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BUKIT PANJANG GOVERNMENT HIGH SCHOOL
Preliminary Examination, 2016
SECONDARY 4 EXPRESS / 5 NORMAL ACADEMIC

Combined Humanities
Social Studies

2204/01

Date: 12th August 2016 (Friday)

Duration: 1 hr 45 minutes

Time: 7.45am – 9.30am

Write your index number, and name on all the work you hand in.

Section A

Answer **all parts** of Question 1.

Section B

Answer **one** question.

Write all the answers in the answer paper provided.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

Staple the cover page together with your answer scripts to Section A.

Submit Section A and Section B separately.

Section A (Source-Based Case Study)

Question 1 is **compulsory** for all candidates.

Study the Background information and the sources carefully, and then answer all the questions.

You may use any of the sources to help you answer the questions, in addition to those sources you are told to use. In answering the questions you should use your knowledge of the topic to help you interpret and evaluate the sources.

1 (a) **Study Source A.**

Do you think the cartoonist approved of China's behaviour in the oil-rig dispute? Explain your answers using details from the source. [6]

(b) **Study Sources B and C.**

How far does the Chinese government in Source B agree with the Vietnamese government in Source C? Explain your answer. [7]

(c) **Study Source D.**

Why did the United States make this statement? Explain your answer. [7]

(d) **Study Source E.**

How useful is this source as evidence of the Vietnamese actions towards Chinese nationals? Explain your answer. [7]

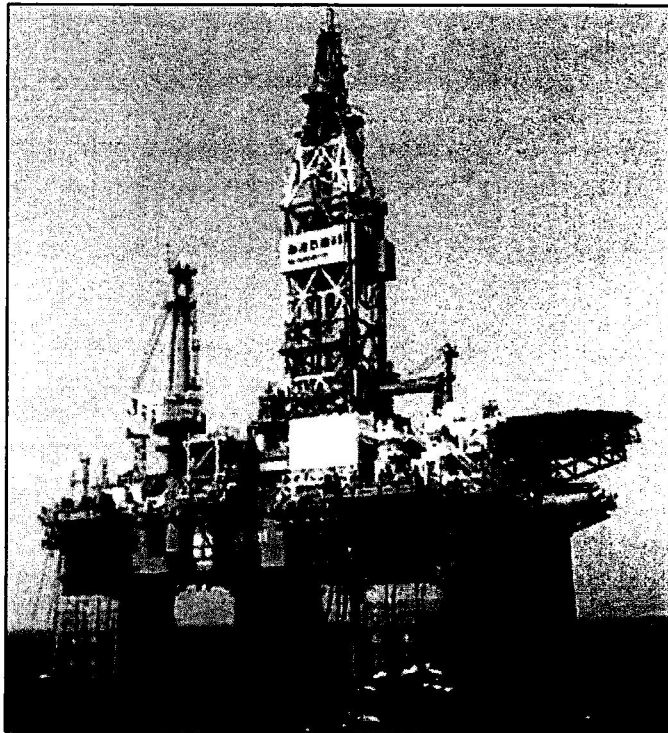
(e) **Study Source F.**

Are you surprised by this source? Explain your answer. [8]

Who was responsible for rising tensions in a territorial dispute between China and Vietnam?

BACKGROUND INFORMATION

Read this carefully. It may help you to answer the questions.

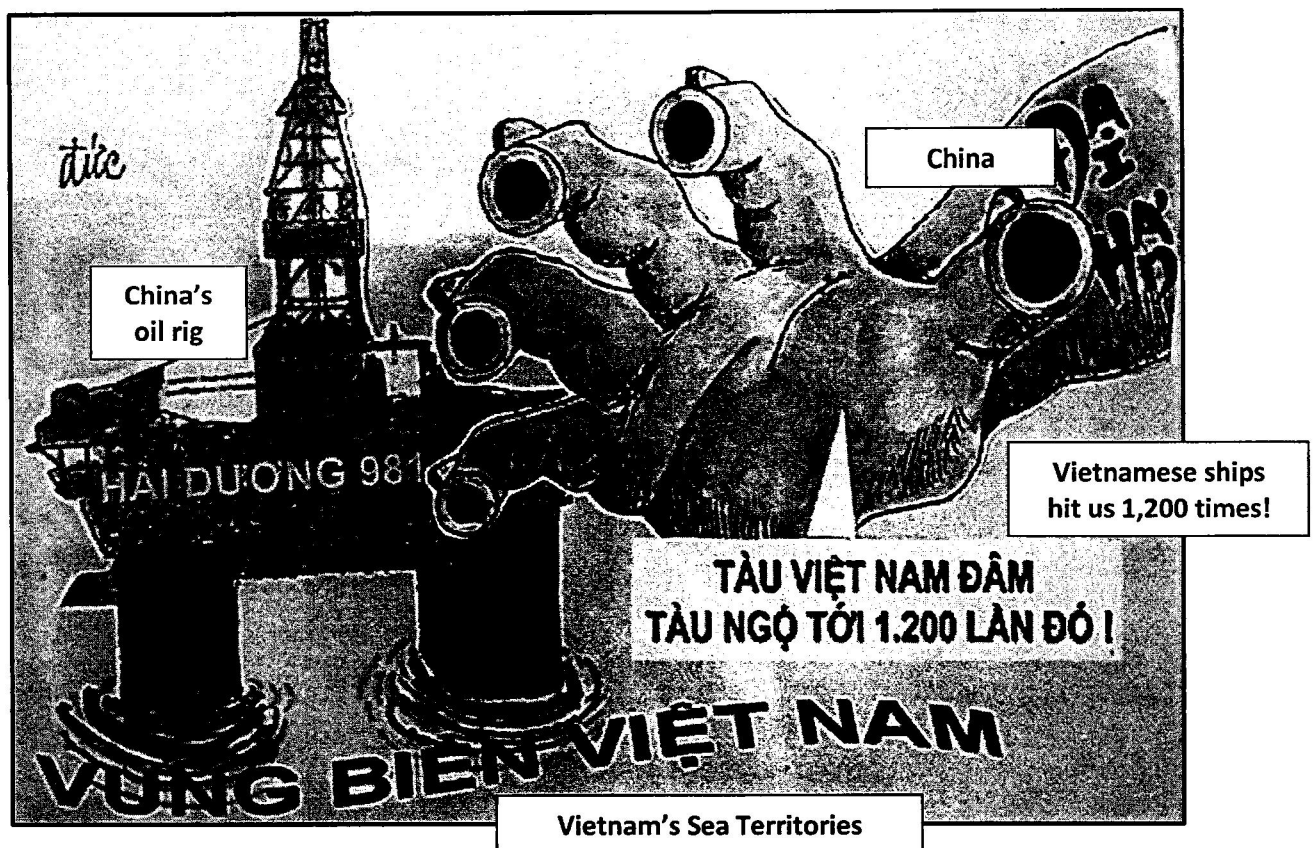


Anti-China tensions ran high in Vietnam over a territorial dispute in the South China Sea in May 2014. The dispute began when China moved a drilling rig (known in China as *Haiyang Shiyou 981* and in Vietnam as "Hải Dương - 981") into disputed waters west of the Paracel Islands, which Beijing (capital of China) and Hanoi (capital of Vietnam) both say belong to them. Brunei, Malaysia and the Philippines also lay full or partial claim over this vast, resource-rich area. Both countries have used historical maps and ancient trade routes as evidence for their ownership. China claims 90% of the area, encompassed in a "nine-dash line" map.

Vietnam attempted to block the installation of the rig. Government ships from the two nations then collided on many occasions and exchanged water cannon fire. Beijing mobilized dozens of its official boats and even warships to escort the oil rig. Hanoi dispatched hundreds of its coast guard ships and fishing boats to the area near the oil rig. Beijing used its ships to stop Vietnamese vessels. On 26 May 2014, Chinese patrol vessels rammed a Vietnamese fishing boat and caused it to capsize.

Following the clashes at sea, hundreds of Vietnamese people joined anti-China protests in Hanoi. The protests turned violent, spreading to two industrial parks in southern Vietnam, where angry demonstrators burnt at least 15 factories and damaged hundreds more. The protests spread to a Taiwan owned steel mill in central Vietnam. At least two people died and almost 150 others were injured as protesters attacked the plant. The Vietnamese government and majority of Vietnamese residents condemned the activities of the protestors and arrested hundreds of people.

Following the protests, China called on Vietnamese authorities to protect its citizens, but some Chinese nationals left the country to escape the violence. In mid-July, Vietnamese officials confirmed China was moving the rig out of the area towards China's Hainan Island.



Source B: A comment from the Chinese government official on the oil-rig dispute between China and Vietnam.

The drilling operation is within China's sovereignty and control. Vietnam sent a large number of vessels to the site, illegally and forcefully disrupting the Chinese operation and ramming the Chinese government vessels on escort and security missions there. Vietnam also sent frogmen and other underwater agents to the area, and dropped large numbers of obstacles in the waters. These are serious violations upon China's sovereignty, grave threats to the safety of Chinese personnel and the drilling rig, and gross violations of the international laws. Such actions also undermined the freedom and safety of navigation in these waters. China wants good relations with Vietnam and the channel of communication between China and Vietnam is open. China urges Vietnam to respect China's sovereignty, immediately stop all forms of disruptions and withdraw all vessels and personnel from the site, so as to ease the tension and restore peace at sea.

Source C: A comment from Vietnamese government official on the oil-rig dispute between China and Vietnam.

Vietnam demand China to withdraw the oil rig and all of its ships and aircrafts from Vietnam's waters and not to repeat similar actions. We will take all measures in line with international law to protect our legitimate rights and interests. Over the past days, Vietnam has maintained dialogues with China at different levels to oppose China's illegal acts but regretfully, China continued its aggressions by deploying ships and aircrafts to threaten Vietnamese sea law enforcement vessels and firing water cannons at them, inflicting damage to the vessels and injuries on some crew members. China has worsened the situation in the region, seriously affecting peace, stability, security, marine freedom of navigation and regional cooperation and development, at a time while other countries in the region and the world are trying to seek for peaceful solutions for disputes. Vietnam has been keen on dialogues with China to solve the situation on East Sea.

An official comment from the United States on the oil-rig dispute between China and Vietnam.

United States is deeply concerned that China has placed an oil rig in an area of the South China Sea which is also claimed by Vietnam. China's movement of an oil drilling rig escorted by military and other ships into disputed waters in the South China Sea — and the aggressive tactics used by Chinese ships, including the ramming of Vietnamese ships — is deeply troubling. These actions by Chinese ships in the South China Sea are provocative and threaten the free flow of global trade in this important region. China's attempts to change the current situation or the use of force, coercion and intimidation are unacceptable and will only lead to instability.

An account by a Chinese national who owned a shoe company in Vietnam's southern province. His business was severely affected by the anti-China riot.

'My Chinese staff and I were hiding in their upstairs office, as the office downstairs was already ruined by rioters with broken glasses and there were smashed furniture scattering everywhere. Nearly 20,000 people are rioting out there. Police used rubber bullets and tear gas but failed to take control over the crowd. 'Any Chinese here?' a Vietnamese mobster asked the Vietnamese employees who stayed downstairs. "No, already fled," came the answer from the employees. I breathed a sigh of relief. My business was attacked three times on May 13. If there is any feeling of insecurity again, we will not be able to continue to invest in Vietnam.'

Source F: *A Vietnamese commenting on the anti-China protests.*

The protest involved thousands of Vietnamese people but only about hundreds of them took violent actions. These people do not represent the general attitude of the Vietnamese. We apologize for our mistake and we will not let something like this happen again. Our police is trying their best to protect these companies and people from China, Korea, and Singapore. Educated people will not ruin and burn factories. Most of the riot participants are blue-collar workers who are lowly-educated and manipulated by other individuals. I do feel ashamed and sorry for those unfortunate incidents happening at the industrial parks.

Section B (Structured-essay Questions)

Answer **one** question.

2 Conflict in Sri Lanka

- (a) Explain how the 'Sinhala only' policy caused conflict between Sinhalese and Tamils in Sri Lanka. [5]
- (b) Explain two other causes of conflict between Sinhalese and Tamils in Sri Lanka. Which of them do you think is the more important? Explain your answer. [10]

3 The Iraq-Kuwait conflict

- (a) Explain how oil production led to the invasion of Kuwait by Iraq in 1990? [5]
- (b) Explain two other causes that led to the invasion of Kuwait by Iraq in 1990. Which of them do you think is the more important? Explain your answer. [10]

4 The Decline of Venice

- (a) Explain how the rise of the Ottoman Empire led to the decline of Venice as a maritime power? [5]
- (b) Explain two other causes that led to the decline of Venice as a maritime power. Which of them do you think is the more important? Explain your answer. [10]



BUKIT PANJANG GOVT HIGH SCHOOL
PRELIMINARY EXAMINATION 2016
SECONDARY 4 EXPRESS (SOCIAL STUDIES)
ANSWER SCHEME
SECTION A (SOURCE-BASED CASE STUDY)

1(a) **Study Source A.**

Do you think the cartoonist approved of China's behaviour in the oil-rig dispute? Explain your answers using details from the source.

[6]

L1 Approved – stating the wrongdoings of Vietnam (misinterpretation)

[1]

Yes, approved. Vietnamese ships hit China 1,200 times.

L2 Approved – stating the good behavior of China

[2]

Yes, approved. It shows China protecting its oil rig from Vietnam's ships.

L3 Disapproved, using details of cartoon / source content (face value)

[3]

No, does not approve. Cartoonist portrayed China as a huge, menacing hand with fingers as cannons.

L4 Disapproved, inferences made on the behavior of China

[4-5]

Award higher mark for quality of answers

No, does not approve.

Acceptable Inferences

Negative portrayal of China

China as aggressive

China violating Vietnam's territorial boundary / sovereignty

China portrayed as accusing Vietnam when it was the one who placed the oil rig in Vietnam's Sea territory.

L5 L4 + Disapproved, answers acknowledge that cartoon is from a Vietnamese (the other party involved in this dispute) thus would have portrayed China in a negative way.

[6]

L4 + No, does not approve. The Vietnamese cartoonist would not have approved of China's behavior in the oil-rig dispute as both are countries involved in this dispute thus the Vietnamese would have portrayed China in a negative way.

1(b) **Study sources B and C.**

How far does the Chinese government in Source B agree with the Vietnamese government in Source C? Explain your answer.

[7]

L1 Uses sources, No comparison (no match)

[1]

L2 Agree OR disagree using source content

[2-3]

Agree

Both are open to dialogues / diplomacy

Source B – 'China wants good relations with Vietnam and the channel of communication between China and Vietnam is open' – open to diplomacy

Source C – 'Vietnam has maintained dialogues with China at different levels to oppose China's illegal acts' – open to diplomacy

Disagree

Ownership of the sea where oil-rig was installed.

Source B – 'These are serious violations upon China's sovereignty, grave threats to the safety of Chinese personnel and the drilling rig, and gross violations of the international laws' – Territories belong to China

Source C – 'We will take all measures in line with international law to protect our legitimate rights and interests' – territories belong to Vietnam

Who was responsible for increasing tensions?

Source B – 'China urges Vietnam to respect China's sovereignty, immediately stop all forms of disruptions and withdraw all vessels and personnel from the site, so as to ease the tension and restore peace at sea' – Vietnam responsible

Source C – 'China has worsened the situation in the region, seriously affecting peace, stability, security, marine freedom of navigation and regional cooperation and development' – China responsible

Not acceptable comparison

Tone

- L3 Agree AND disagree using source content** [4-5]
- L4 Answers point out that the reason for their Differences in opinions / perspectives is because both the Chinese government and Vietnamese government have different intentions** [6-7]
Award higher mark for quality of answer

In Source B, the Chinese government made the comment because he wanted the international community to know that Vietnam was responsible for increasing tensions in the area which belong to China and that China is open to diplomacy. In so doing, China wants the international community to stop blaming China for the dispute / China wants to push the blame of the dispute to Vietnam. However in Source C, the Vietnamese government made the comment because he wanted the international community to know that China was responsible for increasing tensions in the area which belong to Vietnam and that Vietnam is open to diplomacy. In so doing, Vietnam wants the international community to stop blaming Vietnam for the dispute / Vietnam wants to push the blame of the dispute to China. **Because they have different intentions, the Chinese government in Source C would have disagree with the Vietnamese government's views in Source C on who was responsible for the dispute and who the territories belonged to.**

- | | |
|--|-----|
| 1(c) Study Source D.
Why did United States make this statement? Explain your answer. | [7] |
|--|-----|

Award only reasons

- L1 Misinterpretation of source / no reason given / repeating source OR Answers based on broader contextual knowledge** [1]
Use of broader context such as events that happened when statement was made

E.g. Because China is having a dispute with Vietnam
- L2 Answer based on US attitude towards China** [2]

E.g. US made the statement because it does not approve of China's action in the South China Sea.
- L3 Message OR intended outcome** [3-4]
Award higher mark for quality answer
Award 4m for answers that goes beyond merely describing what is said in the source

E.g. US made the statement because US wanted the international Community to know that China was responsible for increasing tensions in the South China Sea – 'the aggressive tactics used by Chinese ships, including the ramming of Vietnamese ships – is deeply troubling. These actions by Chinese ships in the South China Sea are provocative and threaten the free flow of global trade in this important region'.

E.g. US made the statement because US wanted to warn China of their actions in the South China Sea.
- L4 Message AND Intended Outcome** [5]

(Audience – Americans - cannot award more than L4)

E.g. to prove that China is at fault

E.g. to justify / support US government's involvement in South China Sea.

L5 Larger Outcome

[6-7]

Award higher mark for quality answer (message given)

(Audience – must be international community or China)

E.g. To get China to resolve dispute with Iceland peacefully / stop aggressive actions in South China Sea

E.g. To get international community to support USA's involvement in South China Sea

E.g. To get international community to condemn China

E.g. To get UN to mediate dispute

E.g. US made the statement because US wanted the international Community to know that China was responsible for increasing tensions in the South China Sea – 'the aggressive tactics used by Chinese ships, including the ramming of Vietnamese ships – is deeply troubling. These actions by Chinese ships in the South China Sea are provocative and threaten the free flow of global trade in this important region'. In so doing, US wanted the international community to put pressure on China to resolve the dispute peacefully.

1(d) Study Source E.
How useful is this source as evidence of the Vietnamese actions towards Chinese nationals? Explain your answer.

[7]

L1 Yes, Useful, using provenance that he is a Chinese national and thus would know how Chinese national are treated

[1]

Or

No, Not Useful, Chinese national – it is only the opinion of 1 Chinese national OR unexplained bias

L2 YES, Useful, stating Vietnamese were violent/aggressive/hostile/hatred towards Chinese national.

[2-3]

L3 NO, Not useful, bias explained using loaded language, intent of Chinese national

[4]

Present only the negative side of Vietnamese and not the positive side (must state what these things are)
As a Chinese national, he will definitely criticize the Vietnamese attitude/actions.

L4 No, Not useful, cross-reference to Source F or Background information/CK to show Vietnamese are not hostile/aggressive towards Chinese national

[5]

When cross-reference is done, there must be a concluding statement that the reliability of Source E is affected because of it – Source E is unbelievable, unreliable because challenged by other sources.

L5 Acknowledge that it is not useful but it tells us what Chinese national would want us to know

[6]

L4 + although bias, still useful in telling us the views of Chinese national who would want us to think this way, i.e. Vietnamese are aggressive towards Chinese national – view of a Chinese national, not views of all Chinese nationals.

1(e) Study Source F.
Are you surprised by this source? Explain your answer.

[8]

L1 Identifies content that is surprising / not surprising without explanation (lifting)

[1]

e.g. Yes, he apologized - 'we apologise for our mistakes'

e.g. No, the sources says 'hundreds of Vietnamese took violent actions'.

No based on provenance

e.g. No, a Vietnamese will definitely have something to say about the protests against the Chinese nationals.

L2 **Yes based on author's attitude (failed L4) – not supported** [2]

e.g. Yes, I am surprised he is critical of the actions of the Vietnamese protestors.

L3 **Yes, surprised / No, not surprised. Answers use content in Source F, supported** [3]

e.g. Yes, surprised that he does not support the actions of the Vietnamese protestors.

e.g. Yes, surprised that the source blamed the violence on the lowly-educated and blue-collar worker.

e.g. No, not surprised that the source indicated that Vietnamese were aggressive towards nationals from many countries.

e.g. No, not surprised that the source indicated that not all Vietnamese were responsible for the violence that took place

L4 **Yes based on surfacing bias (failed L7)** [4]

Award L2 if student fails to provide evidence.

e.g. Yes, I am surprised he is critical of the actions of the Vietnamese protestors.

e.g. Yes, because **I would expect** a Vietnamese not to criticise/speak well of his own people and blame them for the violence.

L5 **No, not surprised. Background Info/other sources says the same thing** [5]

Not surprised – Source F indicated that not all Vietnamese were responsible for the violence that took place
BI says the same thing – that not all Vietnamese were responsible for the violence that took place

Not surprised – Source F indicated that Vietnamese were aggressive towards nationals from many countries.
Source E says the same thing – indicated that Vietnamese were aggressive towards nationals from many countries.

L6 **Both elements of L4 + L5** [6]

L7 **Yes based on enhanced reliability** [7-8]

Answers must show what we **expect** the Vietnamese to say and what he **actually** said in Source F.

Award L4 if answer fails to include either mentioned component.

Award L4 if student fails to provide sufficient evidence in answer.

Award 8 marks for more developed answers.

e.g. Yes, because **I would expect** a Vietnamese not to criticise/speak well of his own people and blame them for the violence. **In actual fact**, he criticised/condemned the actions of his fellow Vietnamese. This is evident in "These people do not represent the general attitude of the Vietnamese. We apologize for our mistake. These people just a small part of Vietnamese... Educated people will not ruin and burn factories. Most of the riot participants are blue-collar workers who are lowly-educated and manipulated by other individuals. I do feel ashamed and sorry for those unfortunate incidents happening at the industrial parks." **I am therefore surprised by Source F.**



BUKIT PANJANG GOVT HIGH SCHOOL
PRELIMINARY EXAMINATION 2016
SECONDARY 4 EXPRESS (SOCIAL STUDIES)
ANSWER SCHEME
SECTION B (STRUCTURED-ESSAY QUESTION)

2 Conflict in Sri Lanka

- | | | |
|---|--|-----|
| 2 | (a) Explain how the 'Sinhala only' policy caused conflict between Sinhalese and Tamils in Sri Lanka. | [5] |
|---|--|-----|

Explanation must show:

Negative **reactions / actions** (protests) of the Tamils (e.g. feel resentment, unfair to Tamils, anger, protests)
Negative **impact** on Tamils (E.g. Trap in poverty cycle, no citizenship rights, unable to secure jobs in the government service or be promoted – lower economic and social status - low standard of living, economically disadvantaged)
Negative impact on the **relationship** between Sinhalese and Tamils (E.g. increase tensions, lack of tolerance, misunderstanding)

- | | | |
|-----------|--|-------|
| L1 | Writes about topic
<i>i.e. with no description/explanation of factors</i> | [1] |
| L2 | Describes factor
<i>Award the higher mark in the level for more fully developed answers.</i> | [2-3] |
| L3 | Explains factor
<i>i.e. shows link between pro-family measures and population growth.</i>
<i>Award the higher mark in the level for more fully developed answers.</i> | [4-5] |

2	(b)	Explain two other causes of conflict between Sinhalese and Tamils in Sri Lanka. Which of them do you think is the more important?	[10]
---	-----	---	------

Explanation must show:

Negative **reactions / actions** (protests) of the Tamils (e.g. feel resentment, unfair to Tamils, anger, protests)

Negative **impact** on Tamils (E.g. Trap in poverty cycle, no citizenship rights, unable to secure jobs in the government service or be promoted – lower economic and social status - low standard of living, economically disadvantaged)

Negative impact on the **relationship** between Sinhalese and Tamils (E.g. increase tensions, lack of tolerance, misunderstanding)

Other causes:

Citizenship rights

University admission (Ss must use an example of a course and illustrate that the Tamils needed to score higher marks than Sinhalese)

Resettlement

- | | | |
|-----------|---|--------|
| L1 | Identifies other factor(s)
<i>Award one mark for identifying one factor and 2 marks for identifying another factor.</i> | [1-2] |
| L2 | Describes other factor(s)
<i>Award 3 marks for describing one factor and an additional mark for describing another factor.</i> | [3-4] |
| L3 | Explains one other factor
<i>Award 5 marks for an explanation of one factor and an additional mark for any supporting detail.</i> | [5-6] |
| L4 | Level 3 plus Explains another factor
<i>Award 7 marks for an explanation of a second factor and an additional mark for any supporting detail.</i> | [7-8] |
| L5 | L4 plus Explain relative importance or
<i>i.e. not just why they are important, but explains why one is more, and the other less, important.</i> | [9-10] |

3 The Iraq-Kuwait conflict

- | | | | |
|---|-----|---|-----|
| 3 | (a) | Explain how oil production led to the invasion of Kuwait by Iraq in 1990? | [5] |
|---|-----|---|-----|

Explanation must show:

Increased hostility, tension, worsening relations, use of aggression, economic warfare

- | | | |
|-----------|--|-------|
| L1 | Writes about topic
<i>i.e. with no description/explanation of factors</i> | [1] |
| L2 | Describes factor
<i>Award the higher mark in the level for more fully developed answers.</i> | [2-3] |
| L3 | Explains factor
<i>i.e. shows link between pro-family measures and population growth.</i>
<i>Award the higher mark in the level for more fully developed answers.</i> | [4-5] |

- | | | | |
|---|-----|--|------|
| 3 | (b) | Explain two other causes that led to the invasion of Kuwait by Iraq in 1990. Which of them do you think is the more important? | [10] |
|---|-----|--|------|

Explanation must show:

Increased hostility, tension, worsening relations, use of aggression, economic warfare

Other factors:

territorial issues, historical enmity; economic reasons, Saddam's misunderstood USA, Saddam's leadership

- | | | |
|-----------|---|--------|
| L1 | Identifies other factor(s)
<i>Award one mark for identifying one factor and 2 marks for identifying another factor.</i> | [1-2] |
| L2 | Describes other factor(s)
<i>Award 3 marks for describing one factor and an additional mark for describing another factor.</i> | [3-4] |
| L3 | Explains one other factor
<i>Award 5 marks for an explanation of one factor and an additional mark for any supporting detail.</i> | [5-6] |
| L4 | Level 3 plus Explains another factor
<i>Award 7 marks for an explanation of a second factor and an additional mark for any supporting detail.</i> | [7-8] |
| L5 | L4 plus Explain relative importance or
<i>i.e. not just why they are important, but explains why one is more, and the other less, important.</i> | [9-10] |

4 The Decline of Venice

- | | | | |
|---|-----|--|-----|
| 4 | (a) | Explain how the rise of the Ottoman Empire led to the decline of Venice as a maritime power? | [5] |
|---|-----|--|-----|

Explanation must show:

Negative outcome/impact on Venice:

cost of the wars drained and weakened Venice's resources and weakened its military prowess.

Lost battles - loss of territories; loss of trade profits

diversion from trade - loss income / resources drained to fight wars

- | | | |
|-----------|--|-------|
| L1 | Writes about topic
<i>i.e. with no description/explanation of factors</i> | [1] |
| L2 | Describes factor
<i>Award the higher mark in the level for more fully developed answers.</i> | [2-3] |
| L3 | Explains factor
<i>i.e. shows link between rise of Ottoman and Venice's decline</i>
<i>Award the higher mark in the level for more fully developed answers.</i> | [4-5] |

- | | | |
|---|---|------|
| 4 | (b) Explain two other causes that led to the decline of Venice as a maritime power. Which of them do you think is the more important? | [10] |
|---|---|------|

Explanation must show:

Negative outcome/impact on Venice:

diverted Venice's attention away from trade, resulting in the loss of income, leading to its decline.
 cost of the wars drained and weakened Venice's resources and weakened its military prowess.
 lost trade monopoly - led to Venice's decline due to a fall in profits from trade.
 Lost role as middleman – less profits
 no longer an attractive port of call (too expensive as taxes were high) – less revenue
 Lost battles - loss of territories; loss of trade profits
 diversion from trade - loss income / resources drained to fight wars
 Inefficient & unstable government led to the decline of Venice as policies were **not able to sustain Venice's growth**.
 low productivity as society became complacent - Venice **lost its competitive edge**.

Other causes:

Other Foreign threats (League of Cambrai, Involvement in Mainland (Ss must list countries as examples)
 Maritime Competition - Vasco da Gama new trade route
 New trade rivals - Dutch East India and British East India companies new sea routes
 Incapable leadership
 Corruption in the government
 Over-dependence on mercenaries
 Social decay – complacency / over-indulgence in affluent lifestyle

- | | | |
|-----------|---|--------|
| L1 | Identifies other factor(s)
<i>Award one mark for identifying one factor and 2 marks for identifying another factor.</i> | [1-2] |
| L2 | Describes other factor(s)
<i>Award 3 marks for describing one factor and an additional mark for describing another factor.</i> | [3-4] |
| L3 | Explains one other factor
<i>Award 5 marks for an explanation of one factor and an additional mark for any supporting detail.</i> | [5-6] |
| L4 | Level 3 plus Explains another factor
<i>Award 7 marks for an explanation of a second factor and an additional mark for any supporting detail.</i> | [7-8] |
| L5 | L4 plus Explain relative importance or
<i>i.e. not just why they are important, but explains why one is more, and the other less, important.</i> | [9-10] |

