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Candidate
Name:

Class Index No.



FUHUA SECONDARY SCHOOL

Secondary Four Express & Five Normal (Academic)

Preliminary Examination 2016

4E5N

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COMBINED HUMANITIES

2204/01

Social Studies

23 August 2016

0750 – 0935

1 hour 45 minutes

READ THESE INSTRUCTIONS FIRST

Write your answers on the separate writing papers provided.

Hand in Section A and Section B separately.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters or correction fluid.

Section A

Answer all parts of Question 1.

Section B

Answer one question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 50.

Setter: Ms T. Deepa

Vetter: Mrs Wendy Ng

This question paper consists of 6 printed pages including this page.

Section A (Source-Based Case Study)

Question 1 is compulsory for all candidates

Study the Background Information and the sources carefully, and then answer all the questions.

You may use any of the sources to help you answer the questions, in addition to those sources you are told to use. In answering the questions you should use your knowledge of the topic to help you interpret and evaluate the sources.

1a) Study Source A.

Do you think the cartoonist is a supporter of Singapore's foreign talent policy? Explain your answer. [6m]

b) Study Sources B and C.

Having read Source B, are you surprised by Source C? Explain your answer. [8m]

c) Study Source D.

Can you trust what it says? Explain your answer. [8m]

d) Study Source E.

What can you tell from this source? Explain your answer. [5m]

e) Study Source F.

How useful is this source in aiding your understanding of the foreign talent policy in Singapore? Explain your answer. [8m]

Foreign Talent in Singapore: A Boon or Bane?

Read the Background Information carefully. It may help you to answer some of the questions.

BACKGROUND INFORMATION

Singapore is a small country and the only resource it possesses is human resource. However, the birth rate has been in the decline, with a Total Fertility Rate (TFR) of just 1.25 in 2015. Singapore is unable to replace its ageing population fast enough, resulting in a steady decrease in the population. The economy would then be greatly impacted as a result due to the lack of manpower and limited talent-pool. Thus, there is a continuing need for foreign talents, to increase the population but more to maintain Singapore's economic competitiveness. However, not all in Singapore are accepting of this policy.

Study the following sources to find out more about Singapore's foreign talent policy.

Source A: A cartoon published on a local website.



Source B: An extract from Prime Minister Lee Hsien Loong's 2008 National Day Rally Speech.

Delivering his National Day Rally speech in Mandarin at the University Cultural Centre on Sunday night, he said without foreign workers, there will not be enough Singapore workers to grow the economy. Contrary to fears of some Singaporeans and feedback from NTUC that foreign workers are taking away jobs from Singaporeans and depressing wages, he said they have instead helped to enlarge the pie. The economy has become more vibrant and diversified because of foreign workers. Without their participation, there will not be enough Singapore workers to grow the economy, he said. PM Lee cited the example of the two upcoming Integrated Resorts (IRs), which will require an additional 20,000 workers. The IRs will not be able to recruit Singaporeans to fill all these positions, he said.

Source C: An extract from a blogpost written by a member of the Worker's Party, an opposition party in Singapore.

I have been told it is in fact a disadvantage to be a Singaporean in Singapore. Imagine that! I have been told from reliable sources that the first thing an employer asks a job applicant is whether he is a Singaporean. If he answers in the positive, there goes his job opportunity. In fact I have heard of the bizarre situation where desperate Singaporeans have in fact claimed that they were foreigners at job interviews, so as to increase their chances of landing the job! Such lack of compassion can only be found in such a country like Singapore. So one thing is quite obvious in this situation. This indiscriminate import of cheap labour in unlimited numbers benefits foreign workers, not Singaporeans, who are in fact, on a daily basis, kicked out from their jobs, only to be replaced by a cheaper foreigner prepared to work for less.

Source D: An extract from 'Diversity Singapore', a book written and published in Singapore in 2010.

Whether it is bankers from India, engineers from China, businessmen from Japan, or athletes from Africa, the government has many incentives to woo talented foreigners here. There are scholarships for students to come study; companies seek out the best overseas talent to work here; and foreign investors are welcomed to start big businesses in Singapore in exchange for obtaining permanent residence. Globally, organisations have been set up to help interested foreigners find jobs and homes in Singapore. "Foreign talent is the yeast in the pudding and that's what makes Singapore rise," said chairman of the Committee for Foreign Talent David Lim in 1999. Indeed, these immigrants descend from all over the world, bringing to Singapore skills and expertise that we lack to boost our economy. While not all stay on, many choose to sink their roots here -- just like immigrants of the past that made Singapore their home.

Source E: Data released by the Singapore Department of Statistics in 2012.

Year	Singaporeans	PR*	FT*	Total Foreigner (PR+FT)	Total Singapore Population	% of Foreigner in Population
2004	3,057,100	356,200	753,400	1,109,600	4,166,700	26.6%
2005	3,081,000	386,800	798,000	1,184,800	4,265,800	27.8%
2006	3,107,900	418,000	875,500	1,293,500	4,401,400	29.4%
2007	3,133,800	449,200	1,005,500	1,454,700	4,588,500	31.7%
2008	3,164,400	478,200	1,196,700	1,674,900	4,839,300	34.6%
2009	3,200,700	533,200	1,253,700	1,786,900	4,987,600	35.8%
2010	3,230,700	541,000	1,305,000	1,846,000	5,076,700	36.4%
2011	3,257,200	532,000	1,394,400	1,926,400	5,183,600	37.2%
2012	3,285,100	533,100	1,494,200	2,027,300	5,312,400	38.2%

*PR – Permanent Residents

*FT – Foreign Talent

Source F: A comment by a Singaporean on a forum page.

I feel that there are good and bad points of having foreign talents. Good meaning they do bring more economy to SG, but bad being they're taking up our jobs. But if without these foreign talents, we would not have what we have today, new buildings etc. Singaporeans are saying that FT are taking up job opportunities but do they even want to do construction works or works that have low pay but require high labour?

Section B (Structured-Essay Questions)

Answer one question.

2 Bonding Singapore

- (a) Explain how grassroots organisations can play a role in enhancing ethnic harmony in Singapore. [5]
- (b) Explain two other ways that are used to enhance ethnic harmony in Singapore. Is any one of these more effective than the other? [10]

3 Transnational Terrorism

- (a) Explain the economic repercussions due to acts of aggression by terrorist groups. [5]
- (b) Explain two other repercussions due to acts of aggression by terrorist groups. Is any one of these more damaging than the other? [10]

4 The Rise of Venice

- (a) Explain how Venice's trade monopoly was responsible for her rise to power. [5]
- (b) Explain two other factors that were responsible for the rise of Venice. Is any one of these more important than the other? [10]

End of Paper

Source Acknowledgements

Source A: Adapted from <http://www.livestarsandamoon.com/2016/01/three-ways-to-reduce-foreign-talent-in-singapore/>
Source B: Adapted from <http://news.asiaone.com/News/AsiaOne+News/Singapore/Story/A1Story20080817-82782.html>
Source C: Adapted from <http://singaporeidissident.blogspot.sg/2008/05/singapore-believe-it-or-not-foreigners.html>
Source D: Adapted from <http://population.sg/resource-files/diversity.pdf>
Source E: Adapted from <http://undertheangsanatree.blogspot.sg/2012/10/our-sg-population.html>
Source F: Adapted from <https://sg.toluna.com/opinions/1321894/What-is-your-point-of-view-regarding-foreign-talent-in>

Section A: Source-Based Case Study

1a) Study Source A.

Do you think the cartoonist is a supporter of Singapore's foreign talent policy? Explain your answer.

[6m]

Level	Descriptors	Marks
L1	Answers that do not address the question OR Misinterpretation of source Award 1 mark for answers that don't address the question. Award 2 marks for misinterpretation of source. E.g. The cartoon was published locally on a website. OR E.g. Yes, the cartoonist is a supporter as it shows that Singaporeans can benefit from the Foreign Talent policy. This can be seen from "HDB Room for Rent" and a Singaporean who is walking away thinking of money. This suggests that Singaporeans can benefit economically from the foreign talent policy.	1-2m
L2	Inference(s), unsupported E.g. No, the cartoonist is not a supporter of the Foreign Talent policy.	3m
L3	Inference(s), supported Award 4 marks for one inference, supported. Award 5 marks for two inferences, supported. E.g. No, <u>the cartoonist is not a supporter</u> of the Foreign Talent policy. This can be seen from how the cartoonist has shown how Singaporeans are misusing the intent of the Foreign Talent policy. Instead of benefiting the country, the cartoonist has drawn Singaporeans benefitting from the influx of Foreign Talent through housing rentals as seen from "HDB Room for Rent". OR/AND E.g. No, <u>the cartoonist is not a supporter</u> of the Foreign Talent policy. This can be seen from how he is mocking the Foreign Talent policy. He has drawn the Singaporean to look greedy and to show that the influx of foreign talent does not really benefit the masses as originally intended by the government.	4-5m

L4	Answer based on purpose, supported E.g. No, <u>the cartoonist is not a supporter</u> of the Foreign Talent Policy. The cartoonist likely drew this cartoon to mock/criticise [Verb] the Singapore Government [Audience] for implementing the Foreign Policy and to let them know that the original intent of bringing in Foreign Talent has been a failure [Message]. This can be seen from the source which shows a Singaporean making money out of housing rentals for foreigners who come to Singapore. [Evidence] This shows that the only economic gain Foreign Talent can bring to Singapore is through housing rentals and it won't benefit the economy as projected. [Explain Evidence] This is so that the Singapore government will relook its Foreign Talent policy and review it such that the policy is truly beneficial to the masses. [Outcome] Note: Award L3/4 for incomplete purpose (Missing any one element of VAMEO)	6m
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b) Study Sources B and C.

Having read Source B, are you surprised by Source C? Explain your answer. [8m]

Level	Descriptors	Marks
L1	Surprised/Not Surprised but no explanations E.g. Source B does not make me surprised about Source C.	1m
L2	Surprised/Not Surprised by Source C (based on provenance but no comparison to Source B) E.g. I am <u>not surprised</u> by Source C as it is by a member of the Worker's Party, an opposition party. It is natural that they would have differing opinions.	2m
L3	Surprised, based on content (comparing content of both sources) E.g. Having read Source B, I <u>am surprised</u> by Source C as both sources have differing views on Singapore's Foreign Talent Policy. Source B's view is that Foreign Talent will benefit Singapore. This can be seen from PM Lee's statement that "The economy has become more vibrant and diversified because of foreign workers." This suggests that foreigners are a boon in Singapore. However, Source C claims that the Foreign Talent Policy is detrimental to Singapore. This can be seen from "indiscriminate import of cheap labour in unlimited numbers benefits foreign workers, not Singaporeans, who are in fact, on a daily basis, kicked out from their jobs, only to be replaced by a cheaper foreigner prepared to work for less." This suggests that foreigners are a bane in Singapore.	3m
L4	Not Surprised by C, comparison to the motive of Source B <i>Answer must explain both the provenances of Source B and C.</i> Source B does not make me surprised by what Source C says as they are both expected responses. Source B is a statement by Mr Lee Hsien Loong. It is expected that he would speak positively of the Foreign Talent policy so that Singaporeans would understand the rationale of the policy. Similarly, Source C is by a member of the Worker's Party, an opposition party. It is natural that they would have differing opinions about the Foreign Talent Policy as compared to PAP, the ruling party. Hence, I am not surprised.	4m

L5	Surprised/Not Surprised, based on cross-referencing for Source C. (criteria & explanation must be present) Award 5 marks for cross-reference to Source B. Award 6 marks for cross-reference to Source C. E.g. Having read Source B, I <u>am surprised</u> by Source C. Source B is challenged by Source F. Source B claims that the Foreign Talent Policy is beneficial to Singapore. This can be seen from "The economy has become more vibrant and diversified because of foreign workers." This suggests that foreigners are assets to Singapore and should be welcomed here. However, Source F claims that the Foreign Talent Policy doesn't really benefit Singapore. This can be seen from "...bad being they're taking up our jobs." This suggests that foreigners are a threat to Singapore and negatively impact Singapore. (5 marks) OR/AND E.g. Having read Source B, I <u>am not surprised</u> by Source C. Source C is supported by Source F. Source C claims that foreigners are competition to local Singaporeans as they are stealing jobs from Singaporeans. This can be seen from "...Singaporeans, who are in fact, on a daily basis, kicked out from their jobs, only to be replaced by a cheaper foreigner prepared to work for less." This suggests that Singaporeans are losing out to the foreigners. Similarly, Source F also claims that Singaporeans are losing their jobs to foreigners. This can be seen from "...but bad being they're taking up our jobs." This suggests that locals do not benefit from having more foreigners in the country. (6 marks) Note: It is ok that they use Source F for both cross-references as the Source being cross-referenced to (B/C) is different.	5-6m
L6	Not Surprised by Source C, explanation of content difference by checking motive and purpose of Source C. Award 7 marks for motive of Source B. Award 8 marks for motive of Source C. E.g. Having read Source B, I am not surprised by Source C. Source B is a speech made by PM Lee Hsien Loong. Source B's purpose is to convince [Verb] Singaporeans [Audience] that the Foreign Talent Policy is not detrimental to the country [Message]. This can be seen from the source which states "The economy has become more vibrant and diversified because of foreign workers." [Evidence] This suggests that foreigners are assets to Singapore. [Explain Evidence] This is so that Singaporeans will be more accepting of the influx of foreigners and welcome them into Singapore. [Outcome] Since it is expected that PM Lee would speak positively of the Foreign Talent policy, I am not surprised by Source C. [Explained Provenance] (7 marks)	7-8m

E.g. Having read Source B, <u>I am not surprised</u> by Source C. Source C is a blogpost written by a member of the opposition party, Worker's Party. Source C's purpose is to convince [Verb] Singaporeans [Audience] that the Singapore government's Foreign Talent Policy is detrimental to Singapore. [Message] This can be seen from "it is in fact a disadvantage to be a Singaporean in Singapore" and "This indiscriminate import of cheap labour in unlimited numbers benefits foreign workers, not Singaporeans, who are in fact, on a daily basis, kicked out from their jobs, only to be replaced by a cheaper foreigner prepared to work for less." [Evidence] This suggests that the influx of foreigners brings more harm than good to Singapore. [Explain Evidence]. This is so that Singaporeans will feel that they are disadvantaged due to the Foreign Talent Policy and reject the policy by pressuring the government to review the Foreign Talent Policy. [Outcome] As a member of the Opposition Party, it is highly likely that he would disagree with the policies implemented by the ruling PAP. It is expected that the opposition member would post such a comment on his blogpost. Hence, I am not surprised by Source C. [Explained Provenance] Note: Award L2/4 for incomplete purpose (Missing any one element of VAMEO)

c) Study Source D.

Can you trust what it says? Explain your answer.

[8m]

Level	Descriptors	Marks
L1	Answers based on source type/provenance/typicality E.g. Yes, <u>I can trust</u> what it says as it was published in a Singapore book. OR E.g. No, <u>I cannot trust</u> what it says as it details the views of only one author.	1m
L2	Answers based on content Award 2 marks for content, unsupported Award 3 marks for content, supported E.g. Yes, <u>I can trust</u> what Source D says about Singapore's Foreign Talent policy. Source D states that the policy is necessary for Singapore's survival. This can be seen from the source which states "...these immigrants descend from all over the world, bringing to Singapore skills and expertise that we lack to boost our economy." This suggests that foreigners coming into Singapore through the Foreign Talent policy are highly beneficial for Singapore's growth.	2-3m
L3	Answers based on explained provenance E.g. Yes, <u>I can trust</u> what it says as it was written and published in Singapore. Since it was published in Singapore, the information presented should be reliable. The publishers would not publish false information to the masses. OR E.g. No, <u>I cannot trust</u> what it says as it was written and published in Singapore. Since it was published in Singapore, the information presented is likely to portray the government's official stance regarding the Foreign Talent policy, which is one that is positive and appealing to Singaporeans.	4m
L4	Answers based on cross-referencing, supported Award 5 marks for one cross-reference Award 6 marks for two cross-references E.g. Yes, <u>I can trust</u> what Source D says as it is supported by Source B. Source D states that the Foreign Talent policy is necessary for Singapore's survival. This can be seen from the	5-6m

Answer Key for 4E5N Social Studies Preliminary Examinations 2016

	source which states "...these immigrants descend from all over the world, bringing to Singapore skills and expertise that we lack to boost our economy." This suggests that foreigners coming into Singapore through the Foreign Talent policy are highly beneficial for Singapore's growth. This is supported by Source B which also says that foreigners are beneficial to Singapore's economy. This can be seen from "The economy has become more vibrant and diversified because of foreign workers. Without their participation, there will not be enough Singapore workers to grow the economy." This suggests that foreigners indeed boost Singapore's economy. Since Source D is supported by Source B, I can trust what it says. OR/AND E.g. No, I <u>cannot trust</u> what Source D says as it is challenged by Source F. Source D states that the Singaporeans should welcome foreigners as they contribute to Singapore's economy. This can be seen from the source which states "...these immigrants descend from all over the world, bringing to Singapore skills and expertise that we lack to boost our economy." This suggests that foreigners coming into Singapore through the Foreign Talent policy are highly beneficial for Singapore's growth. However, this is challenged by Source F which acknowledges that foreigners deny Singaporeans of jobs. This can be seen from "bad being they're taking up our jobs" This shows that bringing in foreigners through the Foreign Talent policy may not be that beneficial for Singapore. Note: Sources A and C are unreliable and cannot be used for cross-referencing.	
L5	Answers based on purpose E.g. Yes, I <u>can trust</u> what Source D says due to its purpose. The book aims to convince [Verb] Singaporeans [Audience] that Singapore has put in place many measures to attract foreigners as they contribute to the growth and development of Singapore. [Message] This can be seen from "the government has many incentives to woo talented foreigners" and "organisations have been set up to help interested foreigners find jobs and homes in Singapore." [Evidence] This suggests that foreigners must indeed be an asset to Singapore such that so many measures have been put in place to attract them. [Explain Evidence] This is so that Singaporeans are convinced about the importance of having foreigners and be more welcoming towards the foreigners. [Outcome] Note: Award L2/3 for incomplete purpose (Missing any one element of VAMEO)	7m

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L6	L5 + Provenance explained E.g. In addition, the book was written and published in Singapore and hence, would not write blatant falsehoods in the book. There must be a degree of truth to the claims made in the book. Furthermore, the book is titled 'Diversity Singapore' which is a play on the word 'diversity'. It further suggests the benefits of having foreigners in Singapore as it creates a vibrant and multi-faceted society. Hence, I can trust what Source D says.	8m
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d) Study Source E.

What can you tell from this source? Explain your answer.

[5m]

Level	Descriptors	Marks
L1	Answer based on Provenance OR Answers that do not address the question OR Invalid Inferences. E.g. I can tell that the source is by the Department of Statistics. E.g. I can tell that these are population statistics of Singapore.	1m
L2	Inference(s), unsupported Award 2 marks for one inference, unsupported. Award 3 marks for two inferences, unsupported. E.g. I can tell that Singapore's Foreign Talent policy has been successful. OR/AND E.g. I can tell that Singapore's population has been growing steadily over the years.	2-3m
L3	Inference(s), supported Award 4 marks for one inference, supported. Award 5 marks for two inferences, supported. E.g. I can tell that Singapore's Foreign Talent policy has been successful. This can be seen from the increasing number of FTs who have been coming into Singapore since 2004. In 2004, there were 753,400 FTs but in 2012, there were 1,494,200 FTs. Therefore, the policy has been successful in attracting foreign talents to Singapore. OR/AND E.g. I can tell that Singapore's population growth depends heavily on the influx of foreign talents. This can be seen from the statistics reflecting the percentage of foreigners in Singapore's population. In 2012, foreigners made up 26.6% of the population. In 2012, the percentage rose to 38.2%. Hence, I can tell that Singapore's population growth can be attributed to the higher numbers of foreigners coming into Singapore. Note: Accept all other plausible inference(s).	4-5m

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e) Study Source F.

How useful is this source in aiding your understanding of the foreign talent policy in Singapore? Explain your answer.

[8m]

Level	Descriptors	Marks
L1	Answers based on source type/provenance/typicality E.g. This source is not useful as it is written on a forum page. E.g. This source is not useful as it is by a Singaporean.	1m
L2	Answers based on content Award 2 marks for content, unsupported Award 3 marks for content, supported E.g. This source is useful in aiding my understanding of the Foreign Talent policy in Singapore as it shows that the policy brings in foreigners who are willing to work in jobs rejected by locals. This can be seen from "Singaporeans are saying that FT are taking up job opportunities but do they even want to do construction works or works that have low pay but require high labour?" This suggests that foreigners are beneficial to Singapore.	2-3m
L3	Answers based on explained provenance E.g. This source is useful in aiding my understanding of the Foreign Talent policy in Singapore as it comes from a Singaporean. As a Singaporean, he is highlighting both the pros and the cons of bringing in foreigners into Singapore. The Singaporean provides readers with a balanced perspective of the matter and hence, it is useful in understanding the full picture of the Foreign Talent policy.	4m
L4	Answers based on cross-referencing Award 5 marks for one cross-reference. Award 6 marks for two cross-references. E.g. This source is useful in aiding my understanding of the Foreign Talent policy in Singapore as it shows that the policy brings in foreigners who are willing to work in jobs rejected by locals. This can be seen from "Singaporeans are saying that FT are taking up job opportunities but do they even want to do construction works or works that have low pay but require high labour?" This suggests that foreigners are beneficial to Singapore. This is supported by Source B which also mentions that foreigners are important as they contribute in jobs which Singaporeans are not keen to take up. This can be seen from Source B which states "The IRs will not be able to recruit	5-6m

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	Singaporeans to fill all these positions, he said." Hence, both sources agree on the need for foreigners to deal with unwanted jobs in Singapore. Since Source B supports Source F, Source F is useful. OR/AND E.g. This <u>source is not useful</u> in aiding my understanding of the Foreign Talent policy in Singapore as it shows that foreigners are a bane to Singaporeans as they take away jobs intended for Singaporeans. This can be seen from "bad being they're taking up our jobs". However, this is challenged by Source B which negates this view. Source B says that foreigners merely create a more multi-racial and religious nation instead of stealing jobs. This can be seen from "Without their participation, there will not be enough Singapore workers to grow the economy, he said. Since Source F is challenged by Source B, Source F is not useful.	
L5	Answers based on purpose Award 7 marks for any one of the following purpose paragraphs E.g. This <u>source is useful</u> in aiding my understanding of the Foreign Talent policy in Singapore. This is due to its purpose of convincing [Verb] Singaporeans [Audience] that the Foreign Talent policy was necessary in Singapore as Singaporeans themselves were unwilling to take up jobs with low salaries and labour-intensive [Message]. This can be seen from "Singaporeans are saying that FT are taking up job opportunities but do they even want to do construction works or works that have low pay but require high labour?". [Evidence] This suggests that the writer is frustrated with the complaints of other Singaporeans. [Explain Evidence] He likely wants these Singaporeans to rethink their attitudes towards the Foreign Talent policy and be more accepting of it as the policy seems necessary due to Singaporean attitudes towards work. [Outcome] OR E.g. This <u>source is not useful</u> in aiding my understanding of the Foreign Talent policy in Singapore. This is due to its purpose of convincing [Verb] Singaporeans [Audience] that the Foreign Talent policy was necessary in Singapore as Singaporeans themselves were unwilling to take up jobs with low salaries and labour-intensive [Message]. This can be seen from "Singaporeans are saying that FT are taking up job opportunities but do they even want to do construction works or works that have low pay but require high labour?". [Evidence] This suggests that the writer is frustrated with the complaints of other Singaporeans. [Explain Evidence] He likely wants these Singaporeans to rethink their attitudes towards the Foreign Talent	7m

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	policy and be more accepting of it as the policy seems necessary due to Singaporean attitudes towards work. [Outcome]	
L6	L5 + Provenance/Typicality Explained <u>For USEFUL purpose:</u> E.g. Moreover, the source comes from a Singaporean. As a Singaporean, he is highlighting both the pros and the cons of bringing in foreigners into Singapore. The writer is also providing rational arguments and reasons for his views. The Singaporean provides readers with a balanced and neutral perspective of the matter and hence, it is useful in understanding the full picture of the Foreign Talent policy. <u>For NOT USEFUL purpose:</u> E.g. Moreover, this comment is only by a single Singaporean. It is insufficient as evidence for the necessity or benefits of the Foreign Talent policy. This comment was also made on a forum page. The credibility of the forum page is questionable and hence, I do not think this source is useful. Note: Ensure that the correct provenance/typicality paragraph has been written for the respective purpose paragraphs.	8m

Section B: Structured Essay Questions

2 Bonding Singapore

- (a) Explain how grassroots organisations can play a role in enhancing ethnic harmony in Singapore. [5]

Level	Descriptors	Marks
L1	Writes about the topic but without focusing on the given factor. E.g. Singapore is a multi-racial country.	1m
L2	Describes the given factor but without explaining it. <i>Award 2 marks for describing the given factor. Award 3 marks for a more developed answer.</i> E.g. Grassroots organisations in Singapore organise and carry out events and programmes which create common space in Singapore by providing opportunities for all Singaporeans to interact. (2 marks) For example, Grassroots organisations such as People's Association create a common platform for all races by offering a wide range of programmes and activities developed to cater to the needs and interests of every Singaporean. This includes walkathons and home visits as well as home stay opportunities. (3 marks)	2-3m
L3	Explains the given factor. <i>Award 4 marks for an explanation & additional marks for supporting details, to a maximum of 5 marks.</i> E.g. Grassroots organisations in Singapore organise and carry out events and programmes which create common space in Singapore by providing opportunities for all Singaporeans to interact. (2 marks) For example, Grassroots organisations such as People's Association create a common platform for all races by offering a wide range of programmes and activities developed to cater to the needs and interests of every Singaporean. This includes walkathons and home visits as well as home stay opportunities. (3 marks) This allows participants to get to know another culture and their way of life, leading to a better understanding of the cultures and customs of other races, forging strong friendships in the process and hence, enhancing ethnic harmony in Singapore.	4-5m

- (b) Explain two other examples of common spaces that are used to enhance ethnic harmony in Singapore. Is any one of these more effective than the other? [10]

Level	Descriptors	Marks
L1	Identifies other factors. <i>Award 1 mark for identification of one factor and 2 marks for identification of two factors.</i> The two other ways that are used to enhance ethnic harmony in Singapore are through <u>common living spaces provided by public housing</u> (1 mark) as well as <u>opportunities offered by educational institutions</u> . (2 marks) Note: Two other identified factors MUST be from the factor 'Common Spaces'. All other factors are not accepted.	1-2m
L2	Describes the given factor but without explaining it. <i>Award 3 marks for describing one factor. Award 4 marks for describing two factors.</i> E.g. One other example of common space is the <u>common living spaces provided by public housing</u> . In the 1980s, it was observed that there were too many people from the same racial group clustered and living in the same housing estates. This situation could have potentially hindered social cohesion and ethnic harmony as the people would have only interacted with their own racial groups. OR/AND E.g. Another example of common space is through <u>opportunities offered by educational institutions</u> such as schools, which are open to every Singaporean, regardless of their race, religion or language. The implementation of Co-curricular Activities (CCA) in schools helps to promote closer bonds among youth from all races.	3-4m
L3	Explains 1 factor. <i>Award 5 marks for an explanation of one other factor & additional mark for supporting details, up to a maximum of 6 marks.</i> E.g. One other example of common space is the <u>common living spaces provided by public housing</u> . In the 1980s, it was observed that there were too many people from the same racial group clustered and living in the same housing estates. This situation could have potentially hindered social cohesion and ethnic harmony as the people would have only interacted with their own racial groups. Hence, in 1989, the Singapore government	5-6m

	implemented the Ethnic Integration Policy which put a limit on the proportion of races in every neighbourhood and block. This policy has ensured that there is an even distribution of the different races in all the housing estates. By living alongside people of different races and religions, there is increased interaction across racial groups. People are more likely to understand and accept different cultures, hence enhancing ethnic harmony in Singapore. OR E.g. Another example of common space is through <u>opportunities offered by educational institutions</u> such as schools, which are open to every Singaporean, regardless of their race, religion or language. The implementation of Co-curricular Activities (CCA) in schools helps to promote closer bonds among youth from all races. The variety of activities conducted during CCAs provides opportunities for students to work closely with and understand one another. Students from different races come together to play games and work on a task, building teamwork among them. Social bonds are also fostered among students from the various ethnic groups through school-based activities so that students learn to appreciate one another's talents and respect one another as individuals. The daily interactions that take place among students during lessons and school activities provide an opportunity for friendships to be cultivated and strengthened across different racial groups, hence enhancing ethnic harmony.	
L4	L3 + Explains one other factor. Award 7 marks for an explanation of <u>two</u> other factors & an additional mark for supporting details, up to a maximum of 8 marks. Both factors in L3.	7-8m
L5	L4+ Reaches a balanced conclusion based on the relative effectiveness of the two chosen examples. Award 9 marks for a weak conclusion Award 10 marks for a well-elaborated and thoughtful conclusion <i>i.e. Not just why the two factors are effective, but explain why one is more and the other, less effective.</i> E.g. Yes, developing common spaces through opportunities provided in educational institutions are more effective than common spaces provided through public housing. The friendships formed during school days are enduring and can last a lifetime. This will help to enhance ethnic harmony since there is constant and regular interaction and communication.	9-10m

	However, living together in common living spaces does not necessarily ensure that different races communicate with each other on a daily or regular basis. Families can still choose to isolate themselves or interact only with others of the same race or religion. Hence, there is no guarantee that ethnic harmony is enhanced by living together, unlike schools where activities and the curriculum are planned in a purposeful manner to ensure interaction between different racial groups can happen.	
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3 Transnational Terrorism

- (a) Explain the economic repercussions due to acts of aggression by terrorist groups. [5]

Level	Descriptors	Marks
L1	Writes about the topic but without focusing on the given factor. E.g. Terrorism has been on the rise globally.	1m
L2	Describes the given impact but without explaining it. Award 2 marks for 1 factor. Award 3 marks for a more developed answer. E.g. Acts of aggression by terrorist groups can cause severe economic repercussions. When there is a terrorist attack, lives are lost, buildings are destroyed and businesses close. (2 marks) For example, after the Bali bombing, the Indonesian government had to spend huge amounts of money to rebuild the country, and this meant that other areas of development in the country were affected. Moreover, there was a loss of earnings for many people in the tourism industry especially since it is the main industry in Bali. (3 marks)	2-3m
L3	Explains the given factor Award 4 marks for an explanation & additional marks for supporting details, to a maximum of 5 marks. E.g. Acts of aggression by terrorist groups can cause severe economic repercussions. When there is a terrorist attack, lives are lost, buildings are destroyed and businesses close. (2 marks) For example, after the Bali bombing, the Indonesian government had to spend huge amounts of money to rebuild the country, and this meant that other areas of development in the country were affected. Moreover, there was a loss of earnings for many people in the tourism industry especially since it is the main industry in Bali. (3 marks) The travel and tourism trade was severely impacted as many tourists avoided travelling to a country that had suffered a terrorist attack. Such a reaction could lead to loss of employment as well as closure of businesses. Terrorist attacks put additional economic strain on the government, which is expected to help individuals adversely affected by terrorist acts.	4-5m

- (b) Explain two other repercussions due to acts of aggression by terrorist groups. Is any one of these more damaging than the other? [10]

Level	Descriptors	Marks
L1	Identifies other impacts Award 1 mark for identification of one factor and 2 marks for identification of two factors. Two other repercussions due to acts of aggression by terrorist groups are <u>political repercussions</u> as well as <u>social repercussions</u> .	1-2m
L2	Describes the given factor but without explaining it. Award 3 marks for describing one factor. Award 4 marks for describing two factors. E.g. There could be <u>political repercussions</u> due to acts of aggression by terrorist groups. Political repercussions of terrorist acts would be the loss of personal privacy. For example, the country's security agencies will need to be more thorough in their checks on citizens at the different entry and exit points of the country. For instance, in United States of America (USA), security agencies tap into individuals' conversations under the US Patriot Act to determine who may possibly be a terrorist threat. OR/AND E.g. There could be <u>social repercussions</u> due to acts of aggression by terrorist groups. Terrorist actions often disrupt the daily lives of people living in the country as well as cause high death tolls. Terrorist acts can adversely affect peaceful relations among the races in multiracial societies. Some consequences of the September 11 terror attacks in the United States were attacks on members of certain ethnic groups such as the Muslims. Such terrorist acts also have the potential to cause certain ethnic groups to feel targeted as they might be singled out for increased security checks or viewed suspiciously by others in the community.	3-4m
L3	Explains 1 factor. Award 5 marks for an explanation of <u>one</u> other factor & additional mark for supporting details, up to a maximum of 6 marks. E.g. There could be <u>political repercussions</u> due to acts of aggression by terrorist groups. Political repercussions of terrorist acts would be the loss of personal privacy. For example, the country's security agencies will need to be more thorough in their checks on citizens at the different entry and exit points of the country. For instance, in United States of America (USA), security agencies tap into individuals' conversations under the US Patriot Act to determine who may possibly be a terrorist threat. As a	5-6m

	result, the citizens may feel inconvenienced as their human rights have been violated as security checks may extend to the government checking on citizens' personal data without their knowledge and tapping into their private conversations. Hence, this causes political repercussions as citizens get upset with the government for creating inconvenience in their lives. OR/AND E.g. There could be <u>social repercussions</u> due to acts of aggression by terrorist groups. Terrorist actions often disrupt the daily lives of people living in the country as well as cause high death tolls. Terrorist acts can adversely affect peaceful relations among the races in multiracial societies. Some consequences of the September 11 terror attacks in the United States were attacks on members of certain ethnic groups such as the Muslims. Such terrorist acts also have the potential to cause certain ethnic groups to feel targeted as they might be singled out for increased security checks or viewed suspiciously by others in the community. This might cause a feeling of alienation as well as unhappiness among this group of people. The society will also be weakened due to the lack of unity. Hence, there may be social unrest among citizens as a result.	
L4	L3 + Explains one other factor <i>Award 7 marks for an explanation of <u>two</u> other factors & an additional mark for supporting details, up to a maximum of 8 marks.</i> Both factors in L3.	7-8m
L5	L4 + Reaches a balanced conclusion based on the relative damage of the two chosen repercussions. <i>Award 9 marks for a weak conclusion</i> <i>Award 10 marks for a well-elaborated and thoughtful conclusion</i> <i>i.e. Not just why the two factors are damaging, but explain why one is more and the other, less damaging.</i> E.g. Yes, social repercussions are more damaging than political repercussions. Acts of terrorism result in great loss of human lives, the cost of which is immeasurable to the families involved. No amount of monetary aid will be able to compensate for the loss of lives. Furthermore, the weakening of the social ties due to raised suspicions may require a long time and a lot of effort to be rebuilt. Although political repercussions can be damaging, it can be mitigated through educating the masses on the importance of the measures put in place. Unlike social repercussions, political repercussions can be solved through assistance from the	9-10m

	government. Social repercussions however, are enduring and harder to mitigate.	
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4 The Rise of Venice

- (a) Explain how Venice's trade monopoly was responsible for her rise to power. [5]

Level	Descriptors	Marks
L1	Writes about the topic but without focusing on the given factor. E.g. Venice rose to power due to many factors.	1m
L2	Describes the given factor but without explaining it. Award 2 marks for 1 factor. Award 3 marks for a more developed answer. E.g. Venice's trade monopoly in the Mediterranean region led to her rise to power. Venice was strategically located at the northern tip of the Adriatic Sea. Thus, Central & Southern Europe relied on Venice for goods from the East such as spices, sugar and diamonds. (2 marks) Venetian traders went to Arabian ports, such as Alexandria and Hormuz to buy and later sell these goods to European states. In exchange, Venice also traded in western goods like iron, glassware and wool and sold them at the Arab ports. (3 marks)	2-3m
L3	Explains the given factor Award 4 marks for an explanation & additional marks for supporting details, to a maximum of 5 marks. E.g. Venice's trade monopoly in the Mediterranean region led to her rise to power. Venice was strategically located at the northern tip of the Adriatic Sea. Thus, Central & Southern Europe relied on Venice for goods from the East such as spices, sugar and diamonds. (2 marks) Venetian traders went to Arabian ports, such as Alexandria and Hormuz to buy and later sell these goods to European states. In exchange, Venice also traded in western goods like iron, glassware and wool and sold them at the Arab ports. (3 marks) These goods were sold at very high prices, reaping huge profits for the Venetian traders. By being the middlemen, Venice made a great deal of profits which was a contributing factor to its success. European states had little choice but to buy from Venice. Thus, Venice's trade monopoly in the Mediterranean region was responsible for her rise to power.	4-5m

- (b) Explain two other factors that were responsible for the rise of Venice. Is any one of these more important than the other? [10]

Level	Descriptors	Marks
L1	Identifies other factors. Award 1 mark for identification of one factor and 2 marks for identification of two factors. Two other factors responsible for the rise of Venice are <u>capable leadership</u> and the <u>initiative and foresight of its people towards trade</u> .	1-2m
L2	Describes the given factor but without explaining it. Award 3 marks for describing one factor. Award 4 marks for describing two factors. E.g. Venice was able to rise to power as she had established a very strong government based on <u>capable leadership</u> . The Doges were farsighted. An example is Doge Pietro II Orseolo who established peace and control in the Adriatic Sea by negotiating treaties with major powers and subduing the pirates in the Adriatic Sea. In this way, trade was facilitated. Another example is Doge Enrico Dandolo, who directed the Fourth Crusade. It led to the capture of the Byzantine Empire and the territories once controlled by the Byzantine Empire. This helped to increased Venice's international status and recognition. OR/AND E.g. Venice's economic prosperity was the result of the <u>initiative and foresight of its people towards trade</u> . They were willing to travel great distances to foreign lands in search of new markets and supplies. This brought them the reputation of bringing exotic goods from the Far East and made Venice a popular trading centre. As more traders came to Venice, they also brought their goods which added to the variety of goods available in the city-state.	3-4m
L3	Explains 1 factor. Award 5 marks for an explanation of <u>one</u> other factor & additional mark for supporting details, up to a maximum of 6 marks. E.g. Venice was able to rise to power as she had established a very strong government based on <u>capable leadership</u> . The Doges were farsighted. An example is Doge Pietro II Orseolo who established peace and control in the Adriatic Sea by negotiating treaties with major powers and subduing the pirates in the Adriatic Sea. In this way, trade was facilitated. Another example is Doge Enrico Dandolo, who directed the Fourth Crusade. It led to the	5-6m

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	capture of the Byzantine Empire and the territories once controlled by the Byzantine Empire. This helped to increased Venice's international status and recognition. Thus, these leaders not only lay the foundations for the rise of the Venetian Empire, but extended the territories which allowed trade to expand and flourish. Moreover, the Venetian government was very adaptable to the changing needs of a growing city-state. Hence, capable leadership led to the rise of Venice. OR/AND E.g. Venice's economic prosperity was the result of the <u>initiative and foresight of its people towards trade</u>. They were willing to travel great distances to foreign lands in search of new markets and supplies. This brought them the reputation of bringing exotic goods from the Far East and made Venice a popular trading centre. As more traders came to Venice, they also brought their goods which added to the variety of goods available in the city-state. The conviction and forward-looking stance of the Venetians caused Venice's popularity as a trade centre to increase, bringing about its economic prosperity, leading to her rise to power.	
L4	L3 + Explains one other factor <i>Award 7 marks for an explanation of <u>two</u> other factors & an additional mark for supporting details, up to a maximum of 8 marks.</i> Both factors in L3.	7-8m
L5	L4 + Reaches a balanced conclusion based on the relative importance of the two chosen factors. <i>Award 9 marks for a weak conclusion</i> <i>Award 10 marks for a well-elaborated and thoughtful conclusion</i> <i>i.e. Not just why the two factors are important, but explain why one is more and the other, less important.</i> Yes, the capable leadership of Venice is more important than the attitudes of Venetian traders. Had the leaders of Venice not established friendly trade ties and raised Venice to a respectable and recognized trading port, a flourishing trade industry would have been almost impossible. The attitudes of the Venetian traders would have only had a positive impact after the foundations for trading had been set by the leaders of Venice. Hence, capable leadership was a prerequisite to Venice's success, making it more important than the attitudes of Venetian traders.	9-10m

End of Answer Scheme