Rice, maize and wheat plants are the main carbohydrate source for more than 60% of the human population.

(a) Fig. 8.1 shows the nutritional information of rice.

| <b>Nutrition Facts</b>     |    |
|----------------------------|----|
| Serving Size: 150 g        |    |
| Amount Per 100 g           |    |
| Calories 121               |    |
| % Daily Values*            |    |
| Total Fat 0.38g            | 1% |
| Saturated Fat 0.09g        | 0% |
| Polyunsaturated Fat 0.122g |    |
| Monounsaturated Fat 0.128g |    |
| Cholesterol 0mg            | 0% |
| Sodium 126mg               | 5% |
| Potassium 32mg             |    |
| Total Carbohydrate 25.22g  | 8% |
| Dietary Fiber 0.4g         | 2% |
| Sugars 0.05g               |    |
| Protein 3.54g              |    |

**Fig. 8.1**

Calculate the mass of carbohydrate in grams per serving of rice. Leave your answer to 2 decimal places.

mass of carbohydrate ..... g [1]

- (b) State and describe the process plants like these carry out to produce carbohydrates using materials from the environment.

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..... [5]

**[Turn Over**

- (c) Besides carrying out the process stated in **8(b)**, discuss the roles these plants play in the carbon cycle in terms of the removal and release of carbon dioxide into the atmosphere.

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..... [4]

**[Total: 10]**

- 9** Globally, deforestation still outpaces reforestation, causing a net loss of five million hectares of forests every year.

**(a)** Describe the consequences of deforestation on animals that live in the forests.

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..... [4]

- (b) Fig. 9.1 shows shorter plants called shrubs that are often found in dark and humid environments near the forest floor of tropical rainforests.



**Fig. 9.1**

Deforestation removes the top canopy of rainforests, exposing the shrubs. Explain how deforestation will affect the rate of transpiration in these shrubs.

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..... [6]

**[Total: 10]**

**End of Paper**

**2024 Preliminary Examinations**  
**6093 Biology Paper 1**  
**Mark Scheme**

|           |           |           |           |           |           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>1</b>  | <b>2</b>  | <b>3</b>  | <b>4</b>  | <b>5</b>  | <b>6</b>  | <b>7</b>  | <b>8</b>  | <b>9</b>  | <b>10</b> |
| B         | A         | C         | A         | C         | B         | B         | B         | C         | C         |
| <b>11</b> | <b>12</b> | <b>13</b> | <b>14</b> | <b>15</b> | <b>16</b> | <b>17</b> | <b>18</b> | <b>19</b> | <b>20</b> |
| C         | D         | B         | A         | B         | C         | D         | A         | C         | C         |
| <b>21</b> | <b>22</b> | <b>23</b> | <b>24</b> | <b>25</b> | <b>26</b> | <b>27</b> | <b>28</b> | <b>29</b> | <b>30</b> |
| C         | D         | B         | B         | A         | C         | D         | D         | A         | C         |
| <b>31</b> | <b>32</b> | <b>33</b> | <b>34</b> | <b>35</b> | <b>36</b> | <b>37</b> | <b>38</b> | <b>39</b> | <b>40</b> |
| C         | A         | B         | C         | C         | A         | C         | A         | C         | B         |

## 2024 FHSS 6093 Pure Biology Prelim Paper 2 Mark Scheme

## Section A

| Qn | Mark Scheme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Marks | Examiner's Comment                                                                                                                                                                     |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | <p><b>a</b></p> <p>Any 4</p> <ul style="list-style-type: none"> <li>polygalacturonase acts as the lock, pectin acts as the key (active site of polygalacturonase is the keyhole)</li> <li>The specific 3D shape of the <u>active site</u> of polygalacturonase is <u>complementary</u> to the shape of pectin</li> <li>Pectin <u>fits</u> and <u>binds</u> to the active site of polygalacturonase to form the <u>enzyme-substrate complex</u></li> <li><u>Activation energy</u> of the reaction is <u>lowered</u></li> <li>reaction takes place at the active site to form mono-galacturonate, which leave the active site, which is available to bind with the next substrate molecule</li> </ul> | 4     | <p>Many did not mention <u>fit</u> and <u>bind</u>.</p> <p>Many did not mention that the activation energy is lowered</p>                                                              |
|    | <p><b>b</b></p> <ul style="list-style-type: none"> <li>Plots accurate;</li> <li>Axes correct with units;</li> <li>Best-fit curve</li> <li>Appropriate Scales</li> </ul> <p>Note: if odd scale, penalise 2m for plot + scale;</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4     | <p>Graph was generally well plotted.</p> <p>A number of candidates use a scale of 10 boxes to 5 days for the y-axis, which caused their graphs to occupy less than half the space.</p> |



|   |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                            |                                                                                                                        |
|---|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
|   |    | <p>Explain:</p> <ul style="list-style-type: none"> <li>As polygalacturonase concentration increases, there is a <u>higher frequency of effective collision</u> between enzyme and substrate molecules</li> <li><u>Higher rate of formation of enzyme-substrate complex</u> and thus products</li> </ul> <p>Describe:</p> <ul style="list-style-type: none"> <li>As concentration of ethylene increased from 20% to 30%, (polygalacturonase concentration increased), average number of days tomatoes took to completely ripen remained <u>constant at 10 days</u>.</li> </ul> <p>BOD: if mistake of describing the % changes as concentration of polygalacturonase changing is made again</p> <p>Explain:</p> <ul style="list-style-type: none"> <li><u>Enzyme concentration is no longer the limiting factor</u></li> </ul> <p>BOD: concentration of ethylene is no longer the limiting factor</p> <ul style="list-style-type: none"> <li>Idea of all pectin (substrates) being bound to polygalacturonase (enzymes), so any further increase in enzyme concentration does not increase rate of reaction/ decrease number of days taken.</li> </ul> | (e.g. when concentration of polygalacturonase increased from 0% to 20%...) | Many did not gain credit for the explanation as candidates simply stated that more enzymes breaks down more substrate. |
| d |    | <ul style="list-style-type: none"> <li>Ripening bananas release ethylene + ethylene triggers the activity of polygalacturonase</li> <li>Idea of causing other ripe fruits to overripe, which may spoil/soften the fruits</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2                                                                          | Well done                                                                                                              |
| 2 | a  | <ul style="list-style-type: none"> <li>G: oesophagus</li> <li>H: stomach</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2                                                                          | Well done                                                                                                              |
|   | b  | <ul style="list-style-type: none"> <li>E</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1                                                                          | Many candidates indicated F instead.                                                                                   |
|   | ci | <ul style="list-style-type: none"> <li>Poor muscular coordination / slower reaction time (reject: decreased reaction time)/ blurred vision when intoxicated</li> <li>Increased risk of traffic accidents/ result in dangerous driving</li> <li>Consume less carbohydrates</li> </ul> <p>Reject: dialysis, as alcohol when absorbed first makes its way the liver before it can reach the veins for dialysis to remove excess alcohol, so the alcohol would have already exerted its effects on the liver</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2                                                                          | Well done                                                                                                              |
|   | ii |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1                                                                          | Well done                                                                                                              |

|   |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 | a  | <ul style="list-style-type: none"> <li>• Increase in light intensity <u>detected by photoreceptors</u> on the retina, which generate nerve impulse</li> <li>• Nerve impulse transmitted along sensory neurone in <u>optic nerve</u></li> <li>• Across <u>synapse</u>, with help of <u>neurotransmitter</u></li> <li>• To <u>relay neurone</u> in brain</li> <li>• Nerve impulse transmitted to <u>motor neurone</u>, then to <u>effector</u>, which are the <u>diaphragm muscle</u>, <u>abdominal muscles</u> and <u>muscles at the back of the throat</u></li> </ul> <p>Reject: if it is stated that nerve impulses are transmitted from motor neurone to effector across synapse.</p> <ul style="list-style-type: none"> <li>• These muscles <u>contract</u> to cause sneezing</li> </ul> | 5                 | <p>Many forgot to mention that the photoreceptors <u>generate nerve impulse</u> after detecting the stimulus.</p> <p>Some candidates did not specify the location of the sensory neurones.</p> <p>Many candidates thought the relay neurone receiving this nerve impulse is in the spinal cord.</p> <p>Some wrote that the brain generates a nerve impulse that leads to the sneezing reflex. This is a reflex action, not voluntary action, so this should not happen</p> <p>Some candidates did not use the term "effector".</p> |
|   | bi | <p>Let A represent the <u>allele</u> for having ACHOO syndrome</p> <p>Let a represent the <u>allele</u> for not having ACHOO syndrome</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1 mark for legend | <p>Generally well done. Most common mistake was candidates not specifying which</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                |

|    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                  |                                                  |
|----|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
|    |    | <p>parental phenotypes<br/>ACHOO syndrome × ACHOO syndrome</p> <p>parental genotypes<br/>Aa × Aa</p> <p>gametes<br/>A, a × A, a</p> <p>offspring genotypes<br/>AA, Aa, Aa, aa</p> <p>offspring phenotypes<br/>ACHOO syndrome, ACHOO syndrome, ACHOO syndrome, No ACHOO syndrome</p> <p>ratio<br/>3 ACHOO syndrome : 1 no ACHOO syndrome</p> <p>BOD: for no arrow from parental genotypes to gametes<br/>Probability of child having ACHOO syndrome = <math>\frac{3}{4}</math><br/>Probability of child having ACHOO syndrome and being a girl = <math>\frac{3}{4} \times \frac{1}{2} = \frac{3}{8}</math> or 0.375</p> <p>Ecf allowed from bi if student mistakenly thought that ACHOO is a recessive trait</p> | <p>1 mark for parental phenotype and genotype</p> <p>1 mark for gametes and offspring genotype (cross lines must be present)</p> <p>1 mark for offspring phenotype and ratio</p> | <p>phenotypes the ratio 3:1 is referring to.</p> |
| ii |    | <p>BOD: for no arrow from parental genotypes to gametes<br/>Probability of child having ACHOO syndrome = <math>\frac{3}{4}</math><br/>Probability of child having ACHOO syndrome and being a girl = <math>\frac{3}{4} \times \frac{1}{2} = \frac{3}{8}</math> or 0.375</p> <p>Ecf allowed from bi if student mistakenly thought that ACHOO is a recessive trait</p>                                                                                                                                                                                                                                                                                                                                             | <p>1</p> <p>1</p>                                                                                                                                                                |                                                  |
| 4  | ai | 40%/20% = 2 times                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1                                                                                                                                                                                |                                                  |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |                                                                                                                                                                                                  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ii | <ul style="list-style-type: none"> <li>• Estrogen stimulates repair and thickening of uterine lining</li> </ul> <p>Reject: Estrogen repairs/thickens the uterine lining</p> <ul style="list-style-type: none"> <li>• High concentration of estrogen triggers ovulation</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2 | Some students described the role of progesterone instead, failing to notice that the study had a focus on ovulation, which is not regulated by progesterone.                                     |
| b  | <ul style="list-style-type: none"> <li>• <u>Carbon monoxide</u> from cigarette <b>smoke</b> <u>binds irreversibly</u> with haemoglobin in maternal blood to form <u>carboxyhaemoglobin</u></li> <li>• <u>Reduced oxygen carrying capacity</u> of mother's red blood cell</li> <li>• <u>Lesser oxygen</u> transported to <u>placenta</u> and diffused to fetus/ <u>Lesser oxygen</u> transported to the fetus via the <u>umbilical cord</u></li> </ul> <p>REJECT: carbon monoxide diffused to fetus</p> <p>OR</p> <ul style="list-style-type: none"> <li>• <u>Carbon monoxide</u> from cigarette <b>smoke</b> <u>increases rate of fatty deposits</u> in inner arterial wall</li> <li>• <u>Lumen of arteries narrowed</u></li> <li>• <u>Rate of oxygen transported</u> to <u>placenta</u> and fetus <u>decreases</u> / <u>Lesser oxygen</u> transported to the fetus via the <u>umbilical cord</u></li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• <u>Nicotine</u> from cigarette <b>smoke</b> <u>increases risk of blood clots</u> in arteries</li> <li>• <u>Lumen of arteries narrowed</u></li> <li>• <u>Rate of oxygen transported</u> to <u>placenta</u> and fetus <u>decreases</u> / <u>Lesser oxygen</u> transported to the fetus via the <u>umbilical cord</u></li> </ul> | 3 | Most chose to explain the effect of carbon monoxide on oxygen carrying capacity. Students did not mention that oxygen is first transported to the placenta before <u>diffusing</u> to the fetus. |
| c  | <ul style="list-style-type: none"> <li>• Glucose is carried in the blood plasma</li> <li>• Small intestine → hepatic portal vein → liver</li> <li>• → hepatic vein → vena cava → heart</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 5 | Many jumped directly from small intestine to the umbilical cord, thus missing the                                                                                                                |

|   |    | <ul style="list-style-type: none"> <li>• → pulmonary artery → lungs → pulmonary vein</li> <li>• → heart → aorta → placenta</li> <li>• → umbilical vein → fetus</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                             |        | entire marking point of this question.                                                                                                                      |
|---|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 | a  | <ul style="list-style-type: none"> <li>• Gradient plots to be shown on graph at time = 40 hours</li> <li>• Gradient calculation + correct calculation of final answer (0.8 mg/h)</li> </ul> <p>ECF: if gradient plot read wrongly but gradient calculation is done correctly</p>                                                                                                                                                                                                                                                                                                                      | 1<br>1 | Many candidates calculated the rate over 40 hours, instead of the instantaneous rate at 40 hours.                                                           |
|   | b  | <ul style="list-style-type: none"> <li>• <u>Aerobic respiration inhibited</u> in batch P, <u>no/less energy released</u>,</li> <li>• only/mainly diffusion happening</li> <li>• Quantity of nitrate ions absorbed in batch P plateaus after 10 hours as <u>equilibrium</u> has been reached (no more net intake of nitrate ions)</li> <li>• <u>Aerobic respiration</u> able to occur in batch N, <u>energy released</u></li> <li>• <u>Active transport</u> (and diffusion) able to take place</li> <li>• to absorb nitrate ions at a <u>higher rate against the concentration gradient</u></li> </ul> | 4      | Many did not mention the process that is happening for P (only stating that active transport is not occurring)                                              |
|   | cl | Diffusion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1      | Many did not read the question on what happens after 60 hours, and gave their guesses based on all possibilities (E.g. transpiration, photosynthesis, etc.) |
|   | ii | 2 points for 1 mark <ul style="list-style-type: none"> <li>• Concentration of nitrate ion in <u>cell sap</u> of root hair cells higher than that of distilled water</li> <li>• Net movement of nitrate ions out of <u>root hair cells into distilled water</u></li> <li>• <u>Down concentration gradient</u></li> <li>• through <u>partially permeable</u> cell surface membrane</li> </ul>                                                                                                                                                                                                           | 2      |                                                                                                                                                             |
| 6 | a  | <ul style="list-style-type: none"> <li>• cornea</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1      | Common mistake: lens                                                                                                                                        |
|   | bi | <ul style="list-style-type: none"> <li>• A: fovea</li> <li>• B: blindspot</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2      | Well answered                                                                                                                                               |
|   | ii | <ul style="list-style-type: none"> <li>• more rod cells than cone cells in the retina ;</li> <li>• ref. to uneven distribution of rod cells either side of fovea ;</li> <li>• no rod cells and no cone cells at blind spot ;</li> <li>• optic nerve enters /leaves retina at blind spot ;</li> <li>• only cone cells at the fovea / no rod cells at the fovea ;</li> </ul>                                                                                                                                                                                                                            | 5      | No ecf from 6bi                                                                                                                                             |

|          |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |  |
|----------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|
|          |           | <ul style="list-style-type: none"> <li>• maximum number of cone cells are at the, fovea / 0 degrees ;</li> <li>• maximum number of rod cells at 20–21 degrees ;</li> <li>• data quote include units ;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |  |
|          | <b>ci</b> | <ul style="list-style-type: none"> <li>• Sensory neurone</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1 |  |
|          | <b>ii</b> | <ul style="list-style-type: none"> <li>• They <u>transmit nerve impulses</u> generated from the <u>photoreceptors</u> to the <u>brain</u></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2 |  |
|          |           | If any other neurone is stated in ci), max 1m given for "transmit nerve impulses"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |  |
| <b>7</b> | <b>ai</b> | Bacteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1 |  |
|          | <b>ii</b> | Plasmid                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1 |  |
|          | <b>b</b>  | <p><b>Invalid (max 3m)</b></p> <ul style="list-style-type: none"> <li>• Humans overcome viruses using their <u>adaptive immune system/active immunity/antibodies</u>, not by evolving</li> <li>• Immune system able to <u>adapt</u> to new strains of viruses within a <u>very short time period/operate on a shorter timeframe than evolution</u></li> <li>• Quick production of <u>vaccines</u> can provide protection before any infection</li> <li>• <u>Weakened virus</u> injected, where its antigens <u>stimulate antibody production</u> by lymphocytes</li> <li>• <u>Memory cells</u> produced for <u>immunological memory/long-term immunity</u></li> <li>• Memory cells recognise virus' antigens during <u>reinfection</u>, triggering a <u>rapid</u> immune response</li> <li>• Use of <u>antiviral drugs</u> to defeat the viruses</li> </ul> <p><b>Valid (max 3m)</b></p> <ul style="list-style-type: none"> <li>• Some viruses are mutation-prone</li> <li>• develop new antigens, avoiding detection by memory cells/antibodies</li> <li>• Unable to stimulate immune response in humans, humans fall ill and may die</li> <li>• Viruses can evolve faster than vaccines can be produced/ time needed for production of safe vaccines</li> <li>• Viruses can evolve mechanisms to evade/shut down the immune system and its ability to adapt (e.g. HIV)</li> </ul> | 4 |  |

|  |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |                                                                                                                                                                                                                          |
|--|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | c | <ul style="list-style-type: none"> <li>• <u>Viral DNA</u> used as template to synthesis mRNA (reject: DNA converted to mRNA) via <u>transcription</u> in the nucleus</li> <li>• <u>Ribosome</u> uses mRNA/viral RNA to synthesise <u>specific sequence of amino acids</u> / polypeptide chain via <u>translation</u> in the cytoplasm</li> <li>• Polypeptide chain <u>folds</u> up to form <u>viral protein</u></li> <li>• Viral protein may be further <u>processed, packaged and modified</u> in the <u>Golgi apparatus</u>.</li> </ul> | 4 | <p>Many students jump straight into stating that ribosomes synthesise proteins, without elaborating on transcription and translation.</p> <p>Candidates should also be aware that Golgi is spelled with a capital G.</p> |
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### Section B

Question 8 was the more popular choice. However, candidates who chose question 9 generally did much better. Candidates are advised to choose their question more carefully in Section B.

For candidates who did both questions, only Q8 will be considered.

|   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |  |
|---|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|
| 8 | a | 25.22 * 150/100 = 37.83 g                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1 |  |
|   | b | <p>Any five:</p> <ul style="list-style-type: none"> <li>• Photosynthesis ;</li> <li>• in leaves / green parts of plants / in mesophyll / chloroplasts / using chlorophyll ;</li> <li>• using light energy ;</li> <li>• <u>water + soil</u> through the <u>roots/ root hair cells / irrigation</u> from roots ;</li> <li>• <u>carbon dioxide + air</u> through <u>stomata</u> ;</li> <li>• produce glucose / <math>C_6H_{12}O_6</math> ;</li> <li>• converted to starch ;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                     | 5 |  |
|   | c | <p>Any four (note: all explanations must link back to carbon):</p> <ul style="list-style-type: none"> <li>• These plants are food source to/ fed on by other organisms, <u>transferring</u> carbon compounds from one trophic level to another</li> <li>• These plants may eventually be buried underground and subjected to high pressure over time to form <u>fossil fuels</u>, <u>trapping carbon</u> underground</li> <li>• <u>Combustion</u> of biofuel/these plants (reject coal/natural gas/ fossil fuels) to <u>release carbon dioxide</u></li> <li>• These plants are <u>decomposed</u> by microorganisms to <u>release carbon dioxide</u></li> <li>• These plants carry out <u>respiration</u>, breaking down nutrients to <u>release carbon dioxide</u> into the atmosphere</li> </ul> <p>Reject: dissolution of carbon dioxide into/out of ocean (not related to rice, maize and wheat)</p> | 4 |  |

|   |   |                                                                                                                                                                     |   |  |
|---|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|
| 9 | a | <ul style="list-style-type: none"> <li>• loss of habitat ;</li> <li>• population decrease /migration ;</li> <li>• extinction /endangerment, of species ;</li> </ul> | 4 |  |
|---|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|

|  |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |  |
|--|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|
|  |          | <ul style="list-style-type: none"> <li>• loss of biodiversity ;</li> <li>• less food ;</li> <li>• idea of food chains /food webs disrupted ;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |  |
|  | <b>b</b> | <ul style="list-style-type: none"> <li>• Light intensity increases               <ul style="list-style-type: none"> <li>◦ Stomata open wider → rate of transpiration increases</li> </ul> </li> <li>• Temperature increases               <ul style="list-style-type: none"> <li>◦ Rate of evaporation increases → rate of transpiration increases</li> </ul> </li> <li>• Humidity decreases               <ul style="list-style-type: none"> <li>◦ <u>Steeper concentration gradient</u> of water vapour between atmosphere and intercellular air spaces → rate of transpiration increases</li> </ul> </li> <li>• Wind speed increases               <ul style="list-style-type: none"> <li>◦ Water vapour quickly carried away by wind, <u>steeper concentration gradient</u> of water vapour between atmosphere and intercellular air spaces → rate of transpiration increases</li> </ul> </li> </ul> <p>Marks only awarded if explanations are tagged to the correct factor</p> | 6 |  |